

HANDOUT

EFFECTIVE ASSESSMENT

Assessment for Decision Making: *Screening Process*

Reflect on the screening practices in your program. Circle the green, yellow, or red light to indicate the status of your program's screening practices on each item.








RED: *We need to come up with a plan.*






YELLOW: *We have a plan, but there's room for improvement to make screening practices better and smoother.*

GREEN: *We already have an effective plan in place.*

Planning for Screening

-  Select a standardized screening tool
-  Read the administration guide
-  Attend professional development workshops on the screening tool
-  Practice using the screening tool
-  Identify when to screen children

Conducting Screening

-  Invite the family to participate in the screening
-  Conduct the developmental screening with family input
-  Discuss the screening results with the family
-  If needed, refer the family for diagnostic evaluation
-  If needed, connect the family with resources

Pair up with the person sitting next to you. Brainstorm ideas for what you can do to strengthen your screening practices with a status of yellow or red. If you've selected the green status for all of the screening practices, reflect on what makes your program's plan effective.

What is one action step you can take this week to strengthen your program's screening practices?

What support or help do you need to improve this screening practice?

Share this activity with your director, administrators, or colleagues who can help provide support in this process.