

Including All Children: *Inclusive Environments*

Use these ideas and questions to build on what you've learned and extend your practice.

THINK ABOUT IT!

■ **Self-Reflection**

Use these questions to think about your own practice.

■ **Reflect with Others**

Supervisors, directors, coaches, and teachers/providers can be reflective partners.

■ **The Power of Practice**

Invite a colleague to join you; observe or record each other and share ideas.

REFLECTIVE QUESTIONS

- How does my group's daily schedule allow for children's individual choices throughout the day?
- How does my early childhood environment support individual learning needs?
- What are some individual learning needs of the children in my group?
- In what ways do I currently support the individual learning needs of the children in my group?

TRY IT OUT!

Prepare to practice meeting individual learning needs through a flexible inclusive environment.

- Choose a child whose needs you are concerned about meeting.
- Observe this child throughout the day.
- Pay attention to which activities the child chooses, how the child interacts with materials, and where the child experiences difficulties.
- Think of how you might modify the schedule, arrange the environment, and communicate to better meet this child's learning needs.
- Implement modifications and observe the child.

How Did It Go?

Did the changes you made to the environment or daily schedule help you better meet the child's learning needs? What were the challenges in implementing these changes? Are there other changes you would want to make to support this child?

What Next?

Choose another child to observe and implement modifications to the schedule to better meet this child's needs. Think of ways to modify the environment or daily schedule to support all children's learning needs.