BUNDLE Including All Children

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about including all children. Follow the links below to access the resources or pull them off your bookshelf.

GENERAL EARLY CHILDHOOD RESOURCES

National Association for the Education of Young Children (NAEYC) — Early Childhood Inclusion
http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf
EXPLORE: This position statement describes the key components of effective inclusive practices as well as a philosophy about why inclusion is important.

Integrating Principles of Universal Design Into the Early Childhood Curriculum
http://www.southernearlychildhood.org/upload/pdf/Dimensions_Vol41_1_Dinnebeil.pdf
EXPLORE: This article provides recommendations for setting up an inclusive environment as well as how to teach to meet diverse learning needs.

Center on the Social and Emotional Foundations for Early Learning — Resources: Practical Strategies for Teachers/Caregivers
http://csefel.vanderbilt.edu/resources/strategies.html
EXPLORE: This resource provides examples of visual supports that could be used by teachers/providers who want to individualize instruction.

Questions to Consider in UDL Observations of Early Childhood Environments
http://www.pakeys.org/uploadedContent/Docs/Higher%20Ed/CunconanLahr%20Kennedy%20Stifel%20Universal%20Design%20for%20Learning%20handout%202.pdf
EXPLORE: Want to know if your early childhood program is set up to meet the needs of all learners? Use the guiding questions and checklist in this handout to help you evaluate the effectiveness of your room arrangement to promote Universal Design for Learning.

Kristie Pretti-Frontczak and Diane Bricker — An Activity-Based Approach to Early Intervention (3rd edition) (2004)
http://www.childdevelopmentmedia.com/assessment/infant-toddler/an-activity-based-approach-to-early-intervention-third-edition/ (Purchase Information)
EXPLORE: The chapter titled, *Application of Activity-Based Intervention* (pp. 105-155), describes how to set up an embedding schedule and chart progress for children with disabilities as they participate in inclusive environments.

RESOURCE LINKS

INTENTIONAL INTERACTIONS IN TEACHING

PD2GO
A PROJECT OF
Early Education
Effectiveness Exchange

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CALIFORNIA RESOURCES

Inclusion Works! — Creating Child Care Programs that Promote Belonging for Children with Special Needs
http://www.cde.ca.gov/sp/cd/re/documents/inclusionworks.pdf
EXPLORE: This resource provides information about what qualifies as a disability, why to support inclusion, and how to go about implementing inclusive programs across a variety of age levels.

California Inclusion and Behavior Consultation Network
https://www.cibc-ca.org
EXPLORE: This network, coordinated by WestEd's Center for Prevention and Early Intervention, provides resources and technical assistance for children with disabilities, challenging behavior, or other special needs. Request for support can be submitted through this website.

Early Childhood Inclusion What it Looks Like; How it's Done
http://www.calstat.org/publications/article_detail.php?a_id=127&nl_id=18
EXPLORE: This website provides information about how to set up an inclusive early childhood environment as well as key indicators of a successful program.

Inclusive Story Time Demonstration: Module 4.1
San Jose Public Library Video
https://youtu.be/NQ_-jRE64dM
EXPLORE: This video shows a sample lesson that provides individualized instruction and utilizes a variety of supports to create intentional individual interactions.

California Department of Education — California Early Childhood Educator Competencies CompSAT — Special Needs and Inclusion
https://youtu.be/3Lc9zJcfsnE
EXPLORE: This video addresses strategies for creating inclusive environments that meet individualized learning needs that are open and accessible to support the broad range of abilities for all children.

For more information on *Including All Children*, go to E4's PD2GO website.