

COACHING CORNER

INTENTIONAL INTERACTIONS IN TEACHING

Including All Children: *Individually Appropriate Practice*

Use these ideas and questions to build on what you've learned and extend your practice.

THINK ABOUT IT!

■ **Self-Reflection**

Use these questions to think about your own practice.

■ **Reflect with Others**

Supervisors, directors, coaches, and teachers/providers can be reflective partners.

■ **The Power of Practice**

Invite a colleague to join you; observe or record each other and share ideas.

REFLECTIVE QUESTIONS

- How do I identify challenges of individual children in my group?
- How can I more effectively support individual children's learning needs?
- How can I embed practice opportunities throughout the day?

TRY IT OUT!

Think of an individual child who is experiencing challenges and may need additional support. (This can be the same child you identified at the end of pack 16.) Identify a target skill for the child. Then do the following:

- Break the skill into smaller parts.
- Provide opportunities throughout the week for the child to practice the small parts of the skill.
- Provide scaffolded support while the child learns and practices the smaller parts of the skill.
- Document progress of skill attainment.

How Did It Go?

What was most challenging for you in implementing these steps for individualized practice? How did the child respond to your scaffolded support? What progress did you notice? How did you document the child's progress?

What Next?

What would you do next to continue to support this child? What would you change or how would you provide different levels of support?