



### Supporting Concept Development

#### RESOURCES TO CONNECT YOUR WORK

Use these additional resources to learn more about supporting concept development. Follow the links below to access each resource or pull it off your bookshelf.

#### GENERAL EARLY CHILDHOOD RESOURCES

##### **Classroom Assessment Scoring System (CLASS)—Manual—Pre-K**

<http://store.teachstone.com/class-manual/> (Purchase information)

**EXPLORE:** *Instructional Learning Formats* pp.55–60; *Concept Development* pp. 61–68.

This resource focuses on how adults can create engaging learning environments and use instructional practices to promote children's deeper thinking skills.

##### **National Association for the Education of Young Children (NAEYC)**

<http://www.naeyc.org/files/yc/file/200505/04Friedman.pdf>

**EXPLORE:** *Environments that Inspire*

This article describes various examples of infant, toddler, and preschool learning environments that allow children to explore and investigate.

##### **Head Start—Early Childhood Learning and Knowledge Center (ECLKC)**

<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/docs/design-teacher-tips.pdf>

**EXPLORE:** *Tips for Teachers: Designing Environments*

Review tips on how to intentionally design the physical space, classroom content, and groupings to create an environment that supports learning.

##### **Head Start—Early Childhood Learning and Knowledge Center (ECLKC)**

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/engage/iss/foster.html>

**EXPLORE:** *Fostering Children's Thinking Skills*

This video illustrates how to support and guide children's understanding of the world through the scientific method, problem solving, and application of knowledge to everyday experiences.

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#### CALIFORNIA RESOURCES

##### **California Early Childhood Educator Competencies**

<https://www.youtube.com/watch?v=kYavAHgxUJo>

**EXPLORE:** Learning Environments and Curriculum

This video stresses the importance of rich learning environments, offers strategies to support and extend children's learning, and discusses contexts of integrated learning.

##### **California Preschool Curriculum Framework, Volume 1**

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol1.pdf>

**EXPLORE:** *Curriculum Planning* pp. 13–18

This resource offers information and vignettes that show the importance of integrated curriculum, learning environments, and daily schedules.

##### **California Preschool Curriculum Framework, Volume 3**

<http://www.cde.ca.gov/sp/cd/re/documents/preschoolframeworkvol3.pdf>

**EXPLORE:** *Guiding Principles* pp. 138–142; *Environment and Materials* pp. 142–147

This resource offers guidelines for teachers/providers in creating a culture of inquiry. This resource describes how to spark children's curiosity and support their exploration, investigation, and experimentation.

##### **Infant/Toddler Learning and Development Program Guidelines**

<http://www.cde.ca.gov/re/pn/rc/ap/pubdisplay.aspx?ID=001690> (Purchase Information)

**EXPLORE:** California Infant/Toddler Learning and Development Program Guidelines DVD

This video explains how program policies facilitate learning and illustrates the integration of learning and development across domains.

For more information on Intentional Interactions in Teaching go to E4's PD2GO website.