

DIGGING DEEPER

SYSTEMS THINKING



Using Resources to Deepen Your Understanding

Supporting Family Systems

DIGGING IN



Resource: Building Partnerships: Guide to Developing Relationships with Families, Office of Head Start: The National Center on Parent, Family, and Community Engagement

(Follow the link below to access this resource or pull it off your bookshelf.) http://eclkc.ohs.acf.hhs.gov/pgor/

ACTIVITY

Click on 3. Reflective Strategies: Sustaining Effective Practice then click the Self-Reflection tab at top of page. Read the second and third bullets.

GUIDING QUESTIONS

- What mental model do you hold about a family you work with?
- What inquiry skills could you use to learn more about this family's perspective and their dynamics?
- Draw a feedback loop that shows the possible pattern of influences in this system. What small change could you make to influence this feedback loop?

KEY CONSIDERATIONS

When difficult situations arise with families, how do you reflect on your own thoughts and feelings? How do you find out about the thoughts and feelings of family members?

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Resource: NAEYC Beyond the Journal - <u>Understanding Families:</u> Applying Family Systems Theory to Early Childhood Practice

(Follow the link below to access this resource.) http://www.naeyc.org/files/yc/file/200601/ChristianBTJ.pdf

ACTIVITY

This article by Linda Garris Christian outlines six characteristics of the family system relevant to early childhood professionals: boundaries, roles, rules, hierarchy, climate, and equilibrium. Read the "Rules" section on pages 5–6. Consider the story of Sam and Imelda as you answer the following questions.

GUIDING QUESTIONS

- What unspoken rules may be developing in this newly formed family?
- How might this change in family composition influence the toddlers in the family?
- How might Jason (the teacher) respond to Sam and Imelda in this moment?

KEY CONSIDERATIONS

How do changes in family relationships (marriage, divorce, separation) influence your work with families?



