

Supporting Referral and Evaluation: *Supporting Evaluation*

Use these ideas and questions to build on what you've learned and extend your practice.

THINK ABOUT IT!

■ **Self-Reflection**

Use these questions to think about your own practice.

■ **Reflect with Others**

Supervisors, directors, coaches, and teachers/providers can be reflective partners.

■ **The Power of Practice**

Invite a colleague to join you; observe or record each other and share ideas.

REFLECTIVE QUESTIONS

- How can I use my current observations to support the diagnostic evaluation process?
- How can I collaborate with families through the diagnostic evaluation process? What questions can I ask them?
- What is my role as part of the diagnostic evaluation team? How can I improve my contributions to the team?

TRY IT OUT!

Try out these ideas to help complete the picture for a child in your program.

- Select targeted skill areas for observation. These may include fine motor, gross motor, self-help, cognitive and/or language observations.
- Make a plan to organize the data so that you can share it with families.
- Organize and reflect on the data.
- Share the data with families.

How Did it Go?

Think about what worked well for you. What did the observations tell you about the child's development? What additional information would be important to collect? Are there changes you could implement to make the observation process more informative?

What Next?

Record additional observations based on your reflection. Then organize the observations and share with families at your next collaborative meeting.