

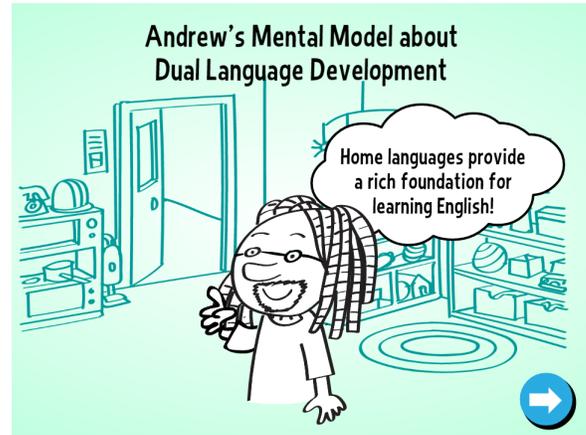
**TEACHERS' MENTAL MODELS ABOUT
DUAL LANGUAGE DEVELOPMENT**

Let's reflect on Andrew's mental model:

Home languages provide a rich foundation for learning English.

With a partner, respond to the following questions:

- *How does Andrew's mental model influence the learning environment he provides?*



- *What messages might this environment communicate to Juanito about the importance of his home language?*

- *How does this environment influence the connection Juanito and his family feel to the early learning program?*

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TEACHERS' MENTAL MODELS ABOUT DUAL LANGUAGE DEVELOPMENT

Now let's imagine Juanito's teacher/provider holds the following mental model about dual language development:

Children need to have a strong foundation in English by the time they enter kindergarten in order to be "ready for school." Continuing to develop a home language takes away from time that should be spent learning English.

- *With a partner, draw a picture of the learning environment this teacher/provider is likely to offer children. Discuss the interactions that might take place in this setting.*

Let's consider a different mental model about dual language development.

