

## Using Observation and Documentation: *For the Record*

### USING VARIOUS METHODS OF DOCUMENTATION

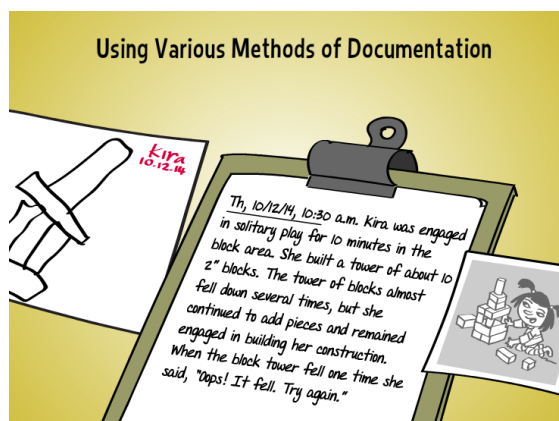
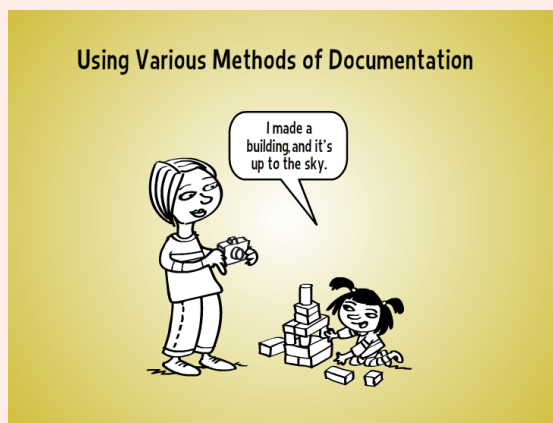
In this activity, we'll join Juana as she documents an observation of Kira in the block area. Follow along as the vignette is read aloud.

**Vignette:** Kira has built a tower of blocks, and her teacher, Juana, takes a picture of the tower. Juana invites Kira to draw a picture of her tower and records her description of the drawing onto the picture:

"I made a building, and it's up to the sky."

Juana also writes an anecdotal record of the event. The record reads:

"Th, 10/12/14, 10:30 a.m. Kira was engaged in solitary play for 10 minutes in the block area. She built a tower of about 10 2" blocks. The tower of blocks almost fell down several times, but she continued to add pieces and remained engaged in building her construction. When the block tower fell one time, she said, 'Oops! It fell. Try again.'"



#### With a partner, discuss the following questions:

- What methods of documentation did Juana use to collect information?
- What developmental information about Kira did we learn from this documentation?
- How objective are Juana's notes?