



**FIRST 5 CALIFORNIA
2013-14 LEGISLATIVE BILLS OF INTEREST**

LEVEL 1

AB 273

Author/Title: (Rendon) Child Care and Development Services: California Partnership for Infants and Toddlers Act of 2013

**FAILED
PASSAGE**

Current Text: Amended 4/8/2013 [pdf](#)

Last Location: Assembly Appropriations Suspense File

This bill would enact the California Partnership for Infants and Toddlers Act of 2013, and would require the Superintendent of Public Instruction, by March 1, 2014, to apply to the California Children and Families Commission for funding from the moneys received by the commission pursuant to the California Children and Families Program. The bill would continuously appropriate these moneys to the Superintendent, who would be required to expend those moneys by making supplemental grants available to qualifying general child care and development infant and toddler contracting agencies that serve infants and toddlers from birth to 3 years of age for purposes of offering to enrolled children and families support services, as specified. The Superintendent, in consultation with the **California Children and Families Commission**, would be required to determine the agencies that qualify for funding and establish standards to ensure quality child care. This bill contains other related provisions.

AB 1444

Author/Title: (Buchanan) Elementary Education: Kindergarten

Current Text: Amended 4/22/2014 [pdf](#)

Status/Location: 6/18/2014 - Senate Appropriations Committee

Calendar: 6/30/2014 - 10:00am State Capitol, Room 4203

This bill, beginning with the 2016-17 school year, would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade, thereby imposing a state-mandated local program.

AB 1454

Author/Title: (Calderon, Ian) Care Facilities: Regulatory Visits

Current Text: Amended 5/23/2014 [pdf](#)

SUPPORT

Status/Location: 6/11/2014 - Assembly Appropriations Suspense File

Calendar: 6/30/2014 - 10:00am State Capitol, Room 4203

This bill would make community care facilities, residential care facilities for the elderly, child day care centers, and family day care homes subject to an annual unannounced visit by the Department of Social Services (DSS) on and after July 1, 2017. The bill would revise the provisions requiring DSS to conduct annual unannounced visits to no less than 20% of the facilities by instead requiring DSS to conduct annual unannounced visits to no less than 30% of facilities on or before July 1, 2015, and no less than 20% of those facilities on or before July 1, 2016. The bill would also delete the provisions requiring an unannounced visit at least once every 5 years.

AB 1719 **Author/Title:** (Weber) Full-Day Kindergarten
Current Text: Amended 5/23/2014 [pdf](#)
Status/Location: 6/26/2014 - Senate Second Reading
Calendar: 6/30/2014 - Senate Second Reading File #25
This bill would require the Superintendent of Public Instruction to provide the Legislature no later than March 1, 2015, with a feasibility study and implementation plan for providing a full-day kindergarten program in all public schools, as specified.

AB 1902 **Author/Title:** (Bonta) California State Preschool Program: Part-Day Preschool: Fees
Current Text: Amended 4/9/2014 [pdf](#)
SUPPORT **Status:** **Provision of Bill were Included in Governor's 2014-15 Budget**
Last Location: Assembly Appropriations Suspense File
Calendar: Hearing canceled at the request of author
Current law requires the Superintendent of Public Instruction to establish a fee schedule for families with children in a part-day preschool program pursuant to the Child Care and Developmental Services Act. This bill would eliminate the requirement for families to be assessed these fees for part-day preschool and for the Superintendent to establish a fee schedule for families using the part-day preschool program.

AB 2111 **Author/Title:** (Ammiano D) Child Development Services: Pregnant and Parenting Teens: Cal-SAFE
Current Text: Amended 4/2/2014 [pdf](#)
FAILED
PASSAGE **Last Location:** Assembly Appropriations Suspense File
This bill would revise and recast the Cal-SAFE program. The bill would, among other things, specify that a Cal-SAFE program may provide for any or all of the supportive services for teen parents and an early learning and educational support program for the voluntarily enrolled children of the teen parents. The bill would require the entities, if operating an early learning and educational support program for the children of teen parents participating in the Cal-SAFE program, to adhere to certain health, safety, and quality requirements, including that each child have a developmental profile.

AB 2544 **Author/Title:** (Hernández, Roger) School Finance: Preschool Funding
Current Text: Amended 4/23/2014 [pdf](#)
FAILED
PASSAGE **Last Location:** Assembly Education Committee
The bill would require the Superintendent of Public Instruction, commencing with the 2015-16 fiscal year, and each year thereafter, to calculate and apportion a preschool funding grant pursuant to a specified funding formula for each school and charter school that offers kindergarten or first grade in the state. The bill would require the school district and charter school to use the money to fund either existing or startup preschools in the district or charter school. The funding formula would provide for supplemental funding based on the number and concentration of 4 year olds who reside in a school district who are economically disadvantaged, English learners, foster youth, or a combination thereof, as provided by each school district.

- ACR 45** **Author/Title:** (Weber) Early Care and Education
Current Text: Chaptered 8/15/2013 [pdf](#)
Status/Location: Resolution Chapter Number 75, Statutes of 2013
 This measure would urge the California State Legislature and the Governor to restore budget funding to early care and education programs and to support efforts to fund and implement the Quality Rating and Improvement System for early care and education. The measure would also urge the California State Legislature to commit to improving the public's understanding of the role that early care and education plays in securing an educated, nimble, and stable workforce to help keep California's economy vibrant and strong for years to come.
- ACR 155** **Author/Title:** (Bocanegra) Childhood Brain Development: Adverse Experiences: Toxic Stress
Current Text: Introduced 5/28/2014 [pdf](#)
Status/Location: 6/18/2014 - Assembly Third Reading
Calendar: 6/30/2014 - Assembly Third Reading File #62
 This measure would urge the Governor to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences, address the impacts of those experiences, and invest in preventive health care and mental health and wellness interventions.
- AJR 16** **Author/Title:** (Bonilla) State Preschool Programs: Early Learning
Current Text: Chaptered 9/27/2013 [pdf](#)
Status: Chapter Number 153, Statutes of 2013
 The Legislature respectfully urges the Congress to enact President Barack Obama's budget proposal to increase funding for preschool and early learning. The Legislature respectfully urges the Superintendent of Public Instruction to prepare a plan for making California competitive for future increases in federal funding to preschool and early learning programs.
- SB 192** **Author/Title:** (Liu) Early Learning and Educational Support Services
 (2 Year Bill) **Current Text:** Amended 6/18/2014 [pdf](#)
Status/Location: 6/25/2013 - Assembly Appropriations Committee
 This bill would reorganize and recast provisions of the Child Care and Development Services Act as the Early Learning and Educational Support Act, and would require the Superintendent to develop standards for the implementation of high-quality early learning and educational support programs based on certain indicia of quality, including, but not limited to, program activities and services that meet the needs of children with exceptional needs and diverse abilities. The bill would require certain information to be given to parents who receive services from resource and referral programs and alternative payment programs. The bill would delete obsolete provisions, make other related and conforming changes, and make nonsubstantive changes.
- SB 768** **Author/Title:** (De León) California Tobacco Tax Act of 2014
Current Text: Amended 5/14/2013 [pdf](#)
Last Location: Senate Appropriations Suspense File
FAILED PASSAGE This bill would, on or after the first day of the first calendar quarter commencing more than 90 days on or after the effective date of the bill, impose an additional tax on the distribution of cigarettes at the rate of \$2.00 per pack of cigarettes distributed. The bill would provide that the revenues collected from the additional tax be deposited in the California Tobacco Tax Act of 2014 Fund created by this bill, which would be a continuously appropriated fund, and

transferred into the Tobacco Prevention and Education Account, the Tobacco Disease Related Health Care Account, and the Tobacco Law Enforcement Account to be expended for tobacco prevention and education and other specified purposes. The bill would require moneys in the California Tobacco Tax Act of 2014 Fund to be transferred from the fund to the California Children and Families First Trust Fund, which is a continuously appropriated fund, the Cigarette and Tobacco Products Surtax Fund, the Breast Cancer Fund, and the General Fund, as necessary to offset revenue decreases to those funds directly resulting from imposition of additional taxes by these provisions.

SB 837

Author/Title: (Steinberg) Schools: Transitional Kindergarten

Current Text: Amended 6/18/2014 [pdf](#)

Status/Location: 6/18/2014 - Assembly Education Committee

Calendar: 6/25/2014 - 1:30pm State Capitol, Room 126

This bill would, of the moneys appropriated in the 2014 Annual Budget Act, allocate certain of those moneys for purposes of professional development for teachers in transitional kindergarten and teachers in the California state preschool programs, as provided. The bill would require the California Department of Education to consult with various entities, including the **California Children and Families Commission**, for purposes of administering the these provisions.

SB 1000

Author/Title: (Monning) Public Health: Sugar-Sweetened Beverages: Safety Warnings

Current Text: Amended 5/27/2014 [pdf](#)

SUPPORT

Status: **Author Withdrew Bill**

Last Location: Assembly Health Committee

This bill would establish the Sugar-Sweetened Beverages Safety Warning Act, which would prohibit a person from distributing, selling, or offering for sale a sugar-sweetened beverage in a sealed beverage container, or a multipack of sugar-sweetened beverages, in this state unless the beverage container or multipack bears a specified safety warning, as prescribed. The bill also would require every person who owns, leases, or otherwise legally controls the premises where a vending machine or beverage dispensing machine is located, or where a sugar-sweetened beverage is sold in an unsealed container to place a specified safety warning in certain locations, including, on the exterior of any vending machine that includes a sugar-sweetened beverage for sale.

SB 1123

Author/Title: (Liu) Strong Families, Strong Children Act

Current Text: Amended 6/19/2014 [pdf](#)

Status/Location: 6/25/2014 - Assembly Appropriations Committee

The bill would include parent education and support, continuity of care, and the assignment of primary caregivers for infants and toddlers as part of quality indicators. The bill would give priority to eligible 4-year-old children who are not enrolled in a state-funded transitional kindergarten program to be deemed eligible for wraparound child care services if certain eligibility requirements are met. The bill would require the Superintendent to develop standards, rules, and regulations for the implementation of high-quality, evidenced-based infant and toddler services that would be required to promote responsive caregiving by parents, guardians, and care providers. The bill would require no later than July 1, 2019, child care and development services providers to have at least one teacher in each classroom that holds at a minimum a child development teacher permit issued by the Commission on Teacher Credentialing, if funds are made available for that purpose in the annual Budget Act or in any other statute.

LEVEL 2

- AB 876** **Author/Title:** (Bonta) Telecommunications: California Teleconnect Fund Administrative Committee Fund
Current Text: Amended 1/17/2014 [pdf](#)
Status/Location: 6/24/2014 - Senate Appropriations Committee
Existing law requires the Public Utilities Commission to develop and implement a program funded by the California Teleconnect Fund Administrative Committee Fund to advance universal service by providing discounted rates to qualifying schools maintaining kindergarten or any of grades 1 to 12, inclusive. This bill would specify that discounted rates are available to qualifying schools maintaining preschools and transitional kindergartens. The bill would require the Commission to develop and implement an outreach plan to preschools and transitional kindergartens to increase awareness of services available to these schools.
- AB 1089** **Author/Title:** (Calderon, Ian) Foster Care
(2 Year Bill) **Current Text:** Amended 6/12/2013 [pdf](#)
Status/Location: 6/17/2014 - Senate Appropriations Committee
This bill would specify the transfer procedures that would apply when children who have an order for foster care, are awaiting foster care placement, or are placed in out-of-home care, and other consumers of regional center services and supports, transfer between regional centers or local education agencies, or from a local education agency to a catchment area where there are no services, as specified. Among other things, the bill would provide that these consumers shall have the right to receive comparable early intervention services from the new catchment area's regional center, regardless of whether the person has been deemed eligible for provision of and payment for early intervention services through the regional center. The bill would require the sending regional center to notify the receiving regional center of the relocation, as specified. By imposing new duties and a higher level of service on local entities, the bill would impose a state-mandated local program.
- AB 1261** **Author/Title:** (Gorell) Preschool: Privately Funded Pilot Program: Tax Credits
Current Text: Amended: 6/5/2014 [pdf](#)
Status/Location: 6/5/2014 – Senate Education Committee
This bill would, until January 1, 2020, authorize the California Department of Education (CDE), as part of a pilot program, to accept monetary contributions made to the California Preschool Investment Fund, which this bill would create, by a person for purposes of preschool education. The bill would require the money in the fund to be used to fund state preschools part of the California State Preschool Program located in one of the 5 participating counties, as provided. The bill would require participating counties to report to CDE's Early Education and Support Division regarding the county's assessment of how the pilot program is performing. The bill would require any money remaining in the fund after January 1, 2020, to be transferred to any other state fund identified by CDE that provides funding for increased access to preschool programs for low-income children.
- AB 2125** **Author/Title:** (Ridley-Thomas) Child Care: Standard Reimbursement Rates
Current Text: Amended 5/23/2014 [pdf](#)
Status/Location: 6/25/2014 - Senate Appropriations Committee
This bill, on or before January 1, 2016, would require the Superintendent of Public Instruction to review the plan that establishes reasonable standards and assigned reimbursement rates and

submit recommendations to the Legislature and the Governor for a single reimbursement system that reflects the actual current cost of child care based on the most recent regional market rate survey. The bill would repeal these provisions on January 1, 2017.

AB 2302

Author/Title: (Mullin) Child Care and Developmental Services: Facilities

Current Text: Amended 5/1/2014 [pdf](#)

**FAILED
PASSAGE**

Last Location: Assembly Appropriations Suspense File

Current law establishes the Child Care Facilities Revolving Fund to provide funding for the renovation, repair, improvement, or purchase of child care facilities for lease to school districts and contracting agencies that provide child care and developmental services. Current law provides for payment by the school district or contracting agency of a leasing fee over a 10-year period, after which title transfers to the district or agency. This bill would require the period of the lease to be 10 years or a different term as established by regulations. The bill would require the California Department of Education to adopt regulations for implementing and managing the fund, and to promote the availability of the fund on its Internet website. The bill would require the regulations to include, among other things, the development of forms, policies, and procedures for the management of the fund and the terms of the loan. The bill would state the intent of the Legislature that \$7,000,000 shall be appropriated annually in the Budget Act, to fund specified purposes related to child care facilities.

AB 2555

Author/Title: (Bocanegra) Cradle-to-Career Initiatives: Plan

Current Text: Amended 4/23/2014 [pdf](#)

**FAILED
PASSAGE**

Last Location: Assembly Appropriations Suspense File

This bill would require the Superintendent of Public Instruction, in conjunction with **First 5 California** and other specified entities, to develop a 5-year plan for expanding cradle-to-career initiatives throughout the state. The bill would require the 5-year plan to include certain things, including a description of the components of effective cradle-to-career initiatives, and recommendations, as specified. The bill would require the Superintendent to submit the plan to the Legislature by December 1, 2016.

ACR 148

Author/Title: (Lowenthal) Task Force on the Status of Maternal Mental Health Care

Current Text: Introduced 5/7/2014 [pdf](#)

Status/Location: 6/25/2014 - Consent Calendar

Calendar: 6/30/2014 #296 Senate Special Consent Calendar #18

This measure would request the California Maternal Mental Health Collaborative, a nonprofit organization, to establish a task force, which would include **First 5 California**, on the status of maternal mental health care. The task force would meet at least eight times a year to study, review, and identify (1) current barriers to screening, and diagnosis, (2) current treatment options, and (3) evidence based and emerging treatment options. The task force should make recommendations in a white paper no later than December 31, 2015, which should address changes necessary within state and county programs, and any other changes deemed necessary.

SB 648

(2 Year Bill)

Author/Title: (Corbett) Electronic Cigarettes: Restriction of Use and Advertising

Current Text: Amended 6/18/2014 [pdf](#)

Status/Location: 6/25/2014 - Assembly Appropriations Committee

The Stop Tobacco Access to Kids Enforcement Act authorizes the adoption of more restrictive local standards that further restrict access to and reduce the availability of cigarette or tobacco

products from vending machines or devices or ban the sale entirely. This bill would make the provision of the STAKE Act restricting the sale of cigarette and tobacco products from vending machines applicable to electronic cigarettes.

SB 1248

Author/Title: (Lara) California Collaborative for Educational Excellence

Current Text: Amended 5/1/2014 [pdf](#)

Status/Location: 6/25/2014 - Assembly Appropriations Committee

This bill would specify additional roles for the California Collaborative for Educational Excellence, including providing ongoing recommendations to the State Board of Education regarding how and if school districts, county offices of education, and charter schools are making progress in closing the pupil achievement gaps in their schools with respect to specified categories, providing recommendations as to the best practices being used to close the achievement gap, and providing recommendations on the collection and analysis of data that can provide comparisons of local control and accountability plans and pupil achievement data, and comparisons of schools of comparable size, type, and pupil demographics.