

ID	Time	Title	Description	Presenter
1	9:00 - 5:00 ALL DAY	The 3R's of Early Childhood: Relationships, Resilience, and Readiness	Decades of research indicate the importance of young children developing solid early relationships to support healthy emotional and social development and the skills needed for lifelong success. This session focuses on the social and emotional building blocks of school readiness: 1. Learning to Love: Early relationships that form the basis for the development of trust and reliance on others. 2. Loving to Learn: Autonomy, moving toward the exploratory state of learning and regulating with caregiver support. 3. Learning to Learn: Focus, attention, persistence, and an understanding of others' feelings and sharing.	Karen Moran Finello, WestEd Monica Mathur-Kalluri, WestEd Virginia Reynolds, WestEd Sharon DeRego, Ca. Dept. of Developmental Services
2	9:00 - 10:30	Open Space Technology	Open Space Technology (OST) is an evidence-based approach to meeting/conference facilitation where the participants help shape the agenda around a specific theme; self-identify topics with which they would like to engage; and share their insights, struggles, and goals with one another. Using the OST format, participants will reflect upon the value of a Quality Improvement System (QIS)/Quality Rating and Improvement System (QRIS), implementation practices and challenges, and other "hot" topics in a safe and comfortable environment. As a result of this session, participants will deepen their learning and develop new strategies to support their local QIS/QRIS implementation and continuous quality improvement.	First 5 Program Staff
3	12:15-1:30	Lunch	All Pre-Summit Attendees	
3	12:45 - 1:30	Lunch Plenary	The State of Systems Building with Gerrit Westervelt	Erin Gabel, First 5 California Gerrit Westervelt, WestEd
4	1:45 - 3:15	Using QRIS as a Frame for Advocacy and Systems Change	Implementing QRIS offers a golden opportunity to unify quality early learning across all settings and advocate for it as you educate your community about what quality means. Strong messages that make the case for quality should be part of any QRIS implementation. Whether tailored for parents, providers, or policymakers, QRIS messaging can provide a unifying framework and common language for selecting, supporting, and funding quality ECE. We will hear from counties about the impact QRIS has had in their local systems work and their messages and messengers as they seek to increase local and state investment in QRIS. Come and engage in this important topic that is so critical to sustaining and building support for high-quality care.	Erin Gabel, First 5 California David Brody, First 5 Santa Cruz, Christina Bath-Collosi, VIVA Strategy + Communications Sean Casey, First 5 Contra Costa Gerrit Westervelt, WestEd Catherine Goins, Placer County Office of Education

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5	1:45 - 3:15	Practice-based coaching is key to improving effective educator practice	First 5 California and county implementers have learned from past funding efforts and experiences in providing T&TA, and developing ways to take successes to scale. This presentation will highlight statewide efforts to support local county coaching capacity through a multifaceted system to ensure coaches in California QRIS have established competency, capacity, resources, and a range of skills that help improve quality of early childhood settings. It also will highlight Santa Clara's Video Coaching Project, a professional development intervention designed to improve the quality of early educators' teaching practices by engaging the entire teaching team in cycles of reflective dialogue based on video clips of teachers in their own classroom. This project focuses on the Instructional Support domain of the CLASS as a basis of this reflective dialogue, this project utilized the University of Washington My Coaching Companion platform.	Debi Silverman, First 5 California George Philipp, WestEd Jennifer Mayman, WestEd
6	1:45 - 3:15	CLASS for Leaders: Building a Culture of Data	As an early learning leader, you probably already use data to track progress, plan initiatives, and provide reports to external stakeholders. However, you may be overlooking opportunities to use data, particularly CLASS data, in your day-to-day interactions with teachers, coaches, and other administrators. This session will use a strengths-based lens for leveraging data in your organization's daily operations to impact improvement in classroom practices and relationship building.	Melissa Kelley-Knutzen, Teachstone Francine Oliver, Teachstone
7	1:45 - 3:15	Increasing the quality of interactions using myTeachstone through partnering with the California Child Care Resource and Referral Network's CCIP and FCCHEN	Effective interactions matter. Ventura County is one of ten counties piloting an online professional development program. Together with coaching, myTeachstone supports early childhood educators in improving their interactions with children. With the Infant-Toddler Block Grant, Ventura County has taken a unique approach and expanded its use of myTeachstone by partnering with the local Child Care Resource and Referral agency and their Child Care Initiative Project (CCIP) and Family Child Care Home Education Network (FCCHEN) to engage a cohort of family child care providers. Learn about the response from providers, coaches and the exciting partnership between the local Child Care Resource & Referral agency and CA-QRIS efforts.	Tanya McMahan, Child Development Resources Carrie Murphy, Ventura COE Petra Puls, First 5 Ventura

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8	1:45 - 3:15	Building Local Consortia: Effective partnerships with R&R for QRIS	A successful QRIS must support continuous quality improvement in early learning settings, provide technical assistance and professional development to the workforce, and inform and listen to parents, advocating for and with families about high quality education for their child(ren). For over 30 years Child Care Resource and Referral programs (CCR&R) have played a key role in parent education and the development of the early care and education (ECE) workforce. Learn from these presenters about counties where the CCR&R is a key local consortia partner and an effective support for carrying out local QRIS goals for educators and families.	Lola Cornish-Nickens, CCR&R Network Lupe Jaime, Fresno COE Jessica Shadrick, Children's Services Network Leah Benz, First 5 Sonoma County Ashley Chavez, 4 C's of Sonoma
9	1:45 - 3:15	Harnessing QRIS Communications to Create Impact, Advocates, and Engaged Communities	Strong communication is vital to the success of any QRIS. This session is designed to provide a deep dive into QRIS communication, and will provide case examples of QRIS communications from California's diverse communities. Attendees will learn a step-by-step process and walk away with tangible ideas for designing and implementing communication strategies to increase awareness and mobilize support and participation in their QRIS.	Nicole O. Tanner. Ph.D., Managing Partner, VIVA Strategy + Communications Laura Bowen, M.A., Communications Manager, VIVA Strategy + Communications
10	1:45 - 3:15	Screening as Part of a QRIS - Coordinating Early Childhood Developmental and Behavioral Screening, Referral, and Intervention Services Across Sectors	This session will describe strategies in San Diego to implement integrated developmental and behavioral screening, referral, and intervention services for young children across a spectrum of coordinated providers and share how it's coordinated with the local QRIS. Areas of focus will include utilizing regional screening protocols, tracking results and data, addressing concerns at home and in the classroom, referring to intervention specialists, following up on outcomes, and developing relationships to facilitate alignment and streamlining for families.	Gloria Corral, First 5 San Diego
11	3:30 - 5:00	Using State Resources within Your TA System - What Do the Quality Projects & CECO Have to Offer?	California's common QRIS framework is locally implemented with \$100 million in annual state funding (including First 5 IMPACT and the CSPP and Infant/Toddler Block Grants), allowing every county in the state to join the QRIS movement. Central to every county's implementation is providing affordable, scalable, high quality professional development. Presenters will discuss the numerous state-level resources that can support local implementation of professional development, which are built on the California Early Learning and Development Foundations, and available to help consortia address the "I" (Improvement) in the CA-QRIS Quality Continuum Framework.	Cecelia Fisher-Dahms, Administrator Early Learning and Care Division Administrator, California Department of Education

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12	3:30 - 5:00	The Three-Legged Stool: QRIS, ECE Competencies, and Higher Education	Effective workforce development builds on statewide standards and competencies integrated into a quality rating and improvement system (QRIS), and aligned with the higher education system. Using the PEACH Model of professional collaboration, presenters will discuss how Los Angeles IHEs worked across systems to align QRIS and standards/competencies to help IHE incorporate the QRIS into their curriculum. This presentation will discuss the benefits, lessons learned, and successes in developing that seamless connection between CA-QRIS, the Early Childhood Educator Competencies, and professional preparation programs in Higher Education.	Jan Fish, PEACH Consultant Nancy Hurlbut, Interim Dean Cal Poly Pomona Toni Isaacs, PEACH Coordinator
13	3:30 - 5:00	Evaluating QRIS: What Have We Learned	Making quality systems great and taking them to scale requires different strategies over time. Presenters will describe findings from the Race to the Top-Early Learning Challenge validation study as well as some related local evaluations, and will discuss how First 5 California, the California Department of Education, and the CA-QRIS Consortium could use the results to inform future CA-QRIS work, additional evaluation needs, and evolution of the CA-QRIS Rating Matrix and Pathways.	Sarah Neville-Morgan, First 5 California Heather Quick, AIR Erika Takada, Harder and Co. Gerrit Westervelt, WestEd Emily Moiduddin, Mathematica Policy Research
14	3:30 - 5:00	Power of a Workforce Registry	Imagine an information system where California's leaders and local implementers have the data they need to truly understand who comprises the early childhood workforce, support career ladder advancement, and tailor supports to meet specific workforce improvement needs. Moreover, this data could be a powerful source of information to advocate for workforce policy and funding changes. California pioneers have implemented California Workforce Registry as a state, regional, and local collaboration. Learn from Los Angeles, San Francisco, and Santa Clara about the power of the Registry in their quality improvement efforts and how other consortia can access the Registry to track and promote the education, training and experience of their early care and education workforce for the purpose of improving professionalism and workforce quality to positively impact children.	Fiona Stewart, Child Care Alliance of Los Angeles Elise Crane, Office of Early Care and Education San Francisco

ID	Time	Title	Description	Presenter
15	3:30 - 5:00	Lessons Learned and Opportunities Revealed from RTT-ELC Counties - For those just starting in QRIS	You or your county is new to QRIS ... where do you start? Presenters will share their experiences as some of the first counties implementing the Race-to-the-Top Early Learning Challenge (RTT-ELC) Grant, the predecessor to the statewide CA-QRIS. Participants will learn how, locally, individuals and agencies shifted their thinking, collaboration, and funding mechanisms over the past four years of QRIS implementation to create successful models. This interactive session will allow participants and presenters to engage in discussion about early implementation of a QRIS to support the success of individuals and counties that are new to CA-QRIS systems building work.	Lupe Jaime, Fresno COE Hannah Norman, Fresno COE Lani Schiff-Ross, First 5 San Joaquin Janis Burger, First 5 Alameda Eileen Monahan, First 5 Santa Barbara
16	3:30 - 5:00	Building a QRIS Region: Sharing the Bay Area's Process	The Bay Area Quality Early Learning Partnership is a collaboration of six California counties that implemented a regional QRIS approach with RTT-ELC. With a population of over 6.3 million residents, 25% being born outside of the US, it is as ethnically and linguistically diverse as Los Angeles. During this session, participants will learn about the structures, agreements, and policies the six counties created in order to maximize efficiencies and standardize QRIS implementation across the region.	Ingrid Mezquita, First 5 San Francisco Wei-min Wang, First 5 San Francisco Malia Ramler, First 5 Alameda Melissa Hong, First 5 Santa Clara