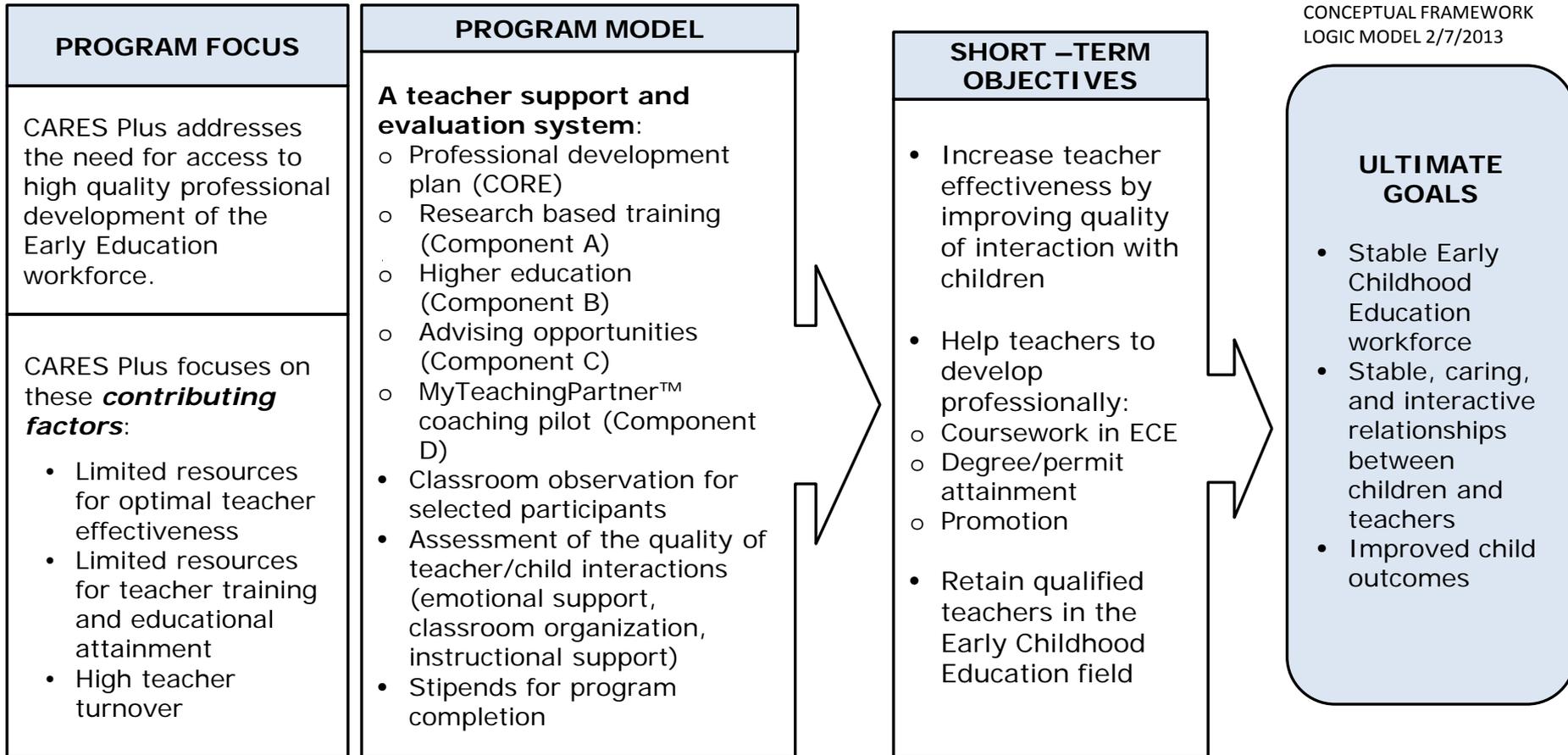


Comprehensive Approaches to Raising Educational Standards (CARES) Plus

Appendix K

*Promoting high quality interaction between teachers and children in pre-school**

CONCEPTUAL FRAMEWORK
LOGIC MODEL 2/7/2013



GUIDING PRINCIPLES

- Interventions based on research and scientific theory (developmental psychology, neuropsychology).
 - Curriculum meeting standards of California Department of Education: *California Infant/Toddler and Preschool Learning Foundations* and *California Preschool Curriculum Framework*
 - First 5 Principles on Equity*: Inclusive governance and participation, access to services, legislative and regulatory mandates, results-based accountability.
 - Cost-effective quality improvement of preschool learning environments.
- * Teacher effectiveness is one of the most important factors for quality of early learning programs. "The relationship a child has with a teacher or caregiver...is the central most critical component of child care quality" (US Department of Education).