

RFA3 Key Features of Quality Enhancement and Essential Staff Required for Each Program Element

Program Elements	Element Features	Essential Staff
Instructional Strategies and Teacher-Child Interactions	<ul style="list-style-type: none"> ■ Focus on language and literacy ■ Focus on early math skills ■ Enhance use of research based practices and data systems ■ Support continuous improvement with reflective practice, professional development, participation in E4 	<ul style="list-style-type: none"> ■ Early Education Expert (EEE) ■ Local Evaluator (LE)
Social Emotional Development	<ul style="list-style-type: none"> ■ Focus on social emotional development ■ Family support resources, including mental health resources (as available) ■ Benefit from interdisciplinary approaches ■ Support continuous improvement with reflective practice, participation in E4 	<ul style="list-style-type: none"> ■ Early Education Expert (EEE) ■ Local Evaluator (LE) ■ Mental Health Specialist (MHS) or other mental health resources
Parent Involvement and Support	<ul style="list-style-type: none"> ■ Family support to optimize parents' ability to enhance learning ■ Benefit from interdisciplinary approaches ■ Enhance use of research based practices and data systems ■ Support continuous improvement 	<ul style="list-style-type: none"> ■ Family Support Specialist (FSS) ■ Local Evaluator (LE)