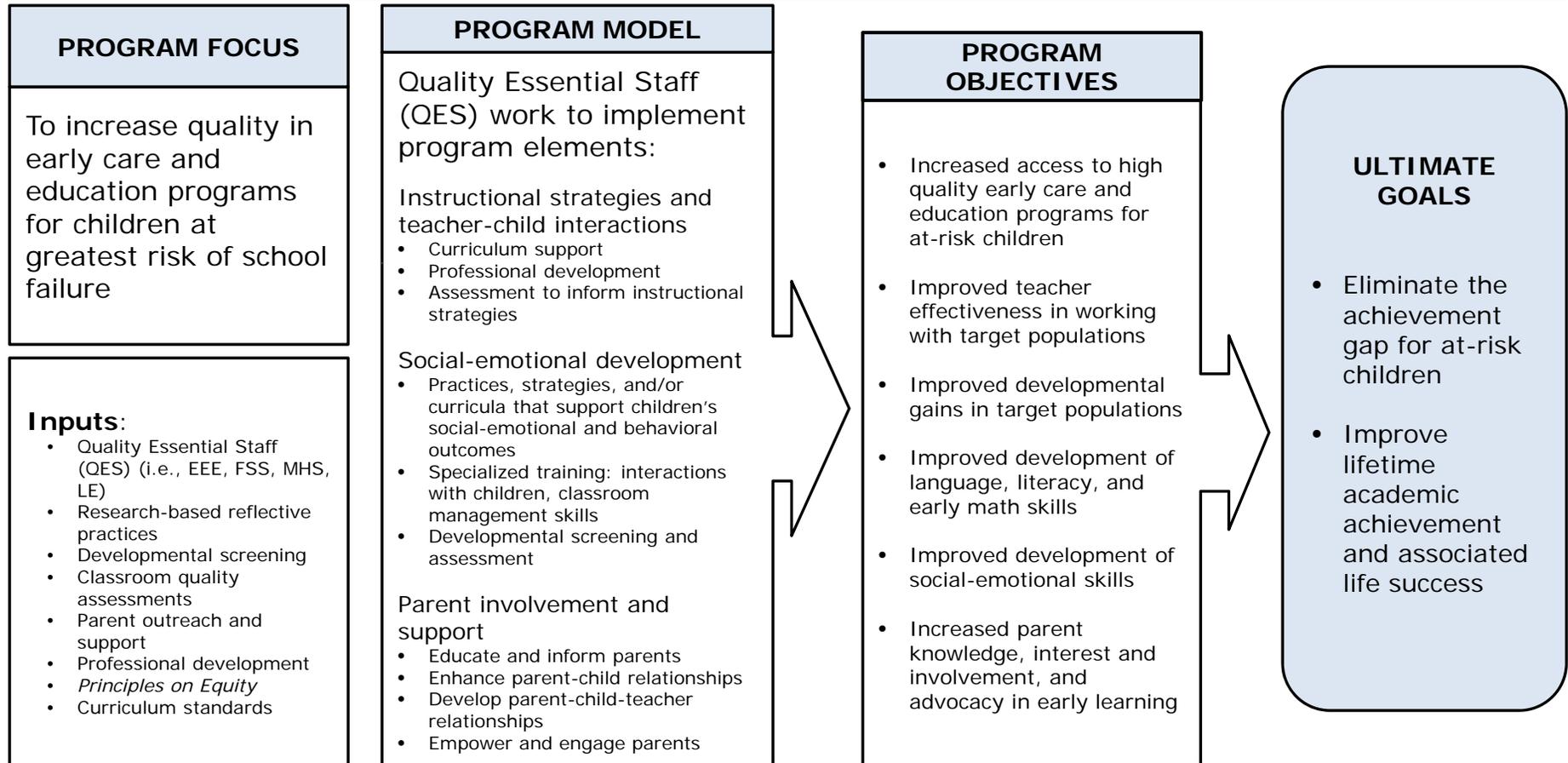


Child Signature Program (CSP)

Enhancing quality in early care and education programs for at-risk children



OVERARCHING DESIGN PRINCIPLES

- Interventions based on research and scientific theory (developmental psychology, neuropsychology, economics): *The Productivity Argument for Investing in Young Children (Heckman and Masterov, 2004)*
- Alignment with California Department of Education documents: *California Infant/Toddler Learning & Development Foundations, Preschool Learning Foundations, California Preschool Curriculum Framework, California Infant/Toddler Curriculum Framework, and California Code of Regulations, Title 5*
- First 5 California's *Principles on Equity*: Inclusive governance and participation, access to services, legislative and regulatory mandates, results-based accountability
- First 5 California vision that all children in California enter school ready to achieve their greatest potential
- At-risk children are defined as "children at greatest risk of school failure." This includes children living in catchment areas with an API ranking at or below the 3rd decile, Dual Language Learners (DLLs), children with special needs, and children of seasonal migrants