EDUCARE

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Dear Summit Attendee:

The staff of First 5 California and all our partner State agencies are pleased to welcome you to the 2015 Child Health, Education, and Care Summit in Sacramento. Your participation is a key component to achieving our goal for this Summit and supporting the optimal health and well-being of children and families in California.

This Summit is hosting nearly 1,000 attendees representing preschool, infant/toddler child care, social workers, foster care, military families, higher education, administrators, parents, advocates, philanthropists, and elected officials. Participants include county-level teams representing as many of these local groups as possible. Our goal is for both county- and state-level networking to be enhanced, and for services to our common target audiences to become better focused and less duplicative.

The Summit organizers and supporters represent a broad coalition of State agencies or statewide organizations that support young children’s health, learning, and care in California. We have come together to find common ground on best practices and policies that will prepare our youngest children to be healthy, well educated, and successful. We are further committed to energizing and coordinating our efforts to maximize children’s potential. The robust Summit will build on the success of earlier First 5 California conferences.

We sincerely appreciate your support for children and families in our state. Together we can help California’s children receive the best possible start in life and thrive.

Camille Maben
Executive Director
First 5 California
We are pleased to support the Child Health, Education, and Care Summit. For local data on children’s health and well being visit kidsdata.org.

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There are Local Child Care and Development Planning Councils (LPCs) in all 58 counties. They represent a diverse group of stakeholders, including parents, early education professionals in family child care homes or center-based care; private, state-funded and non-profit service agencies; public agency representatives; and other discretionary community experts representing special populations and business. LPC membership may include resource and referral agencies, state-funded contractors, Head Start/Early Head Start, First 5 county commissions, foundations, tribal agencies, K-12 educators, and higher education. The intended audience for this workshop is members and staff from LPCs.

PRESENTERS:
Linda Parfitt, Child Development Consultant, California Department of Education
Cathy Long, Co-Chair, California Child Care Coordinators Association; San Joaquin County of Education and Local Planning Council Coordinator, Santa Barbara County

Training on the latest prototype of the emerging Resource and Referral Standards which embed the Strengthening Families™ Framework will be provided for staff of the Child Care Resource & Referral Programs from each of California’s 58 counties. Sessions for R&R supervisors and administrators will utilize strength-based reflective supervision practices resulting in thoughtful interactions that support both the agency and community. This workshop and training opportunity is intended for R&R agency staff members and CCCR&RN staff members.

PRESENTER:
Mary Beth Phillips, Director of Strategic Initiatives and Member Services, California Child Care Resource and Referral Network

This interactive workshop includes guest speakers and panel formats designed to inform participants and engage them in an exploration of strategies to support improved teacher effectiveness. Topics include national, state, and local perspectives on cutting edge research, ways to strengthen early learning teacher and provider preparation, and support meaningful, ongoing learning experiences. Participants will learn about coaching opportunities and integrating practice-based coaching within coursework, work sites, and classrooms. Time will be provided for dialogue with speakers and panel members. The intended audience for this workshop includes program administrators and staff dedicated to teacher effectiveness and continuous program quality improvement, including CARES Plus program staff, Child Signature Program Early Learning Experts and Early Learning Systems Specialists, Race to the Top-Early Learning Challenge Grant Quality Rating and
Improvement System staff, coaches and mentors, higher education, and others working on continuous quality improvement and workforce development within early learning programs.

PRESENTERS:
Ida Rose Florez, WestEd, Early Education Effectiveness Exchange Academy
Carolyn Brennan, Higher Education Implementation Manager, University of Washington
Lea J.E. Austin, Ed.D., Specialist, Center for the Study of Child Care Employment
Holli Tonyan, Ph.D., Assistant Professor, California State University, Northridge
Susan Savage, Ph.D., Child Care Resource Center

4. USING THE ROUTINES-BASED INTERVIEW TO SUPPORT NATURAL ENVIRONMENTS AND INCLUSION

Children’s “functioning” has been defined by the World Health Organization as “participation in home, school, and community.” This workshop will discuss inclusion practices that support ALL young children to function in their natural environments. The workshop will feature the Routines-Based Interview (RBI) as an example of a family assessment tool that facilitates learning about a child and family’s natural environments and everyday functioning. For the second half of the workshop, participants will have the opportunity to either engage in advanced discussions on inclusion practices or participate in further RBI discussion and practice activities. The intended audience for this workshop is personnel from early intervention, early childhood education, early childhood mental health practitioners, early childhood special education and their local educational agency general education partners.

PRESENTER:
Monica Mathur-Kalluri, WestEd, Program Associate/Early Childhood Development Specialist

5. EMPOWERING FAMILIES: STRENGTHS-BASED EARLY CHILDHOOD PROGRAM QUALITY

This workshop will focus on strengths-based approaches to supporting and empowering families of young children. Participants will learn about the effects of trauma on brain development and brain trauma-informed practices to attain the goals of safety, permanency, and well-being. The workshop will emphasize how families can become resources for early childhood programs or other families, how early childhood professionals can build on what they already are doing to improve program quality using practical tools in early childhood settings, and how to help intentionally build the capacity of parents and families. The intended audience is Family Support Specialists and Mental Health Specialists in Child Signature Program (CSP), other CSP county-level staff, and agencies and staff working to support families (home visitors, CalWorks, social services, etc.)

PRESENTERS:
Joshua D. Sparrow, MD, Brazelton Touchpoints Center, Boston Children’s Hospital
Julie Kurtz, LMFT, WestEd’s Center for Child and Family Studies
Mindy May, MS, Program Manager and National Trainer, Brazelton Touchpoints Center
Thanh Do, Ph.D., Program Director of the Community Health, Wellness and Learning Department, First 5 Santa Clara County
12:00 PM - 1:00 PM  
LUNCH

1:00 PM - 5:00 PM  
PRE-SUMMIT WORKSHOPS

6. FIRST 5 COUNTY COMMISSIONERS WORKSHOP
First 5 county commissioners have a unique responsibility under Proposition 10. As experts in the diverse needs of young children and their families, stewards of the public trust, and as connectors to the many systems within which First 5s work, commissioners ensure each First 5 county commission remains innovative, focused, and independent. This workshop will explore these many roles, and engage participants in a conversation about how, collectively and regionally, Commissioners might work across county borders to support the sustainability and spread of their efforts. This workshop is by invitation only as the intended audience is First 5 county commissioners and executive staff.

PRESENTER:
Moira Kenney, Executive Director, First 5 Association of California

WORKSHOPS 1, 2, 3, 4 AND 5 CONTINUED
8:00 AM - 9:00 AM  REGISTRATION AND CONTINENTAL BREAKFAST

9:00 AM - 9:20 AM  WELCOME AND OPENING REMARKS
Camille Maben, Executive Director, First 5 California
George Halvorson, Chair, First 5 California State Commission

9:20 AM - 10:15 AM  KEYNOTE ADDRESS
Stress, the Developing Brain, and Learning
Ross A. Thompson, Ph.D., Distinguished Professor of Psychology,
University of California Davis

9:20 AM - 10:15 AM  REFRESHMENT BREAK

10:30 AM - 11:45 AM  BREAKOUT SESSION 1

Capital Salon A  1A  PARTNERING WITH HOME VISITING: BEST PRACTICES FOR CRITICAL FAMILY SERVICES
In this panel discussion, five California Home Visiting Program (CHVP) counties with innovative partnerships will discuss their experiences building collaborations with local agencies. These coordinated services address specific issues, including probation, education, organizational structure, rural areas, and coordination with multiple home visiting programs to fill gaps for low-income, pregnant, and parenting women, and their children. By virtue of these collaborative efforts, born out of the development of home visiting programs, these five sites are addressing each of the three Summit focus areas (Poverty, Impact of Trauma, and Brain Science) as they provide multiple, critical services to these families.

PRESENTER:
Kristen Rogers, California Department of Public Health, Maternal Child and Adolescent Health/California Home Visiting Program

CO-PRESENTERS:
Joyce Ash, Child Advocates of Nevada County/Foothills and Truckee Healthy Babies Program
Denise Hobbs, Maternal Child Adolescent Health Services
Kathryn O’Malley, Nurse Family Partnership
Bea Moniz, San Diego County Health and Human Services
Anna Gruver, Alameda County’s Public Health Department

California Salon 1  1B  POSTPARTUM DEPRESSION AND DISRUPTED ATTACHMENT: THE IMPACT OF MATERNAL MENTAL HEALTH ON CHILD DEVELOPMENT
Postpartum depression disrupts the security of the attachment relationship with repercussions for a child’s cognitive, social-emotional, and psychological development. The developing brain also is affected leaving children more vulnerable to Attention Deficit Hyperactivity Disorder (ADHD), poorer academic performance, conduct disorder, depression, and anxiety. Because maternal depression affects attunement, children are at increased risk for abuse and neglect. This presentation identifies risk, looks at symptoms, treatment, and prevention with an emphasis on the impact of environmental stress on a child’s emotional well-being.

PRESENTER:
Diana Lynn Barnes, The Center for Postpartum Health
Capital Salon B  

1C UPROOTING CHILD POVERTY: PROMOTING PROGRAMS THAT WORK IN SONOMA COUNTY  

This presentation provides a compelling example of how a countywide public/private partnership uses data, evidence-informed practice, and a collective impact approach to disrupt generational poverty for low-income Latino children and families. Sonoma County’s Upstream Investments initiative is highly successful at increasing investments in programs like Pasitos Playgroups, a dual-generational program being scaled countywide. Evaluation shows strong parent outcomes, including increased expectations for their child’s educational success and increased expectations for their own education and employability, thus decreasing the likelihood of generational poverty.

PRESENTER:  
Marta Flax Tilling, Community Action Partnership of Sonoma County  
CO-PRESENTER:  
Angie Dillon-Shore, Sonoma County Human Services

Sacramento Room  

1D EARLY START FAMILY RESOURCE CENTERS: THE HEART OF EARLY START  

Families of children at risk or with disabilities are part of almost every service delivery system. Do you know where to refer these families when they enter your programs? Early Start Family Resource Centers (FRC) are staffed by parents who are experienced in navigating systems and providing services to strengthen families and help them build resilience. This interactive session will provide information on the renewal of Early Start and Early Start FRC services, including Prevention Resource and Referral Services and how to refer families, and will highlight collaborative opportunities.

PRESENTER:  
Linda Joy Landry, Family Resource Centers Network of California  
CO-PRESENTERS:  
Debra Sarmento, Family Resource Centers Network of California

Capital Salon C  

1E SYSTEMS INTEGRATION THAT ACTUALLY WORKS: HELP ME GROW  

This session discusses a system model (Help Me Grow) that has gained momentum nationally, as well as in California, that promotes the early detection of child development concerns and linkage of at-risk children to support and services. Research shows poverty and trauma can significantly impact developmental outcomes, yet fewer than 30 percent of California children enter kindergarten with concerns already identified and addressed. Help Me Grow offers a systemic solution to addressing this problem. With the flexibility to implement Help Me Grow utilizing local or regional constructs, the core components of the system for fidelity to the model include: 1) health care provider outreach, 2) community outreach, 3) centralized telephone access point, and 4) data collection and analysis. Participants will gain an understanding of the strategic pieces needed to implement Help Me Grow as a collaborative system of care in their local communities to best serve young children and families.

PRESENTER:  
Patsy Hampton, California Project LAUNCH and Help Me Grow California  
CO-PRESENTERS:  
Loren Farrar, Help Me Grow Alameda  
Rebecca Hernandez, Help Me Grow Orange County  
Debbi Davis, Children’s Nurturing Project
1F EARLY LEARNING IN LIBRARIES: AN UNEXPECTED ALLY

Public libraries reach millions of parents and young children every year. They are trusted and welcoming places where self-directed, content-rich experiences abound, promoting the kind of executive function skills so essential to children’s future success in school and life. As early learning becomes a national priority, it is critical that we incorporate and leverage the well-established informal learning system of libraries as an essential component of any community’s early learning network. Once known as quiet respites, libraries have evolved into vibrant early-learning centers with highly skilled staff and effective community partnerships. Participants will leave the session with a better understanding of the important role libraries play in supporting early literacy, the possible collaborative opportunities, and the value of including libraries in early learning outreach strategies.

PRESENTER:
Joshua D. Sparrow, MD, Brazelton Touchpoints Center, Boston Children’s Hospital

CO-PRESENTERS:
Kathleen Guerrero, First 5 El Dorado County
Carolyn Brooks, El Dorado Hills Branch Library
Suzanne Flynt, California State Library

1G MITIGATING THE IMPACTS OF TRAUMA IN YOUNG CHILDREN: LESSONS FROM PROGRAM AND POLICY STRATEGIES IN ILLINOIS

Studies have shown that healthy, secure attachment between children and their caregivers enables children to feel safe and secure in exploring their surroundings, which is the foundation for lifelong learning. This session will describe policy and program strategies currently being implemented through the Ounce of Prevention Fund in Illinois to mitigate the impacts of trauma in very young children by helping them to re-establish healthy attachment when it has been challenged or severed. Session participants also will engage in discussion with presenters to learn how these strategies could be applied to their own work.

PRESENTER:
Anna Maeve Potere, Ounce of Prevention Fund

CO-PRESENTER:
Claudia Cattage, Chicago Illinois Educare Early Child Care Centre

1H HEALTHY KIDS MAKE GOOD LEARNERS: COVERAGE TOOLS FOR FAMILIES AND PROVIDERS

The ALL IN for Early Learners Campaign knows that with more than two million children living in poverty in California, we need to reduce and eliminate disparities. The Campaign equips the early learning and school communities with the tools to provide health coverage opportunities to children, families, and staff. We know that healthy kids make good learners and health coverage is one step to leveling the playing field for California children living in poverty.

PRESENTER:
Wes Samms, California Coverage & Health Initiatives

CO-PRESENTER:
Astrid Campos, The Children’s Partnership
1. **KIDSDATA.ORG: YOUR GATEWAY TO DATA ABOUT CHILD HEALTH AND WELL-BEING IN CALIFORNIA**

Do you need data about children and families for program planning, grant proposals, or reports? Kidsdata.org can help you find facts quickly and easily. This free, user-friendly site offers more than 500 indicators of child health and well-being in more than 50 topics, including poverty and health. The site offers data for every county, city, and school district in California. Customize your data to make the most impactful visualization, then simply download data, copy into your report, or share with colleagues. Kidsdata.org aims to make data easily accessible, understandable, and useable to those who influence kids’ lives. This session will help you get the most out of this useful resource.

**PRESENTER:**
Regan Foust, Lucile Packard Foundation for Children’s Health

**CO-PRESENTER:**
Danielle DeCosta, Lucile Packard Foundation for Children’s Health

2. **TRAUMA INFORMED CAREGIVING: ADDRESSING THE NEEDS OF YOUNG CHILDREN IN FOSTER CARE**

Would you like to increase your capacity to improve the lives of young children impacted by trauma? Attend this session to learn what it means to be a “Trauma Informed Caregiver.” Through the slide presentation, notes and handouts, and video clips, as well as a brief hands-on exercise, caregivers and caring professionals will leave knowing the ripple effect of trauma, its impact on a growing brain, and the benefits and recovery that comes with a stable, nurturing, and healthy adult relationship. Examples of collaborations that provide additional educational opportunities for caregivers and educators will be shared.

**PRESENTER:**
Cherie Schroeder, Woodland Community College

**CO-PRESENTERS:**
Juline Aguilar, Foster and Kinship Care Education
Regan Overholt, First 5 Yolo County

3. **LUNCH AND KEYNOTE ADDRESS**

**Introductory Remarks**
Camille Maben, Executive Director, First 5 California
Ann O’Leary, Senior Vice President and Director, Children and Families Program, Next Generation

**A Good Start in the Race: Early Learning Advances Opportunity for Children and Their Parents**
Neera Tanden, President and CEO, Center for American Progress, Washington, D.C.
2A FROM EARLY TRAUMA TO SECURITY AND JOY: ONE CHILD’S SUCCESSFUL JOURNEY AND THE SCIENCE BEHIND IT
Many children have had early traumatic experiences. They come into our lives and our classrooms with a variety of psychological, emotional, and educational needs. We do a better job if we understand the specific needs and anticipated behaviors of these little ones. Now, more than ever, it is important for us to understand our role in the healing process and our opportunity to nurture, teach, and support them in reaching their potential. This true story will touch your heart. The easy-to-understand science will enlighten your mind. Together, we can change the world one child at a time.
PRESENTER:
Laurie Prusso, Modesto Junior College

2B THE BIG LIFT: SAN MATEO COUNTY’S BOLD NEW VISION FOR ACHIEVING STUDENT SUCCESS
San Mateo County recognizes that the educational status quo is no longer an option and has launched The Big Lift, a collective impact collaborative made up of over 100 educators, nonprofits, businesses, government, and foundation leaders who, together, are spearheading a bold new vision for early learning to address the literacy gap in at-risk children. In this session, participants will learn about the elements essential to the success of a large-scale community initiative. Participants will leave this workshop with ideas and strategies for building powerful partnerships in their own communities to further child well-being and success for all families.
PRESENTER:
Anne E. Campbell, San Mateo County Office of Education
CO-PRESENTERS:
Kitty Lopez, First 5 San Mateo County
Erica K. Wood, Silicon Valley Community Foundation

2C HOME VISITING BY TRAINED PROFESSIONALS: CHANGING THE TRAJECTORY OF THE LIVES OF FAMILIES
The perinatal period can be a joyous yet vulnerable time for families. Expectant parents and young children who lack social support, access to resources, and face additional life stressors are at increased risk for adverse childhood experiences. Trained, skilled home visitors help to strengthen families by addressing risk factors and promoting protective factors. Building trust is the first and primary focus to establish a relationship and build a partnership with families. Through relationships and mentorship with families, the parent-child relationship can be supported.
PRESENTER:
Kim Thomas, American Academy of Pediatrics, California Chapter 3
CO-PRESENTER:
Sheri Easterly, SAY San Diego

2D PART 1: CHILDREN IN STRESS: UNDERSTANDING AND USING RELEVANT SCIENCE, POLICY, AND DATA TO IMPROVE CONDITIONS FOR CHILDREN
This workshop will provide an overview of the science behind how children’s brains and bodies develop, and how this development is impacted by various risk and protective factors. Because policy can help address the causes and impacts of this stress, Children
Now also will present current information about the California policy landscape related to these issues. Additionally, participants will learn about multiple recommended data tools that can be leveraged to understand the issues impacting children’s well-being at both the local and statewide levels. This workshop will be in-depth and interactive, and will help stakeholders understand how to harness science, policy, and data to further their efforts, regardless of the vantage point from which they are working to improve the well-being of young children.

PRESENTER:
Ben Rubin, Children Now

CO-PRESENTER:
Jessica Mindnich, Children Now
Angela M. Rothermel, Children Now

California Salon 3

2E PART 1: MATERNAL DEPRESSION SCREENING, ASSESSMENT, AND TREATMENT PILOT
Maternal postpartum depression is known to negatively impact infant development as depressed mothers do not have the animation in their faces and voices that are critical for infant communication and healthy brain development. Using a workshop format, the presenters will describe cases served through the Maternal Depression Pilot Project, funded by First 5 San Diego, and discuss all components of care required for addressing the needs of depressed mothers and their young children. The presenters also will address the multi-level systems change that was needed within the organization to accomplish this best practice relational model of care.

PRESENTER:
Ruth Newton, SAY San Diego Extended Day Childcare Program

CO-PRESENTER:
Khawla Suleiman, Pediatric Developmental Services Department

2F PLAY AND THE BRAIN: THE ROLE OF PLAY IN CHILD DEVELOPMENT AND MENTAL HEALTH
Play is essential to the growth of the child’s brain, allowing full development of physical, social, and cognitive abilities. This session will present eight styles of play and show how they support growth in different regions of the brain. Special emphasis will be given to the role of play in building resilience and healing from trauma.

PRESENTER:
Katrinca Ford, Head Start Programs, Contra Costa County

Capital Salon C

2G EARLY IDENTIFICATION AND LINKAGE WITHIN LOW-INCOME COMMUNITIES IN CONTRA COSTA COUNTY
The prevalence of disability among children ages birth through five is known to be higher within low-income populations. First 5 Contra Costa County, in collaboration with an Early Childhood Leadership Alliance, established a system of early identification and referral using the Ages and Stages Questionnaires (ASQ-3 and ASQ:SE) within targeted low-income communities. A system including policy, training, coaching, preventive intervention classes, strengthening community referral linkages, and implementation evaluation resulted in increased identification and community programming for at-risk families. Video vignettes will highlight family experiences.

PRESENTER:
Alise Paillard, Solutions to Advance Learning Utilizing Technology

CO-PRESENTER:
Wanda Davis, First 5 Contra Costa County
2H  BUILDING CAPACITY TO STRENGTHEN LOW-INCOME LATINO FAMILIES AND YOUTH

The Family Engagement Institute (FEI) was established to strengthen the capacity of families, schools, and communities to build engagement strategies to ensure the success of all students. The first topic of the presentation includes a discussion of the FEI Framework of Family Engagement and the types of family, child, and educator programs, all with the goal to strengthen mostly low-income, Latino families. The second topic focuses on the Stretch to Kindergarten program, a tuition-free family engagement spring/summer school readiness program. The third topic provides findings examining the impact of these programs on children, families, and educators.

PRESENTER:
Kathryn Lindholm-Leary, San Jose State University

CO-PRESENTERS:
Betsy Nikolchev, Family Engagement Institute, Foothill College
Carmen Ponce, Stretch to Kindergarten and Early Learning Programs

2I  COLLEGE CHILD DEVELOPMENT CENTERS—SUPPORTING STUDENT SUCCESS

College Child Care and Development Programs (Lab Schools) serve a dual function—as lab schools for Early Childhood Education students and enabling low-income parents to succeed in college. In the recent past, more colleges are either closing or reducing services at their Child Development Centers. Ways will be explored in which high-quality child care services enhance student life and to consider how to share this information with policy and decisions makers throughout California.

PRESENTER:
Sydney Fisher Larson, California Community College Early Childhood Educators and College of the Redwoods

CO-PRESENTER:
Patty Scroggins, Yosemite Community College District—Child Development Training Consortium

2J  CREATING ECE CENTERS OF WELLNESS AND OUTDOOR CLASSROOMS BENEFITTING CHILDREN

This session describes the Orfalea Foundation’s six-year effort to enhance early childhood education (ECE) programs throughout Santa Barbara County. Its focus on creating “centers of wellness” and “natural outdoor classrooms” provides children frequently missing elements of education while concurrently expanding the definition of quality for the field. This presentation will describe the strategic change model, the initiatives’ areas of focus, examples of program change, connection to research and field testing, and benefits to children. Through stories, photos, and statistics, participants will see the impact of enhanced outdoor environments, outdoor programming, and exemplary programs of nutrition, physical activity, environmental stewardship, and parent engagement.

PRESENTER:
Adrianna Foss, The Orfalea Foundation

CO-PRESENTER:
Eric Nelson, The Outdoor Classroom Project
2K TALKING IS TEACHING: TALK, READ, SING—LAUNCHING AND IMPLEMENTING A WORD GAP CAMPAIGN IN YOUR COMMUNITY

This workshop will provide an overview of Too Small to Fail and its “Talking is Teaching; Talk, Read, Sing” community campaign to close the word gap, as well as highlight the new partnership between Too Small to Fail and First 5 California. Too Small to Fail is a joint initiative between Next Generation, a nonprofit in San Francisco, and the Bill, Hillary, and Chelsea Clinton Foundation. The workshop will focus on three “Talking is Teaching: Talk, Read, Sing” campaigns, in Oakland, CA; Tulsa, OK; and Fresno, CA. All three campaigns use trusted community partners to deliver messages and concrete tools to parents and caregivers that encourage them to talk, read, and sing with their young children starting at birth. Each community has a different emphasis, however, Oakland is primarily working with the medical community; Tulsa began with pastors and churches and is now working with birthing hospitals; and Fresno has engaged every school district in the county as well as other partners. Each community also is in a different phase of campaign implementation, offering an opportunity to compare and contrast planning and launch to longer-term execution. As part of this workshop, Too Small to Fail also will preview the “Word Gap Road Map” resource, currently in development, for other cities and localities interested in beginning or enhancing a word gap campaign. The intended audience for this workshop is local First 5 staff and staff from other participating state agencies who have planned and managed public education campaigns in their organizations and who are interested in undertaking a local word gap campaign in their communities.

PRESENTER:
Ann O’Leary, Children and Families Program, Next Generation

CO-PRESENTERS:
Kara Dukakis, Cities Strategy, Too Small to Fail, Next Generation
Bertram Lubin, UCSF Benioff Children’s Hospital Oakland
Dayna Long, UCSF Benioff Children’s Hospital Oakland
Kendra Rogers, Community Investment, Granville Homes

3:00 PM - 3:15 PM REFRESHMENT BREAK
3A  ACHIEVING GOOD ORAL HEALTH IN EARLY CHILDHOOD PROGRAMS USING TELEHEALTH-CONNECTED TEAMS: THE VIRTUAL DENTAL HOME

The Virtual Dental Home is a dental care delivery model using telehealth-connected teams that places dental hygienists in community sites and uses technology to connect the hygienist and patient to a collaborating dentist in a dental office or clinic. It has successfully provided dental care to thousands of children at schools and Head Start sites across California. With recently enacted legislation, it’s even easier to bring this model to early childhood programs. The presentation will describe how the Virtual Dental Home works and how early childhood programs can bring it to their sites.

PRESENTER:
Maureen Harrington, MPH, University of the Pacific School of Dentistry

CO-PRESENTER:
Jenny Kattlove, Strategic Health Initiatives at The Children’s Partnership

3B  ALAMEDA COUNTY FATHERS CORPS: BUILDING A FATHER-FRIENDLY COMMUNITY

Fathers’ involvement in their children’s lives affects children’s economic conditions and overall development in important ways. This session presents highlights and lessons learned from the Alameda County Fathers Corps, a cross-agency approach to strengthening father involvement through the convening of a provider learning community. The Fathers Corps—a collaboration between First 5 Alameda County, Public Health, and Social Services—brings together male service providers from over 20 agencies and non-profits for training and support, with a focus on the specific needs of fathers. It also advocates for the adoption of Father Friendly Principles by agencies throughout the county.

PRESENTER:
Gary Thompson, Alameda County Public Health Department

CO-PRESENTER:
Tim Roberts, Alameda County Social Services Agency

3C  MAXIMIZING PARTNERSHIPS TO TREAT MILD TO MODERATE DEVELOPMENTAL CONCERNS

This presentation will demonstrate that there are significant benefits to treating children with mild to moderate developmental and behavioral concerns that do not meet the requirements for existing early intervention systems or insurance coverage. Presenters will share their nine years of experience in partnering with stakeholders to create, implement, and evaluate a large-scale developmental system of care targeted to this population. Participants will discuss how parents’ engagement in their child’s treatment impacts their outcomes. Data will be presented to show how a children’s developmental trajectory can be positively impacted after a relatively short-term intervention within an integrated system of care.

PRESENTER:
Pradeep Gidwani, American Academy of Pediatrics, California Chapter 3

CO-PRESENTER:
Lily Valmidiano, American Academy of Pediatrics, California Chapter 3
**3D  PART 2: CHILDREN IN STRESS: UNDERSTANDING AND USING RELEVANT SCIENCE, POLICY, AND DATA TO IMPROVE CONDITIONS FOR CHILDREN**

This workshop will provide an overview of the science behind how children’s brains and bodies develop, and how this development is impacted by various risk and protective factors. Because policy can help address the causes and impacts of this stress, Children Now will present current information about the California policy landscape related to these issues. Additionally, participants will learn about multiple recommended data tools that can be leveraged to understand the issues impacting children’s well-being at both the local and statewide levels. This workshop will be in-depth and interactive, and will help stakeholders understand how to harness science, policy, and data to further their efforts, regardless of the vantage point from which they are working to improve the well-being of young children.

**PRESENTER:**

Ben Rubin, Children Now

**CO-PRESENTER:**

Jessica Mindnich, Children Now

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**California Salon 3**

**3E  PART 2: MATERNAL DEPRESSION SCREENING, ASSESSMENT, AND TREATMENT PILOT**

Maternal postpartum depression is known to negatively impact infant development as depressed mothers do not have the animation in their faces and voices that are critical for infant communication and healthy brain development. Using a workshop format, the presenters will describe cases served through the Maternal Depression Pilot Project, funded by First 5 San Diego, and discuss all components of care required for addressing the needs of depressed mothers and their young children. The presenters also will address the multi-level systems change that was needed within the organization to accomplish this best practice relational model of care.

**PRESENTER:**

Ruth Newton, SAY San Diego—Extended Day Childcare

**CO-PRESENTER:**

Khawla Suleiman, Pediatric Developmental Services Department

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**Redwood Room**

**3F  UNDERSTANDING AND WORKING WITH TRANSGENDER YOUTH IN OUR CARE—BRAIN PHYSIOLOGY AND CHEMISTRY AT WORK**

Males and females typically have brains with gender-related physical characteristics. There is scientific evidence that transgender individuals have the brains and matching physical brain characteristics of the gender they associate with, not their birth-given anatomy. This presentation gives participants insight into science and culture for transgenders. It also discusses other hot button issues like how to be a foster parent to a Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) youth if religious beliefs are in conflict by strengthening the idea of being a public servant as a guide to providing a loving and safe home to LGBTQ youth.

**PRESENTER:**

Nick Lawrence, Santa Rosa Junior College, Foster and Kinship Program
3G LOS ANGELES UNIVERSAL QUALITY PRESCHOOL COACHING MODEL IN THE CONTEXT OF CALIFORNIA'S RACE TO THE TOP—EARLY LEARNING CHALLENGE

Los Angeles Universal Preschool staff will present an overview of its implementation of California's Race to the Top—Early Learning Challenge grant. They will outline the features of coaching in early childhood settings to provide strengths-based assistance, and help programs strengthen their existing systems and align their standards with a statewide tiered quality rating and improvement system (TQRIS) framework to ensure children with high needs have access to quality early learning. Finally, they will discuss providers’ experiences receiving coaching, the impact of coaching in quality improvement, and the challenges and limitations early childhood education providers face in implementing and sustaining programs that align with TQRIS standards.

PRESENTER:
Edith Garcia, Los Angeles Universal Preschool

CO-PRESENTERS:
Nidia Hernandez, Los Angeles Universal Preschool

3H UNDERSTANDING AND ADDRESSING TOXIC STRESS IN A CHILD WELFARE POPULATION

Young children involved in the child welfare system are at risk of long-term negative impacts from trauma exposure and toxic stress that can impact their lifelong mental and physical health. Toxic stress refers to chronic, severe stress that is not mitigated by safe, supportive relationships. This session will briefly review current brain science regarding toxic stress and factors that can serve to reduce the negative impacts of exposure. Five guiding principles for addressing the needs of young children exposed to toxic stress will be illustrated, including ways to apply them in different settings, addressing the needs of foster children.

PRESENTER:
Karen Rogers, USC Keck School of Medicine

CO-PRESENTERS:
Suzanne Roberts, Clinical Pediatrics at the Keck School of Medicine
Jennifer Rafeedie, Clinical Pediatrics at the Keck School of Medicine

3I BUILDING CROSS-SECTOR BRIDGES AMONG PROFESSIONALS TO STRENGTHEN FAMILIES

Cross-sector collaboration allows professionals to develop a multi-dimensional view of children and families, providing opportunities to engage in effective services. Participants will deepen their understanding of how to effectively engage professionals from a cross-sector perspective to strengthen families and promote child well-being. This session will highlight a distinct cross-sector approach.

PRESENTER:
Christina Nigrelli, Zero to Three

CO-PRESENTER:
Tahra Goraya, Zero to Three
3J IMPLEMENTATION OF TRIPLE P—POSITIVE PARENTING PROGRAM AT HOMELESS SHELTERS

Homelessness is a traumatic experience affecting both children’s resiliency and parents’ ability to nurture. As homeless families struggle with losing the security of their home, parents are challenged to provide consistent, effective, and positive parenting. In Contra Costa County, First 5 and the Mental Health Services jointly fund C.O.P.E. Family Support Center to partner with shelters implementing the Triple P-Positive Parenting Program. A model for training and sustaining shelter staff to successfully implement the 9-week course is provided, along with tips for adapting this model and discussion of issues. Pre- and post-program data comparing outcomes for families at shelters and family resource centers will be summarized.

PRESENTER:
Cathy Botello, C.O.P.E. Family Support Center

CO-PRESENTERS:
Sharon Bernhus, Contra Costa County
Lyn Paleo, Contra Costa County

5:00 PM - 6:45 PM “THE RAISING OF AMERICA: EARLY CHILDHOOD AND THE FUTURE OF OUR NATION”

PBS Documentary Series — Hosted by the California State Library and First 5 California

View the screening and join the conversation! Following the film, there will be a panel discussion with early childhood stakeholders and the filmmakers.

Moderator: Kim Belshé, Executive Director, First 5 Los Angeles
The Honorable Holly Mitchell, Senator, California State Senate
Larry Adelman, California Newsreel and Raising of America filmmaker
Joshua Sparrow, MD, Brazelton Touchpoints Center
Suzanne Flint, California State Library

This panel discussion with early childhood stakeholders, policymakers, and the filmmaker will explore the social changes that have occurred over the past 50 years that have led to the challenges our babies and young children now face as well as why and how communities must come together to address these issues.
8:00 AM - 9:00 AM REGISTRATION AND CONTINENTAL BREAKFAST

9:00 AM - 10:15 AM WELCOME AND OPENING REMARKS

Conway Collis, President and CEO, Grace; Commissioner, First 5 California State Commission

KEYNOTE ADDRESS

Introductory Remarks
Will Lightbourne, Director, California Department of Social Services

Children’s Doubled Importance in the New Generational Future of California
Dowell Myers, Ph.D., Professor, Sol Price School of Public Policy, University of Southern California

10:15 AM - 11:30 AM LOCAL COMMUNITY PARTNERSHIPS PANEL

Moderator: Ted Lempert, President, Children Now
David Finigan, Chairperson, County of Del Norte, Board of Supervisors; Commissioner, First 5 Del Norte
Kathryn Icenhower, Ph.D., CEO, SHIELDS for Families; Commissioner, First 5 California State Commission
Muntu Davis, MD, MPH, Alameda County Health Officer; Commissioner, First 5 California State Commission

Everyone agrees the future of the State depends in great measure on the care we provide our youngest children to make them productive, successful citizens who can support a burgeoning economy. To provide optimal program services and critical support to children and families, state and local government, as well as non-governmental agencies, must come together to form new partnerships. There are many successful partnerships to tout, but the difficulty of bringing the right people together at the right time for the right reasons often seems next to impossible. This panel of experts will speak to what’s occurring in their communities where the coordination of resources has lead to greater efficiency and impact for families, and where additional efforts are needed.

11:30 AM - 12:00 PM BREAK (LUNCH SET-UP)

12:00 PM - 1:30 PM LUNCH AND KEYNOTE ADDRESS

Introductory Remarks
Jahmal Miller, California Department of Public Health, Deputy Director, Office of Health Equity

Adverse Childhood Experiences and Toxic Stress: A Public Health Crisis
Nadine Burke Harris, MD, MPH, CEO and Founder of the Center for Youth Wellness, San Francisco
4A  FRESNO COUNTY BIRTH THROUGH THIRD GRADE CHALLENGE: EXPONENTIALLY POWERFUL

Third-grade reading proficiency is a key indicator of a child’s future school and life trajectory. Fresno County has taken bold steps toward closing the large achievement gap in its community through the Birth Through Third Grade (B3) Challenge, an innovative approach designed to catalyze change at the school, district, and community levels. This presentation will focus on powerful partnerships that have developed between five school districts, First 5 Fresno, the Fresno County Office of Education, the Housing Authority, the Economic Opportunity Commission, and the Health Department, and key factors contributing to the early success of B3 in Fresno County.

PRESENTER:
Nicole Tanner, VIVA Strategy + Communications

CO-PRESENTERS:
Emilia Reyes, First 5 Fresno County
Michele Cantwell-Copher, Fresno County Office of Education
Michael Hanson, Fresno Unified School District
Brian Angus, Fresno Economic Opportunities Commission
Preston Prince, National Association of Housing

4B  EVIDENCED-BASED PARENTS ANONYMOUS® PROGRAMS: EMPOWERING YOUNG FAMILIES TO CREATE MEANINGFUL CHANGE

Program implementation, research results, and system change of Parents Anonymous® Programs and strategies will be discussed through a dynamic and interactive presentation focusing on the mitigation and prevention of adverse childhood experiences by implementing evidence-based, trauma informed practices. National Certification of Parent Leaders will be delineated as a competency-based effort to empower families to create change. This session will be conducted in shared leadership with a staff member and two Parent Leaders to demonstrate an essential component for strengthening families and communities by building resilience, enhancing social and emotional development and learning, and nurturing the well-being of young families.

PRESENTER:
Lisa Pion-Berlin, Parents Anonymous, Inc.

CO-PRESENTERS:
Don Pickens, National Parent Leader
Michelle Allen, California State Parent Leadership Team
Capital Salon B

4C POWERED UP PARTNERSHIPS: IMPROVE YOUR REACH AND IMPACT—COLLABORATE WITH WOMEN, INFANTS, AND CHILDREN!

Did you know that the Women, Infants, and Children Program (WIC) not only has been around 40 years, but does a lot more than provide healthy foods, breastfeeding support, and learner-centered parent education? WIC also screens and links families to needed community services. Are they linked to your program yet? In this session, you will find out how the WIC service platform can help you strategically reach thousands of high-risk young families during the critical perinatal and early development periods. You’ll also learn how WIC innovators have tested “value-added” WIC-based interventions ranging from early literacy to depression screening to oral health – with some amazing results. Find out how WIC can help you help California families thrive!

PRESENTER:
Karen Farley, California Women, Infants, and Children Association

CO-PRESENTERS:
Tracie Barrow, County of Sonoma
Samar McGregor, Public Health Foundation WIC Program
Mary Jane Kiefer, Contra Costa County WIC Program
Susan Cooper, Community Action Partnership of Sonoma County

Capital Salon A

4D IMPROVING EARLY CHILDHOOD DEVELOPMENT THROUGH A COLLECTIVE IMPACT FRAMEWORK

The Monterey County Early Childhood Development Initiative (ECDI) utilizes a collective impact framework to improve ECD indicators throughout the county while focusing on communities with a high social economic need. Through a network of cross-sector partners, ECDI has effectively engaged county-wide participation in a shared common vision. The initiative works at all levels of the social ecological model by strengthening networks through a variety of techniques that include community engagement, capacity building, and policy work. The panel will discuss how ECDI gained momentum in the community, the beginning stages of progress, and lessons learned throughout the process.

PRESENTER:
Nina Alcaraz, First 5 Monterey County

CO-PRESENTERS:
Marcie Castro, Early Childhood Development Initiative
Edward Moreno, MD, Monterey County Health Department
Francine Rodd, First 5 Monterey County
Bear River Room  

4E READING CORPS: AN EVIDENCE-BASED MODEL TO IMPROVE PREK EMERGENT LITERACY  
This session will introduce participants to the Minnesota Reading Corps PreK program model and its evidence base. This classroom-based program is designed to impact both practitioners and children, and improve emergent literacy and oral language outcomes for both on-track and at-risk preschoolers. A recent independent evaluation showed significant improvement in classroom instructional quality and student outcomes. Presenters will share how the Reading Corps harnesses the power of AmeriCorps members to conduct regular, objective literacy assessments; implement instructional best practices and evidence-based interventions; and engage early literacy and quality adult-child interactions, all within the context of a response-to-intervention framework.

PRESENTER:  
Kate Horst, Minnesota Reading Corps; SEEDS of Early Literacy  
C0-PRESENTER:  
Marc Hernandez, Academic Research Centers of NORC, University of Chicago

Sacramento Room  

4F PARENTS AND PEDIATRICIANS PARTNERING—ENHANCING CHILD DEVELOPMENT  
This presentation will educate participants on the latest early brain development research, how pediatricians are working with parents to enhance their child’s development with an evidence-based model, and the effects this work has on brain development, breaking intergenerational poverty, and mitigating the effects of trauma. Presenters will share their years of experience promoting early literacy, collaborating with community partners to support families and their child’s development, as well as international work on trauma and bonding with books. Participants will have an opportunity to share best practices in promoting literacy, as well as challenges, barriers, and solutions.

PRESENTER:  
Donald Miller, Children’s Primary Care Medical Group  
C0-PRESENTERS:  
Tara Milbrand, American Academy of Pediatrics  
Bronwen Anders, University of California, San Diego

Capital Salon C  

4G HELPING FRACTURED FAMILIES HEAL: TRAUMA MODEL FOR AFRICAN AMERICAN FAMILIES  
This interactive session examines the impact of trauma via “out of home placement” and “culturally incongruent” therapeutic services on African American families. Trauma’s effect on brain development and “race based” trauma injury on psychosocial development also will be discussed. The session explores how culturally appropriate interventions enhance healing and recovery. Participants will learn how the H.O.T.E.P. method is utilized in the following: engaging, assessing, motivating, and developing culturally appropriate goals/interventions and programs, strengthening families as they reclaim themselves and their children. The session will highlight best practices and innovative programs implemented at SHIELDS for Families Inc. in Los Angeles, a leader in mental health and substance abuse recovery.

PRESENTER:  
Roslyn Turner-Clark, SHIELDS For Families, Inc.
4H THE CLINICAL EFFORT AGAINST SECONHAND SMOKE EXPOSURE IN CHILDREN

The Clinical Effort Against Secondhand Smoke (CEASE) is a First 5 California-funded, highly successful and innovative program that engages child health providers to systematically help parents quit smoking by using existing community resources.

PRESENTER:
Jyothi Marbin, UCSF Benioff Children’s Hospital Oakland

CO-PRESENTER:
Elisa Tong, University of California Tobacco Cessation Network

4I THE CHILDREN’S DATA NETWORK: LINKING DATA TO INFORM PROGRAMS AND POLICIES

This panel presentation provides an overview of the Children’s Data Network (CDN)—a university, agency, and community collaborative. With funding from First 5 Los Angeles and the Conrad N. Hilton Foundation, and developed in partnership with the California Child Welfare Indicators Project, the CDN focuses on the linkage of administrative data to inform programs and policies. Our understanding of children’s experiences with different services systems is only partial. But by linking children’s records across data sources and over time, a more comprehensive picture emerges. This presentation will feature concrete examples of new knowledge generated and a facilitated discussion of the implications.

PRESENTER:
Emily Putnam-Hornstein, University of Southern California School of Social Work

4J GREEN CHILD CARE: TOOLS AND PROGRAMS FOR HEALTHY BRAIN DEVELOPMENT

It is not just trauma and stress that are toxic to early brain development. Harmful chemicals in a child’s environment can have significant negative impacts on brain chemistry, but there are tools child care providers can use to minimize health risks in their environment. Come hear about research on chemicals present in California child care facilities and program strategies to reduce harmful exposures to chemicals, such as local Green Child Care programs, green cleaning, and facilities design. Learn strategies for reducing child and staff exposure to toxins that disrupt healthy brain development.

PRESENTER:
Asa Bradman, Center for Environmental Research and Children’s Health, School of Public Health/UC Berkeley

CO-PRESENTERS:
Bobbie Rose, California Childcare Health Program
Phil Boise, Green Care for Life; Eileen Monahan, First 5 Santa Barbara County
Ellen Dektar, Alameda County early Care and Education Planning Council
Kimberly Hazard, Greening Preschools Program
Kathy Tama, Early Childhood Education Initiatives
3:00 PM - 3:15 PM  REFRESHMENT BREAK

3:15 PM - 4:15 PM  SUMMIT’S OVER! NOW WHAT?

Moderator:  Delaine Eastin, former California State Superintendent of Public Instruction
Diana S. Dooley, Secretary, Health and Human Services Agency
Tom Torlakson, California State Superintendent of Public Instruction
George Halvorson, Chair, First 5 California State Commission

After spending three days gaining information and generating conversations from energizing meetings, workshops, and presentations, what’s next? Moving forward, what do we do with the knowledge, inspiration, and hope we’ve gained? Are there common objectives to which we agree? How can we work more collaboratively over the next year and beyond? This panel of experts and state leaders will discuss ideas for moving forward and continuing to develop partnerships that support children and families in California.

4:15 PM  ADJOURNMENT
Nadine Burke Harris, MD, MPH
Dr. Nadine Burke Harris is the founder and CEO of the Center for Youth Wellness (CYW). She has earned international attention for her innovative approach to addressing adverse childhood experiences as a risk factor for adult disease such as heart disease and cancer. Her work has demonstrated that it’s time to reassess the relationship between poverty, child development, and health, and how the practical applications of the Adverse Childhood Experiences (ACE) study can improve health outcomes.

Dowell Myers, Ph.D.
Dowell Myers is a professor of policy, planning, and demography at the Sol Price School of Public Policy at the University of Southern California, where he also directs the USC PopDynamics Research Group. Professor Myers is an interdisciplinary scholar well known for his research on the interaction between demographics and many aspects of public policy. His work emphasizes the current generational transition underway between the aging baby boomers, who are beginning to retire, and a younger, more diverse generation that is now being educated to replace them in the work force, among the taxpayers, and in the housing market. He is a leading authority on the California population, whose racial, immigrant, and political changes precede the nation’s by two decades or more. Dr. Myers is the author of the award-winning book Immigrants and Boomers: Forging a New Social Contract for the Future of America. Myers holds his Ph.D. from MIT and a Master of City Planning from UC Berkeley.

Neera Tanden
President, Center for American Progress, Washington, D.C.
Neera Tanden is the President of the Center for American Progress. Ms. Tanden previously was senior advisor for health reform at the Department of Health and Human Services, advising Secretary Kathleen Sebelius and working on President Obama’s health reform team to develop and pass the Affordable Care Act. Prior to that, Tanden was the director of domestic policy for the Obama-Biden campaign, managing all domestic policy proposals. She served as policy director for the first Hillary Clinton presidential campaign, and was associate director for domestic policy and Senior Advisor to the First Lady in the Clinton administration.

Ross A. Thompson, Ph.D.
Dr. Ross Thompson, a developmental psychologist, studies early parent-child relationships, the development of emotion understanding and regulation, conscience development, prosocial motivation, and the growth of self-understanding in young children. He is broadly concerned with the development of constructive social motivation early in life. Recent studies have examined, for example, how the content and structure of early parent-child conversation shapes young children’s developing understanding of emotion, morality, and self. Dr. Thompson also works on the applications of developmental research to public policy concerns, including school readiness and its development, early childhood investments, child abuse prevention, families in divorce, and early mental health. He has written in a large variety of public and policy forums about these topics.
SPEAKER BIOGRAPHIES

LARRY ADELMAN  
California Newsreel  
Larry Adelman is the Series Creator and Executive Producer for The Raising of America documentary series produced by California Newsreel, the country’s oldest non-profit documentary production and distribution center. Adelman was the creator and executive producer of UNNATURAL CAUSES: Is Inequality Making Us Sick?, broadcast by PBS, which explored the root causes of the nation’s alarming inequities in health. Among its many honors are a duPont-Columbia Award (“the Pulitzers of broadcast journalism”) and the 2009 Best Film/Radio/Television Award from the National Academy of Sciences and Institute of Medicine. Adelman was also the creator and executive producer of the pioneering PBS series RACE—The Power of an Illusion. Adelman’s articles and op-eds have been published by the Washington Post, The Nation, the San Francisco Chronicle, and he has appeared as a guest on television and radio, including The Today Show and All Things Considered.

JULINE AGUILAR  
Foster and Kinship Care Education  
For the last ten years, Juline Aguilar has coordinated the Foster and Kinship Care Education (FKCE) program at The El Dorado Center of Folsom Lake College, serving both Amador and El Dorado Counties. As an Instructional Specialist, she has developed curriculum with a particular focus on trauma and serving the young child in foster care.

NINA ALCARAZ  
First 5 Monterey County  
Nina started as the Early Childhood Development Initiative Manager in February 2014. She has worked on a variety of community challenges including, domestic violence, sexual assault and teen pregnancy.

MICHELLE ALLEN  
California State Parent Leadership Team  
Michelle Allen is a member of the State Parent Leadership Team. As an innovative Parents Anonymous® Parent Leader, she began and continues to grow the Parents Anonymous® Program in Glenn County. Her expertise is on responsive and effective child welfare and mental systems that successfully address trauma by fostering the empowerment of all individuals. She provides training and technical assistance while serving on the Katie A. Workgroup Statewide and the Leadership Action Team for the Essentials of Childhood Initiative to Prevent Child Maltreatment. Michelle also is a member of the Glenn County Children’s Interagency Coordinating Council as a Parent Partner and the Glenn County Mental Health Drug and Alcohol Board for 8+ years and was very active in the planning and implementing of the County’s Mental Health Services Act Plan.

BRONWEN ANDERS  
University of California, San Diego  
Dr. Anders is a clinical professor of pediatrics at UCSD. She has been national Chair of the AAP CATCH program. She is the past president of the San Diego chapter of AAP. (AAP CA-3) and is currently on the advocacy committee of the AAP section on International Health. Dr. Anders has been involved in ROR Reach out and Read since its inception. She has run a ROR program at a busy community clinic with residents and was instrumental in setting up the San Diego ROR coalition in conjunction with the local AAP chapter to help grow and support ROR sites. She has taken ROR abroad to northern Baja California indigenous communities and to Haiti. Currently she is on the National American Indian Alaskan native board for ROR and is coordinating the Haitian implementation of a literacy promotion program based on ROR. As International Health has become a priority for medical students and residents, she has continued to mentor residents in multicultural settings.

BRIAN ANGUS  
Fresno Economic Opportunities Commission  
Brian has held responsible management positions in community action agencies for over 40 years within four regions of the United States, serving as CEO in three. As chief executive of Fresno Economic Opportunities Commission, he leads one of the largest community action agencies in the nation, based on clients served and budget.

JOYCE ASH  
Child Advocates of Nevada County/Foothills and Truckee Healthy Babies Program  
Joyce has been working in human services for over 30 years. She is currently the Program Manager for Child Advocates of Nevada County/Foothills and Truckee Healthy Babies Program (FTHB), a home visiting program for expectant and new parents in Nevada County. In 2013-2014, Joyce led FTHB staff through an extensive self-assessment process for accreditation. In August 2014, Foothills and Truckee Healthy Babies was granted their accreditation certificate by the leading national child abuse prevention organization—Prevent Child Abuse America/Healthy Families America (HFA), an evidence-based home visiting model, as a provider of high quality home visiting services to families who want to improve their child’s health, nutrition and developmental outcomes.

DIANA LYNN BARNES  
Postpartum Support International  
Diana Lynn Barnes, Psy.D., is a past president of Postpartum Support International and currently sits on its President’s Advisory Council. She is a member of the training faculty of the Los Angeles County Perinatal Mental Health Task Force as well as the California statewide Maternal Mental Health Collaborative. She is widely published in the academic literature on all facets of perinatal mental health and wrote the guidelines on Assessment and Treatment of Perinatal Mood and Anxiety Disorders for the Perinatal Advisory Council of Los Angeles. In 2009, Dr. Barnes received a Lifetime Achievement Award for her contributions to the field of child-bearing related mood disorders. Dr. Barnes is the co-author of The Journey to Parenthood: Myths, Reality and What Really Matters (Radcliffe Publishing, 2007) and the editor and a contributing author of a recently published reference text on “Women’s Reproductive Mental Health Across the Lifespan” (Springer, 2014).

TRACIE BARROW  
County of Sonoma  
Tracie Barrow, MS, RD, has concentrated her Dietetic work in the field of Community Nutrition and has worked in a Senior Nutrition Program and Child Nutrition Programs including School Nutrition and the Women, Infants, and Children Program (WIC). She previously was the WIC Director at Mendocino County and is currently the WIC Director for the County of Sonoma since 2007. She is an active member of the Sonoma County Breastfeeding Coalition and was the California WIC Association President 2013-14.
**SPEAKER BIOGRAPHIES**

**JANICE BATTAGLIA**  
Santa Clara County Office of Education  
Janice Battaglia is the Manager of the Inclusion Collaborative at the Santa Clara County Office of Education. She directs two new programs—Education Preparation for Inclusive Programs Intern Credential Program and the Supporting Inclusive Practices (SIP) Project. SIP provides support to school districts around the state to support and enhance inclusive practices. Ms. Battaglia works closely with a variety of different community agencies to implement and support reflective practice and inclusive practices. She has worked in the field of special education for over 30 years.

**KIM BELSHÉ**  
First 5 Los Angeles  
Kim Belshé was named Executive Director of First 5 Los Angeles in November 2012. Prior to joining First 5 LA, she served as senior policy advisor of Public Policy Institute of California and, from 2003-2011, Secretary of the California Health and Human Services Agency in the Administration of Governor Arnold Schwarzenegger. Kim previously held a number of leadership positions in state government, including director of the Department of Health Services and deputy secretary of the Health and Welfare Agency under Governor Pete Wilson. Kim also has served in leadership positions in California philanthropy, including the James Irvine Foundation. Kim currently serves on the five-member board of the state’s Health Benefit Exchange, Covered California, and is a member of the Kaiser Commission on Medicaid and the Uninsured.

**SHARON BERNHUS**  
Contra Costa County  
Sharon has experience in organizing, developing, and managing homeless programs. She is responsible for the oversight of seven different programs, including one interim housing program for families, one permanent supportive housing program for individuals with special needs, and five transitional programs serving more than 500 persons annually.

**PHIL BOISE**  
Green Care for Life  
Phil is a nationally recognized leader in environmental health and sustainability. He directs Green Care for Life in Santa Barbara, California, and is the author of the Go Green Rating Scale for Early Childhood Settings and other publications. Mr. Boise has worked with early care programs, schools, parks, landscape professionals, and ranchers on sustainable resource management and pesticide reduction for more than 25 years. He has served on the California Child Care Asthma Initiative Advisory Committee, the Santa Barbara County Child Care Planning Council, the California School IPM (integrated pest management) Advisory Committee, and the Hollister Ranch Cattle Cooperative Board of Directors.

**COLLEEN BRAUNBECK**  
El Dorado County Office of Education  
Colleen Braunbeck began her career working with children in a Spanish Immersion Preschool. She has been working in the ECE field for almost 20 years in a variety of direct services and management positions. Currently, Ms. Braunbeck works for El Dorado County Office of Education and is responsible for a variety of management system functions.

**CAROLYN BROOKS**  
El Dorado Hills Branch Library  
Carolyn Brooks is Manager of El Dorado Hills Branch Library. As the former Youth Services Librarian and Credentialed Teacher, Carolyn was instrumental in implementing major early literacy library programs and collaborations with First 5 El Dorado and the California State Library. Carolyn is currently serving on the California State Early Learning Initiative Advisory Committee and has served as a Committee Leader and Presenter for the Early Learning 2.0 Conference and the Early Learning with Families Summit Conference. Carolyn is a contributing author for the publication, Partnerships and Collaborations in Public Libraries: Resources and Solutions.

**ANNE E. CAMPBELL**  
San Mateo County Superintendent of Schools  
Anne was recently re-elected to serve a second term as San Mateo County Superintendent of Schools. Prior to her role as County Superintendent, Ms. Campbell served as Superintendent of the Portola Valley and the Belmont-Redwood Shores School Districts. She also has served as a middle school principal, counselor, and teacher. Superintendent Campbell’s priorities include closing the achievement gap, expanding access to quality early care and education, and creating 21st century schools for 21st century students. Current initiatives underway to achieve these priorities include The Big Lift, the iZone, and implementation of the Common Core and Smarter Balanced Assessment.

**ASTRID CAMPOS**  
The Children's Partnership  
Astrid Campos is the campaign manager for the ALL IN for Health campaign, a project of The Children’s Partnership, to equip the education community with the tools they need to enroll children, families, and individuals in health coverage through the Affordable Care Act and Medi-Cal, California’s Medicaid program. Before coming to The Children’s Partnership, Astrid was a senior organizer with the California Partnership, a project of Center for Community Change.
SPEAKER BIOGRAPHIES

MICHELE CANTWELL-COPHER
Fresno County Office of Education
As an educator for 23 years, Dr. Michele Cantwell-Copher currently works at the Fresno County Office of Education as Administrator for the Educational Leadership and Development Division. She oversees Early Care and Education, Student Intervention and Prevention, and Special Projects. Dr. Copher also serves as the Executive Director to The Foundation @ FCOE, the non-profit fundraising arm of Fresno County Office of Education she pioneered in 2009. As a preschool to twelfth-grade educator, Dr. Copher has led top education initiatives in Fresno County, including the Voluntary Preschool Master Plan, the transitional kindergarten and Birth Through Third Grade district implementation plans in Fresno County school districts. She served as the Assistant Superintendent for Central Unified School District where she provided leadership in K-12, adult, and continuation schools.

MARCIE CASTRO
Early Childhood Development Initiative
Marcie Castro spent nearly 20 years in the early care and education ranks beginning as a preschool teacher at the National Association for the Education of Young Children (NAEYC) accredited Browns Valley Preschool, moving from there to Director at Los Niño’s Infant Center for teen parents, eventually becoming a mentor teacher and president of the local NAEYC chapter. Marcie served as the CARES coordinator for Monterey County, a grant funder for Aging and Adults services, an analyst for the CalWORKs program, and recently was selected to lead the Staff Development Trainings. She currently serves as the backbone of the Early Childhood Development Initiative (EDCI).

CLAUDIA CATTAGE
Ounce of Prevention Fund
Claudia Cattage, M.Ed., is Early Head Start Lead Teacher at the Chicago Illinois Educare Early Child Care Centre, where she has worked for 8 years. Claudia is a credentialed Developmental Therapist, as well as a certified Stanley Greenspan Floor Time Approach certificate proprietor.

CONWAY COLLIS
President and CEO, GRACE
Conway Collis is President and CEO of GRACE (Gather, Respect, Advocate, Change and Engage), a non-profit organization that seeks to fulfill the mission of the Daughters of Charity by making a positive difference in the lives of low-income families and their children. Collis has been a public servant and advocate for social change for more than four decades. He was a committee counsel on the U.S. Senate Labor and Public Welfare Committee and domestic policy advisor to U.S. Sen. Alan Cranston, advising on federal domestic policy issues including poverty, healthcare and social and legal services. Collis was elected to the California State Board of Equalization in 1982. Re-elected in 1986, he served as Chairman of the Equalization Board. He wrote and sponsored the State Taxpayers’ Bill of Rights. In 2001, he served as Chairman of the California State Senate Bipartisan Task Force on Homelessness. From 2005-2012, Collis served as Senior Counselor and Chief Public Policy Officer for the Daughters of Charity Health System (DCHS). On behalf of DCHS Collis initiated and proposed California’s Hospital Provider Fee, and helped lead its state enactment and federal approval. The new law will have generated $9 billion for health care for low-income Californians and over $1 billion for children’s health care through FY 2013. He also initiated and led the development and passage of Measure A, a San Mateo County sales tax increase sponsored by DCHS expected to provide $600 million for crucial County services. Prior to joining DCHS in 2005, he was president of Collis Associates which provided public policy counsel to public and private sector clients working in the public interest. Collis is a member of the California Children and Families Commission (the First 5 California State Commission), chairs the Development Committee of the board of Kids in Sports, and is the founding board chair of the National Foster Youth Institute.

SUSAN COOPER
Community Action Partnership of Sonoma County
After practicing for 26 years as a general dentist in Santa Rosa, Dr. Susan Cooper came to recognize the lack of dental services for families at high risk for dental disease in Sonoma County and began to develop and implement innovative community oral health programs. She currently works at Community Action Partnership of Sonoma County as the Director of the Health Education and Promotion Division and co-founder of Community Dental Health Consultants. Dr. Cooper has served on the Sonoma County Oral Health Task Force, the Fluoride Advisory Council, and has been instrumental in bringing oral health services to at-risk populations.

DEBBI DAVIS
Children’s Nurturing Project
Debbi is Founder and Executive Director of Children’s Nurturing Project, a Solano County nonprofit serving high-risk children and their families with prevention, early intervention, and treatment programs. CNP provides home- and school-based developmental and mental health screening and intervention services, school-based child assault prevention (CAP) workshops in school classrooms, Baby Coach mentoring program for high risk pregnant teens and women, parenting education and support, and the Help Me Grow Solano call center. Debbi and CNP are Coordinator and Lead Agency of the multi-partner collaborative Help Me Grow Solano early childhood system of care.

MUNTU DAVIS, MD, MPH
Alameda County Public Health Department
Dr. Muntu Davis is currently the Public Health Department Director and County Health Officer in Alameda County, California. He advises the County Board of Supervisors, local government agencies, and community members and organizations on medical and public health issues and on the development and implementation of public health policy and practices. He joined the ACPHD in October 2005. Prior to working Alameda County, he worked in the Immunization Branch of the California Department of Health Services on pandemic planning and education on febrile rash evaluation. He also practiced medicine in urban and rural primary care and urgent care clinics in Northern and Southern California. He held multiple positions at the Continuity of Instruction to Reinforce Our Children’s Learning Environment (C.I.R.C.L.E.) program at the Tom Bradley Elementary School, including co-director and member of the board of directors. He completed The California Endowment Scholars in Health Policy Fellowship and received his Master of Public Health degree from Harvard School of Public Health in Boston, Massachusetts, where he analyzed policies regarding emergency response planning, implementation, evaluation, and modification at the county level in California. His other areas of interest include ways to improve the use of television news, newspapers, and education-entertainment to promote health and community dialogue regarding both health issues and health policy.
SPEAKER BIOGRAPHIES

WANDA DAVIS  
First 5 Contra Costa County  
Wanda Davis has worked in the field of Early Intervention for over 20 years. In her position as Early Intervention Program Officer at First 5 Contra Costa, she has spearheaded universal developmental screening among child serving agencies throughout the county. She is a member of the Statewide Screening Collaborative. Ms. Davis also serves as a Community Representative on California’s State Interagency Coordinating Council on Early Intervention.

DANIELLE DECOSTA  
Lucile Packard Foundation for Children’s Health  
Danielle DeCosta is Program Associate for Programs and Partnerships at the Lucile Packard Foundation for Children’s Health. Danielle joined LPFCH in 2013. Her responsibilities entail providing broad administrative support for the P&P team. Before working at the foundation, Danielle spent two years teaching abroad.

ELLEN DEKTAR  
Alameda County Early Care and Education Planning Council  
Ellen is a Senior Management Analyst, with Alameda County Early Care and Education Planning Council, helping launch the Council’s Green Child Care work in 2012. She has over 25 years of child and family policy experience at the national, state, and local levels.

ANGIE DILLON-SHORE  
Sonoma County Human Services  
Ms. Dillon-Shore manages several Sonoma County initiatives to drive social change and increase equity for all residents, including the Upstream Investments Policy initiative, a community-wide collective impact effort focused on removing systemic barriers for vulnerable families and children. Prior to her tenure at Sonoma County, Ms. Dillon-Shore spent over twenty years managing services and providing technical assistance to the non-profit sector. She has developed and overseen multiple programs to strengthen the resilience of low-income families, children and high-risk youth.

DIANA S. DOOLEY  
Secretary, Health and Human Services Agency  
Secretary Diana Dooley was appointed to lead the California Health and Human Services Agency in December 2010 by Governor Jerry Brown. As CHHS Secretary, Dooley chairs the California Health Benefit Exchange Board. She also serve as a member or ex officio member of numerous other boards and commissions: First 5 California (California Children and Families Commission), Olmstead Advisory Committee, Alzheimer’s Disease and Related Disorders Advisory Committee, Child Welfare Council, Managed Risk Medical Insurance Board, State Council on Developmental Disabilities, Technology Services Board, County Medical Services Program Governing Board, State Mental Health Planning Council, California Workforce Investment Board, San Joaquin Valley Partnership, and the Strategic Growth Council. Prior to leading CHHS, Ms. Dooley was President and Chief Executive Officer of the California Children’s Hospital Association, which advocates for children’s health on behalf of the eight, non-profit regional children’s hospitals in California, which provide nearly 40 percent of all inpatient care for children in the state. In 1975, she was appointed to the staff of Governor Jerry Brown for whom she served as Legislative Director and Special Assistant until the end of his term in 1983. Before becoming an attorney in 1995, she owned a successful public relations and advertising agency. Dooley left her private law practice in December 2000 to accept the appointment as General Counsel and Vice President at Children’s Hospital Central California near Fresno where she established an in-house legal services program and directed the Hospital’s advocacy, communications and governmental relations programs.

KARA DUKAKIS  
Cities Strategy, Too Small to Fail, Next Generation  
Kara Dukakis is Next Generation’s Senior Manager of the Cities Strategy for Too Small to Fail. She oversees the day-to-day operations of the TSTF ground campaign, working with community and media partners nationally to spread the message to parents and caregivers about the importance of talking, reading, and singing to their children. Kara’s background includes a focus on early childhood, K-12, and postsecondary education policy, and child welfare and mental health policy and practice. Prior to joining Next Generation, Kara was the Associate Director and a Senior Community Engagement Associate at the John W. Gardner Center for Youth and Their Communities at Stanford University, where she oversaw the Center’s community engagement work. Most recently, she led a three-year college readiness indicator initiative and a review of best practices for college access and completion among young men of color. Earlier in her career, Kara was Chair of the San Francisco First 5 Commission and worked at Children Now.

SHERI EASTERY  
SAY San Diego  
Sheri’s career has included teaching and directing preschools and Head Start programs, educating the parents and families of young children, and working with communities to ensure children have safe, healthy homes and neighborhoods where they can thrive. She currently works at SAY San Diego, where she is the Program Manager for the First 5 First Steps home visiting program. In this role, Sheri and her team are implementing the Healthy Families America evidence-based model to provide strengths-based supports for expectant and new parents.

DELAINE EASTIN  
Delaine Eastin served as the California State Superintendent of Public Instruction (SPI) for eight years from 1995 to 2003, the first and only woman in history elected to that position. As an elected constitutional officer, Delaine managed more than 40% of the California budget and oversaw the education of 6.1 million children. Superintendent Eastin championed state standards and assessments aligned to standards, reduced class size in kindergarten through third grade, a strengthening of arts education and hands-on science, including gardens in school. As SPI she fought to rebuild California school libraries and to wire schools for technology. Delaine has been an advocate for substantial increases in school construction funding, improved school nutrition, universal preschool, full-day mandatory kindergarten, better career and technical education, and greater civic engagement of students. She was the Honorary Co-Chair of Proposition 10, which created First 5 commissions in every county to improve child development opportunities for children from birth to age 5. She served as a Regent to the University of California and a Trustee to California State University.

Prior to serving as SPI, Delaine served 8 years in the California State Assembly where she chaired several committees, including the Education Committee. After retiring as SPI,
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Delaine was the first Executive Director of the National Institute for School Leadership in Washington, D.C. and then a Distinguished Visiting Professor of Educational Leadership at Mills College in Oakland.

KAREN FARLEY
California Women, Infants, and Children’s Association
Karen Farley, RD, IBCLC, is Executive Director at the California WIC Association (CWA) where she has worked since 2002 on advocacy, communications, and technical assistance to direct service providers. She is a recognized state expert on lactation services and breastfeeding policy issues in WIC, hospitals, and health systems, with a strong clinical care background in a variety of settings including hospitals, community clinics, WIC, health plans, and private practice. Karen is a Registered Dietitian and International Board Certified Lactation Consultant.

LOREN FARRAR
First 5 Alameda County
Loren is the Help Me Grow Coordinator at First 5 Alameda County. She began her work at First 5 Alameda County where she jumped into a complex and collaborative pilot program designed to support early identification of children’s special needs and link families to services and supports for their children. In her role with Help Me Grow, Loren has led a pilot program to become a large county initiative that serves over 6,000 children and their families annually. Previous to working at First 5 Alameda County, she has worked in the social services and early childhood fields in both direct service and administrative positions.

SYDNEY FISHER LARSON
Childhood Education at College of the Redwoods
Sydney is professor of Early Childhood Education at College of the Redwoods in Eureka, California. She has 28 years of experience teaching in community colleges. She has directed state-funded child care programs. She is currently on the State Advisory Council on Early Learning and Care, is the president of California Community College Early Childhood Educators. She is a founding (and current) commissioner for First 5 Humboldt and serves on the Humboldt Local Child Care Planning Council. She also holds the board of Humboldt Association for the Education of Young Children and is president of the board for the Open Door Community Health Centers—federally funded health clinics serving Humboldt and Del Norte Counties.

MARTA FLAX TILLING
Community Action Partnership of Sonoma County
Marta has been Assistant Director at Community Action Partnership of Sonoma County for ten years managing the agency’s school readiness programs, which provide services to low-income, Spanish-speaking families with children 0-5. Marta has taught preschool and grades K-2 in Texas and California. Throughout her career, Marta has been committed to improving the lives of young children, both through directly impacting vulnerable families and advocating for systems change that will uproot poverty.

SUZANNE FLINT
California State Library
Suzanne Flint is a child development specialist with over 30 years of experience—both as a leader in nonprofit and public agencies as well as a direct service provider—working to support the well-being of children and their adult caregivers. She has developed several nationally recognized programs focused on helping children and families navigate a full array of informational needs in various settings—from hospitals to daycare centers to public libraries. Currently, Suzanne is the principal architect for the California State Library’s Early Learning with Families (ELF) initiative. The California State Library, in partnership with the highly acclaimed Brazelton Touchpoints™ Center, is developing a library specific training curriculum focused on early childhood development and family engagement strategies.

ADRIANNA FOSS
Orfalea Foundation
Adrianna’s experience includes over 25 years with entrepreneurial organizations. In 2003, Adrianna joined the Orfalea Foundation and her first focus was on engaging the directors and teachers at early childhood education centers through a three-day conference. Adrianna also oversees all early childhood education granting and initiatives in Santa Barbara County. Orfalea’s key two ECE initiatives include the implementation of the Outdoor Classroom Project, which enabled more than 80% of the county’s 170 centers to increase the quality and quantity of the time spent outdoors by young children, as well as the development and roll-out of the Preschool Food Initiative to 90 centers, empowering them to become centers of wellness for young children and their families. In 2014, Adrianna participated in the planning for, and then attended, President Obama’s Summit on Early Childhood Education at the White House which kicked-off over $340 million in increased private funding for ECE quality and access nationwide.

REGAN FOUST
Lucile Packard Foundation for Children’s Health
Regan Foust, Ph.D., is Senior Manager, Data and Research, for Programs and Partnerships at the Lucile Packard Foundation for Children’s Health. Regan joined the Lucile Packard Foundation for Children’s Health in 2011. Through her management of www.kidsdata.org, she connects those working with and on behalf of children to the high-quality, wide-ranging, and local data they need to make data-informed decisions. In addition, she works to call attention to key issues facing children in California by participating in Foundation research and publication efforts. Prior to joining the Foundation, she worked to bridge the gap between research and practice in the social sciences at a research and development firm, and to evaluate and improve programs at a child welfare agency.

EDITH GARCIA
Los Angeles Universal Preschool
Edith has been in the ECE field for over 13 years. She began her career as a bilingual home visitor providing early intervention services for at-risk infants and toddlers. She then became a director for two early intervention programs providing services to over 300 children and families. During this time, Edith also directed one of the first LAUP start-up programs to open its doors in the South Bay area. Her next career step was a Specialist role for one of largest Head Start programs in Los Angeles County, serving over 2000 at risk children and their families, while consulting for the CIBC network under WestEd. Currently, Edith is the Race to the Top Supervisor for LAUP. She oversees all daily operations for the project and supervises a team of 20 Coaches and Specialists aiming to improve program quality for 275 providers throughout LA County.
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PRADEEP GIDWANI
American Academy of Pediatrics, California Chapter 3, San Diego and Imperial Counties
Pradeep Gidwani, MD, MPH, is a Medical Director at the American Academy of Pediatrics, California Chapter 3, San Diego and Imperial Counties (AAP-CA3). He works on the team that provides coordination and support for First 5 San Diego’s Healthy Development Services project and First 5 San Diego's First Steps Home Visiting Program. He has taught at San Diego State University in the Department of Child and Family Development. He is a Past President of AAP-CA3. Prior to medical school, he worked for the National Commission to Prevent Infant Mortality in Washington, DC, and for the Centers for Disease Control.

TAHRA GORAYA
Zero to Three
Tahra Goraya, MA, is the Director of ZERO TO THREE, Western Office. Mrs. Goraya is responsible for directing all aspects of the West Coast operations of ZERO TO THREE, a national nonprofit that informs, trains, and supports professionals, policymakers, and parents in their efforts to improve the lives of infants and toddlers. She is responsible for leading a team of staff and consultants to raise the awareness of issues impacting the pre-natal to three population across multiple sectors of child welfare/social services, mental health, early care and education, early intervention, and physical health.

ANNA GRUVER
Alameda County’s Public Health Department
Anna is the Maternal, Paternal, Child and Adolescent Health Coordinator (MPCAH) at Alameda County’s Public Health Department and a bilingual, bicultural Licensed Clinical Social Worker. As the MPCAH Coordinator, she leads the integration of maternal child/early childhood home visiting services for pregnant women and families with young children, looking closely at social determinants of health and the strength of our families and supporting a workforce to meet the needs of our communities across the life course. Previously, she worked at First 5 Alameda County coordinating perinatal home visiting services, organizing trainings, developing a system for parent involvement, and building collaborative programs to support pediatric providers enhance developmental screening and promote a medical home.

KATHLEEN GUERRERO
First 5 El Dorado County
As the Executive Director of First 5 El Dorado, Kathleen brings nearly 30 years of experience in the early care and education field to her work in designing an early childhood system for El Dorado County. She has extensive experience in program development as reflected in her work implementing strategies to promote newborn home visiting, developmental screenings, early literacy, and high-quality early care and education programs.

MARIA GUZMAN
Program Coordinator, Child Development Training Consortium
Maria Guzman has worked in the field of ECE for 10 years. As an employee of the Child Development Training Consortium, she serves as a Program Coordinator for the State Coaching Program. Her past experience in the field includes parent education and program management with an emphasis in early intervention and school readiness.

GEORGE HALVORSON
Chair, First 5 California
In May 2013, Governor Brown appointed George Halvorson as the Chair of the California Children and Families Commission. Halvorson is the chairman and chief executive officer of the Institute for InterGroup Understanding. He was formerly the chairman and chief executive officer of Kaiser Permanente from 2002 to 2013. He serves on the Institute of Medicine Task Force on Evidence-Based Care and the Commonwealth Commission for a High-Performing Health System. He serves on the American Hospital Association’s Advisory Committee on Health Care Reform and is on the board of the America’s Health Insurance Plans and the board of the Alliance of Community Health Plans. Halvorson chairs the International Federation of Health Plans and co-chairs the Institute for Healthcare Improvement Annual National Forum on Quality Improvement in Health Care. In 2009, he chaired the World Economic Forum’s Health Governors meetings in Davos. He has received the Modern Healthcare/Health Information and Management Systems Society CEO IT Achievement Award. The Workgroup for Electronic Data Interchange also awarded him the 2009 Louis Sullivan Award for leadership and achievements advancing health care quality. Halvorson has written several health care reform books, including the recently released Health Care Will Not Reform Itself: A User’s Guide to Refocusing and Reforming American Health Care. He also wrote Health Care Reform Now!, Health Care Co-ops in Uganda, Strong Medicine and Epidemic of Care as guidebooks for health care reform. Halvorson served as an advisor to the governments of Uganda, Great Britain, Jamaica, and Russia on issues of health policy and financing.

PATSY HAMPTON
First 5 Association of California and WestEd
Patsy is Project Director of Help Me Grow California with the First 5 Association of California. In that role, Patsy works to expand Help Me Grow across the state and promote policy relating to early identification and linkage to services. Patsy also coordinates California’s Early Childhood Comprehensive Systems (ECCS) grant, working closely with the California Department of Public Health, Maternal, Child and Adolescent Health Program. Patsy has managed numerous collaborative projects providing well-established and proven effective strategies in the areas of early childhood, specifically policy enhancements related to interagency collaboration, early childhood mental health, system planning, workforce development, technical assistance and training.

MICHAEL HANSON
Fresno Unified School District
Michael has served as Fresno Unified School District’s superintendent since 2005. He is responsible for leading California’s fourth largest school district and overseeing the academic performance of more than 73,000 students. He served as the lead superintendent for the State of California’s Race to the Top application and has provided insight and guidance on the Common Core Standards work. Prior to joining Fresno Unified, Hanson served as associate superintendent for Elk Grove Unified School in Sacramento County.

MAUREEN HARRINGTON
Pacific Center for Special Care, University of the Pacific
Maureen Harrington, MPH has more than 18 years of experience as a health educator and program manager in multiple healthcare settings at both state and local levels. Her expertise includes policy issues related to access to care,
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cancer control activities such as prevention and early detection, children’s health issues, and community organizing. Currently, as Director of Grant Operations and Community Education for the Pacific Center for Special Care, her focus is on oral health advocacy, policy reform, and community organizing for people with disabilities and frail older adults.

KIMBERLY HAZARD
Greening Preschools Program
Kimberly spent 2013-14 as the Greening Preschools Program Coordinator with the Planning Council, working with child care programs to divert over 110 tons of waste. This year Kimberly is launching the Green Child Care Ambassador program to establish Green Teams at centers to implement green policies of their choice.

MARC HERNANDEZ
Academic Research Centers of NORC, University of Chicago
Dr. Hernandez is a Senior Research Scientist in the Academic Research Centers of NORC at the University of Chicago, and served as the co-Principal Investigator of the Process Assessment and Impact Evaluation of the Minnesota Reading Corps for the Corporation for National and Community Service. He is a developmental psychologist by training, with substantive expertise in cognitive development, learning science, early childhood education (home and center-based), elementary education, and education technology. Dr. Hernandez’ research and evaluation program focuses on identifying, developing, and evaluating programs and tools designed to improve educational outcomes among disadvantaged and/or underperforming children early in their lives.

NIDIA HERNANDEZ
Los Angeles Universal Preschool
Nidia is a Research Analyst in the Research and Evaluation department at LAUP. Nidia has been the Research Analyst for the Race to the Top-Early Learning Challenge grant at LAUP since 2013. She has participated in several bi-national qualitative and quantitative studies working with various minority communities in Mexico and the United States, specifically with immigrant communities in Oaxaca, Mexico, and San Diego, and with the Latino communities in Columbus, Ohio. As a Research Analyst for Race to the Top, she is currently conducting a qualitative study to examine LAUP’s coaching model in the context of Quality Rating and Improvement System (QRIS) framework. Nidia is also certified as a CLASS Toddler and a CLASS Pre-K observer to conduct observations using the CLASS measure.

REBECCA HERNANDEZ
Help Me Grow
Rebecca Hernandez, MS Ed, led the effort to establish Help Me Grow, a program connecting families to developmental services in Orange County. With the support of the Children and Families Commission of Orange County (CFCOC) and the CHOC/UCI Early Developmental Programs, she began the process of building the infrastructure and team of Help Me Grow in September of 2006. She participated on the Developmental & Behavioral Pathways Committee led by the CFCOC with the goal of addressing the developmental needs of all children in Orange County. Rebecca has consulted for the Connecticut Children’s Medical Center with awards from the Commonwealth Fund and the Kellogg Foundation to support in the National Replication of Help Me Grow. Beginning in 2012 she led the effort to establish the Orange County Care Coordination Collaborative for Kids with an award from the Lucile Packard Foundation for Children’s Health. She worked as a Program Manager at Harbor Regional Center, an Autism Coordinator at Long Beach Unified School District, and a Child Development Specialist at Kaiser Permanente.

DENISE HOBBS
Maternal Child Adolescent Health Services
Denise is a licensed Registered Nurse who has dedicated the last fifteen years of her career to focusing on Maternal Child Adolescent Health Services. During that time, she has worked closely with primary care providers, OB/GYNs, medical clinics and other community-based organizations in promoting, developing, and coordinating professional and community resources that will serve the multi-facet needs of pregnant women. She created, trained, and implemented curriculum for Perinatal Substance Use Screening, Assessment, Referral, and Treatment collaboration with community leaders and providers. Currently, she has developed and implemented Nurse-Family Partnership services in Shasta County, where she continues to work collaboratively with other community home visiting programs to decrease duplication of home visiting services and increase the coordination of care for the families being served.

KATE HORST
Minnesota Reading Corps
Kate is the founder and president of SEEDS, as well as a lead trainer and master coach for the Minnesota Reading Corps PreK program. As a first grade teacher and early childhood family education teacher for children (from birth to 5) and their parents, Kate has spent countless hours observing adult/child interactions. She also directed an Adolescent Parent High School Program where she realized that young parents who understood the five basic concepts of Sensitivity, Encouragement, Education, Development through Doing, and the power of positive Self Image could be successful in their relationships with their children. In her role as lead trainer and master coach for the Minnesota Reading Corps program, and as a consultant for early literacy initiatives in Minnesota and California, Kate has also seen how the SEEDS model can be adapted to work in the smallest child care center or the largest school district. Kate has authored four Train the Trainer curriculums: SEEDS of School Readiness for providers of children ages 3 to 5; SEEDS of School Readiness Begin at Birth for providers of children birth to age 3 in family childcare settings; SEEDS of School Readiness for Parents; and SEEDS of Coaching.

KATHRYN ICENHOWER, PH.D.
SHIELDS for Families
Dr. Icenhower was appointed by the Speaker of the Assembly in September 2011 to the California Children and Families Commission. She is the CEO of SHIELDS for Families, a private community-based, non-profit organization dedicated to empowering and advocating for high-risk families in South Los Angeles. This nationally-recognized organization with a $27 million annual budget provides comprehensive services to more than 7,000 families annually through its 35 substance abuse, child welfare, mental health, children and youth, and support services programs. She has worked in the substance abuse and child welfare fields for over 30 years in both clinical and administrative positions and has remained at the forefront of the field as an advocate for comprehensive and collaborative services for high risk communities. Icenhower sits on numerous local, state and federal coalitions and advisory boards, including the California State Child Welfare Council, and was a founding member of the California Perinatal Treatment
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Network and the National Family Centered Treatment Director’s Coalition. She also serves as a consultant for the Substance Abuse and Mental Health Administration (SAMSHA) and has assisted the Office of National Drug Control Policy (ONDCP) with policy development for family centered treatment, as well as providing technical assistance on child welfare initiatives nationally through Casey Family Programs.

KIM NELSON INGLE
Kim Nelson Ingle has been in the ECE field for more than twenty years as both a teacher and director. She is currently a CARES Plus participant who is enrolled MyTeachingPartner™.

JENNY KATLOVE
Strategic Health Initiatives at The Children’s Partnership (TCP)
Jenny Katlove, MS, joined The Children’s Partnership (TCP) in 2003. She is currently the Director of Strategic Health Initiatives at TCP. She directs TCP’s efforts to increase access to dental care for California’s children. She also directs TCP’s telehealth program and leads efforts related to ensuring access to affordable, comprehensive health insurance for all children in California. Before her position with The Children’s Partnership, Jenny worked in Ohio, where she served as the Health Advocate for KidsOhio.org and the Children’s Defense Fund. In these roles, she led efforts to increase access to health and dental care for low-income children and families through research, advocacy, coalition building, outreach, and education.

MARY JANE KIEFER
Contra Costa County WIC Program
Mary Jane Kiefer, RD, MS, is a Senior Public Health Nutritionist with the Contra Costa County WIC Program, where she has worked for the past 26 years. Before coming to Contra Costa County, she worked for other community nutrition programs, UC Cooperative Extension, and the State WIC Programs in New Jersey, Maryland, and Washington DC. Mary Jane is interested in obesity prevention and coaching clients toward positive change.

LINDA JOY LANDRY
Family Resource Centers Network of California
Linda is a community activist and has volunteered for the PTA, Area Board 10, Disability Rights California, Los Angeles Unified School District and other policy and decision-making forums. She is Chair of the Family Resource Centers Network of California. Linda is committed to families being acknowledged as equal partners and supported by “the system” in having their concerns and needs addressed.

NICK LAWRENCE
Foster and Kinship Care Education, Santa Rosa Junior College
Nick is currently the Program Coordinator for Foster and Kinship Care Education at Santa Rosa Junior College. He is a former Science and Sex Education teacher and has worked with teens in public and private education for many years. He currently offers trainings on transgender topics to a variety of youth-related agencies, and most recently provided training to youth ministers from the Episcopal Diocese of California in San Francisco. Nick is a transgender man and enjoys sharing a creative mix of science and personal journey to assist participants in gaining insight that is both objective and compassionate.

TED LEMPERT
Children Now
Ted Lempert is the President of Children Now, a national research and advocacy organization based in Oakland, California. He is also a Lecturer in the Political Science Department at UC Berkeley. Previously, Mr. Lempert was the founding CEO and co-founder of EdVoice, a California education reform organization. Mr. Lempert was a California State Assemblymember representing San Mateo and Santa Clara Counties from 1996 to 2000 and 1988 to 1992. He served as chair of the Assembly Higher Education Committee and the Select Committees on Education Technology and Coastal Protection, and co-chair of the Joint Committee to Develop a Master Plan for Education. He had more than 75 bills signed by Governors Deukmejian, Wilson and Davis, including major laws in the areas of education, health care, children and families, tax policy and the environment. Mr. Lempert also served on the San Mateo County Board of Supervisors, where he was President of the Board in 1995. He was the founder of the County’s Youth Commission and chaired the Task Force on Violence Against Women. Prior to holding public office, Mr. Lempert was special counsel and an associate for the law firm of Sheppard, Mullin, Richter and Hampton in San Francisco. Mr. Lempert received the “AI Rodda Lifetime Service Award” from the California School Boards Association; was named “Legislator of the Year” by numerous leading education groups, including the National Association of Educational Service Agencies, the California Association of School Administrators, California Community College Faculty and the UC and CSU Students Associations; was recognized five times with the “High-Tech Legislator of the Year” award from the American Electronics Association.

KATHRYN LINDHOLM-LEARY
Emerita of Child and Adolescent Development, San Jose State University
Kathryn is Professor Emerita of Child and Adolescent Development at San Jose State University, where she has taught for 25 years. She has worked with or evaluated over 75 dual language and developmental bilingual programs in addition to preschool programs over the past 30 years, has written books and journal articles, and given presentations to researchers, educators, administrators, parents and other community members on the topics of dual language from preschool through secondary, child bilingualism, and parent engagement. Kathryn has served on advisory boards or as consultant to federal and state departments of education, various professional organizations, and other agencies, school districts, and schools.

DAYNA LONG
UCSF Benioff Children’s Hospital Oakland
Dr. Dayna Long is a pediatrician at UCSF Benioff Children’s Hospital Oakland, working both in the Primary Care Clinics and the Emergency Department. She is the founder and co-Medical Director of the Family Information and Navigation Desk (FIND). The goal of FIND is to address the social and environmental factors that profoundly impact health. In addition, Dr. Long is the UCSF Benioff Children’s Hospital Oakland Spokeswoman for the Too Small to Fail: Talk, Read, Sing Initiative. Dr. Long is also Medical Director of ATTACK Asthma Clinic, a clinic that provides asthma education and management to children and their families following an Emergency Department visit. As a steering committee member of First Five-Alameda County/Help Me Grow, Dr. Long advocates for children. In 2014, she received a National Service Award from the Corporation for National Service.
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KITTY LOPEZ
First 5 San Mateo County
Kitty is Executive Director of First 5 San Mateo County. For twelve years prior to joining First 5 San Mateo, Ms. Lopez served as the Executive Director of Samaritan House, one of the leading safety-net nonprofit agencies serving low-income families and individuals in San Mateo County. Ms. Lopez serves on several community boards, including Sequoia Hospital in Redwood City, the Peninsula Partnership Leadership Council and Steering Committee, The Big Lift Design Committee, the Leadership Program Committee made up of decision makers from San Mateo, Foster City, Burlingame, and Hillsborough. She was a past president and is a current member of the San Mateo Rotary Club. Ms. Lopez has taught kindergarten, second grade, and high school in regular and special education classes in the Bay Area and in Santa Barbara.

BERTRAM LUBIN
UCSF Benioff Children’s Hospital Oakland
Bertram Lubin, MD, became the CEO of Children’s Hospital & Research Center Oakland in 2009. He joined Children’s Hospital Oakland in 1973 and served as its Chief of Hematology/Oncology as well as initiated a laboratory research program in red cell membrane biology. His interests have focused on sickle cell anemia and led to national newborn screening for this disease and to basic advances in understanding of the mechanisms associated with complications of this disease as well as the need to have a comprehensive approach to the treatment of patients and their families. He began the first non-profit, Sibling Donor Cord Blood Program, that has resulted in life saving treatments for children with sickle cell anemia, thalassemia, aplastic anemia, and leukemia. He has been investigator or co-investigator on more than 30 NIH grants, served on leadership committees, advisory boards, and NIH peer review committees and has published more than 150 articles in peer reviewed journals. In 1980, he became the director of medical research at Children’s Hospital Oakland and transformed a small research program into a $50 million-a-year enterprise called Children’s Hospital Oakland Research Institute. He has been a member of 28 national advocacy and professional organizations representing broad areas of interest related to child health. Dr. Lubin is an educator, with a particular interest in fostering careers of individuals who come from socioeconomically challenged backgrounds.

JYOTHI MARBIN
UCSF Benioff Children’s Hospital Oakland
Jyothi Nagraj Marbin is a pediatrician at UCSF Benioff Children’s Hospital Oakland, where she works in the Primary Care and Asthma Clinics. She is also the Principal Investigator on the CEASE (Clinical Effort Against Secondhand Smoke Exposure) California project, funded by First 5 California, through which she helps teach pediatricians across the state how to help parents quit smoking. Her research interests focus on the impact of tobacco on vulnerable populations, asthma, and using technology to help improve health of urban teens. During medical school at Brown University, she founded and directed the Rhode Island Family Advocacy Program, now known as the RI Medical Legal Partnership, which brings lawyers and doctors together to help address policy issues impacting the health of urban children.

CAMILLE MAYES
Camille’s career path has included teaching preschool, working as a parent educator by making home visits to families with infants and toddlers, and teaching ESL classes to adults. She is working on a book “Teaching Children to Love Music: Help for the musically unprepared ECE Educator.”

SAMAR MCGREGOR
Public Health Foundation WIC Program (PHFE-WIC)
Samar McGregor, MPH, RD, CLE, is Senior Nutritionist at PHFE-WIC and has worked there since 1987. She has worked in various capacities; as a WIC site supervisor, and as manager of various WIC sites. Samar is the Project Director for the Little by Little Program and is in charge of a number of other special projects.

TARA MILBRAND
American Academy of Pediatrics, CA Chapter 3
Tara Milbrand, MSW, was hired by the local chapter of the American Academy of Pediatrics (AAP-CA Chapter 3) in 2005 to establish and lead a coordinated Reach Out and Read effort in San Diego and Imperial County. Since then, she has grown the Reach Out and Read San Diego program from 30 locations to over 82 locations establishing good working relationships with the pediatric medical offices and over 250 volunteer clinicians. Ms. Milbrand has established partnerships and worked in collaboration with agencies throughout the county focused on early learning. Under her leadership the Reach Out and Read San Diego program has maintained a combination of public and private funding providing over 100,000 new books every year to children 6 months through 5 years old throughout San Diego and Imperial Counties.

DONALD MILLER
Children's Primary Care Medical Group
Dr. Miller is a board-certified pediatrician at Children’s Primary Care Medical Group in Oceanside and is the Medical Director of Reach Out and Read San Diego (RORSO). As Chapter President for the American Academy of Pediatrics (AAP) in San Diego County, Dr. Miller helped establish RORSO, a collaborative of more than 50 pediatric offices and clinics that promote early childhood literacy through pediatricians and the ROR model. In addition to his regular pediatric practice, Dr. Miller has been involved in leadership positions with the AAP, currently serving as the Chairman of the AAP’s Annual Leadership Forum. Dr. Miller worked for 15 years in the Community Health Center network, as is a strong advocate for working with underserved communities and improving the quality of accessible care for those families and for children in general. Dr. Miller also serves on the faculty of UCSD School of Medication as an associate clinical professor of Pediatrics and is a staff member at Rady Children's Hospital in San Diego.

THE HONORABLE HOLLY J. MITCHELL
Children's Hospital in San Diego.
Senator Holly J. Mitchell has served in California’s Legislature since 2011 and was elected in 2014 to represent the 30th Senate District, which includes the communities of Century City, Cheviot Hills, the Crenshaw District, Ladera Heights, Mid-City, Palms, USC, L.A. Live and the Fashion District in Downtown, Westmont, Culver City and portions of South Los Angeles. Senator Mitchell, known for a focus on reducing poverty, chairs Budget Subcommittee #3 on Health & Human Services and belongs to the Senate’s official leadership as a member of its governing body, the Rules Committee, also serving on the Health, Insurance and Labor Committees. She founded the Senate Select Committee on Women and Inequality, and is a member of the Democratic, Black and Women’s Caucuses. Mitchell previously represented the 47th and 54th District in the Assembly, where she also chaired the Budget Subcommittee on Health & Human Services, as well as the Select Committee on Foster Youth. Previously Senator
Mitchell was a field deputy in the Los Angeles district office of State Senator Diane Watson. As a policy analyst for the California Senate’s Health and Human Services Committee, she sought fiscally sound ways to expand vital services. As legislative advocate of the Western Center for Law and Poverty, she helped develop the groundbreaking Healthy Families program, later serving as executive director of the Black Women’s Health Project in Los Angeles.

ERSIC DALESDANO MINDNICH
Children Now
Dr. Mindnich manages the Children Now research department and is responsible for delivering the data-driven insights behind its strategies. She provides expertise in research design, quantitative and qualitative methodologies, and evaluation research. Most notably, Dr. Mindnich leads the development of the organization’s signature publications including the California Report Card and the California County Scorecard of Children’s Well-Being. With more than 10 years of experience, she has completed formal research studies in such areas as family socialization, home-school connections, and academic achievement among minority youth.

EILEEN MONAHAN
First 5 Santa Barbara County Early Care and Education
Eileen has managed the First 5 Santa Barbara County Early Care and Education efforts for 13 years, with programs aimed at increasing child care capacity and quality across the county. She has over 30 years of experience in the field of early care and education, including staffing and administering programs for children ages 2-15. She trained in early care and education, land use planning, child care facilities design, public policy, and work-life policies.

BEA MONIZ
San Diego County Health and Human Services
Bea is a Nurse Family Partnership Public Health Nurse Supervisor (NFP) for San Diego County Health and Human Services. She has administered the California Home Visitor Program in the North Inland Region since its inception three years ago. Bea has worked as a Public Health Nurse in San Diego County since 1979 with specialties in Maternal Child Health, Foster Care, Child Welfare, Rural Health, and School-Aged Children. She participated in the development of San Diego’s Health Link program that fostered collaborations between schools and government agencies while focusing on obesity. She has been involved in the annual restructuring of the local Targeted Case Management program documentation and staff training.

EDWARD MORENO
Monterey County Health Department
Dr. Moreno was appointed as the Public Health Officer at Monterey County Health Department in July 2014. He came to Monterey County after a decade of services as the health officer of Fresno County, advocating for the area’s neediest and most vulnerable residents.

ERIC M. NELSON
The Outdoor Classroom Project
Eric Nelson, MA, is the Director of Consulting and Educational Services for the Child Educational Center, Caltech/JPL Community (CEC) in Southern California, which he co-founded with his wife, Elyssa, in 1979. Eric is Director of the Outdoor Classroom Project, an initiative of the CEC, which has delivered training in outdoor programs and environments since 2003. Eric currently directs the Outdoor Classroom Project and the Preschool Food and Healthy Habits Initiative in Santa Barbara County under contract for the Orfalea Foundation. A child development professional since 1974, Eric consults broadly including on the design of child care facilities and playgrounds. He has taught college since 1977, most recently serving as an adjunct professor of Child Development at Pasadena City College. His book, Cultivating Outdoor Classrooms, was published in April 2012 by Redleaf Press.

RUTH NEWTON
SAY San Diego—Extended Day Childcare
Dr. Newton is a licensed clinical psychologist specializing in the use of attachment and affect regulation theories in interventions from birth through adulthood. She has been a member of Allain Schore’s Los Angeles Study Group for Affective Neurobiology since 2004 and trains and supervises Master’s and doctoral level interns in attachment and affect regulation theories and interventions at St. Vincent de Paul Village. Dr. Newton has been a consultant to SAY San Diego’s Extended Day Childcare programs for the past 20 years and teaches Theories and Approaches to Emotional Regulation in Childcare Settings in the new certificated program for childcare staff through Child & Family Development at San Diego State University. Dr. Newton is the author of The Attachment Connection designed to help parents raise secure, emotionally regulated children and the founder and director of the Newton Center for Affect Regulation. Dr. Newton is the originator and developer of Integrative Regulation Therapy, a brain-based focus on emotional security, which is the topic of her new book entitled Scaffolding the Brain: A Neurobiological Approach to Assessment and Intervention.

CHRISTINA NIGRELLI
Zero to Three
Ms. Nigrelli is the Senior Director of Programs for ZERO TO THREE Western Office in Los Angeles, CA. Prior to joining ZTT, Ms. Nigrelli worked in Higher Education as Early Childhood Education Faculty at California State University, Long Beach and Saddleback College, Mission Viejo, CA. She has over twenty years of experience in Early Childhood, and extensive experience in local and statewide workforce development. As Senior Director of Programs, Ms. Nigrelli has helped to oversee the cross sector core competencies project and communities of practice work.

BETSY NIKOLCHEV
Family Engagement Institute, Foothill College
Betsy is the founder and Executive Director of the Family Engagement Institute (FEI) at Foothill College. Betsy has over 25 years of experience in the field of education, family leadership, and innovative program design. She brings a depth of experience to FEI from her work in early childhood as a teacher, director, adult and parent educator, program coordinator, college faculty, administrator, and executive director. She has been involved in the development of numerous quality education programs and initiatives throughout Santa Clara County to build school, college and workforce readiness skills for immigrant families of low income, specifically Latino families — programs such as Even Start Family Literacy, First 5, Race To The Top, Stretch To Kindergarten, Foothill College non-credit college bridge programs and for-credit college Accelerated Academies.

ANN O’LEARY
Children and Families Program, Next Generation
Ann O’Leary directs the Children and Families Program at Next Generation, which includes spearheading “Too Small to Fail”—Next Generation’s joint initiative with the Clinton Foundation to help parents and businesses take meaningful

SPEAKER BIOGRAPHIES
actions to improve the health and well-being of children ages 0 to 5—developing a national research portfolio, and leading policy activities in California. Ann also serves as a Senior Fellow at the Center for American Progress where she writes about work-family policies. Ann previously served as a lecturer in health law at UC Berkeley School of Law, Executive Director of the Berkeley Center on Health, Economic & Family Security at UC Berkeley School of Law, a Deputy City Attorney for the city of San Francisco, Legislative Director to Senator Hillary Rodham Clinton, and led the children and family policy team on the White House Domestic Policy Council under President William J. Clinton. She also served as a member of the Obama-Biden Presidential Transition Team, advising the incoming administration on early childhood education issues. Ann is a member of the board for KQED, Northern California’s public news provider, and the East Bay Community Law Center, a legal aid clinic for low-income community members in Berkeley, California.

KATHRYN O’MALLEY
Nurse Family Partnership
Kathryn O’Malley, PHN, FNP, MSN, is currently supervising the Nurse Family Partnership program in a Tri-County Consortium (Humboldt-Del Norte-Siskiyou) in rural Northern California. Over the last 26 years, Kathryn has served in a variety of Public Health home visiting programs. She also worked as a Family Nurse Practitioner in an Integrative Medicine Family Practice for five years. She has presented on many health topics, primarily on Trauma, Early Brain Development and Attachment.

REGAN OVERHOLT
First 5 Yolo County
Regan Overholt is the First 5 Yolo School Readiness Coordinator and Program Liaison to the Yolo County Foster Care Integrated Support Initiative Recruitment and Retention Grant, which was honored as the 2013 “High 5 Recipient.” She is committed to building collaborative and innovative programs that support children and families and has worked in the non-profit sector most of her professional life. As a foster-to-adopt family, they have experienced firsthand the long-term ramifications of relational and toxic trauma.

ALISE PAILLARD
Solutions to Advance Learning Utilizing Technology (SALUT)
Dr. Paillard is a specialist in developmental assessment for children birth to six who are at risk or have disabilities. Additionally, she conducts local, regional and national program development and evaluations for early intervention/early childhood special education programs, medical homes, Head Start, and Early Head Start Programs. Dr. Paillard has researched and contributed to the development of screening and curriculum-based assessments, including the Ages & Stages Questionnaires, Ages & Stages Questionnaires: Social-Emotional, and the Assessment Evaluation and Programming System (AEPS). She has conducted ASQ/ASQ:SE trainings for Brookes Publishing and as an independent consultant. Dr. Paillard was Principal Investigator of a U.S. Department of Education grant, The getSET Project: Systematic Early Tracking for Effective Referral and Reporting to develop software to track screening outcomes, guide referral decisions, and evaluate the effectiveness of child find systems.

LYN PALEO
Contra Costa County
Lyn has 25 years of experience in program evaluation, program design and implementation, and non-profit fiscal administration. Her focus has been the use of information to improve policy making and program design. Special areas of expertise are evaluation, HIV/AIDS, homeless, domestic violence, violence prevention, substance abuse, and occupational health. Research and consulting clients have included federal and local governments, private non-profit organizations, and foundations.

DON PICKENS
National Parent Leader
Don Pickens is a Nationally Certified Parent Leader with expertise on children’s mental health for the past seven years, and currently is the Program Director and Leadership Coordinator of Parents Anonymous® Inc. Mr. Pickens was a co-developer of the National Certification of Parent Leaders. He is one of two Parent Leaders currently serving on the Child Welfare Council. He has provided statewide leadership on the development of the Statewide Core Practice Model to ensure meaningful parent engagement and positive results to re-unite families. He also has provided essential direction to the Prevention Statewide Committee, Statewide Prioritization Initiative, Financing Reform, Strengthening Families, and manages the California State Parent Leadership Team dedicated to public policy change.

LISA PION-BERLIN
Parents Anonymous
Dr. Pion-Berlin has a 36-year career in advocating, implementing, and researching evidence-based family strengthening, trauma-informed practice, and systems reform that empower individuals, families, children and youth. She has been the President & CEO of Parents Anonymous® Inc. for the past 23 years, leading a worldwide network of community-based agencies dedicated to implementing evidence-based Parents Anonymous groups, Shared Leadership® in Action, the only National Parent Helpline® and National Certification of Parent Leaders and Staff on Shared Leadership®. Dr. Pion-Berlin’s research and practice focuses on the mitigation and prevention of ACEs tied to outcomes for parents, children and youth across diverse communities; meaningful Shared Leadership with Parents on policy change and improvement, the Wraparound Parent Partner Role Description and Fidelity Tool, and the first ever, competency and research-based National Certification of Parent Leaders.

CARMEN PONCE
Stretch to Kindergarten and Early Learning Programs
As the Director of Stretch to Kindergarten and Early Learning Programs, Carmen brings years of experience in early Childhood and Parent Education to FEI, that includes over 16 years as a Preschool Teacher, Associate Director, and Program Co-Director at the Mountain View Whisman School District, a Head Start Partner Program. Carmen’s work has focused on Latino family support, leadership and advocacy. Originally from Peru, Carmen worked for ten years as a kindergarten teacher. After moving to California, she was a Lead Teacher at the Children Center of Stanford Community and a Parent Educator in the Even Start Program, designing and implementing a family literacy curriculum for Dual Language Learners whose home language was Spanish. Carmen’s bilingual and bicultural background helps connect underserved families in the community with culturally responsive opportunities, resources and services that support the success of children and families. This cultural competency carries over in her role as mentor and coach for educators as a college administrator at Foothill College.
SPEAKER BIOGRAPHIES

ANNA MAEVE POTERE
Ounce of Prevention Fund
Anna is a Policy Specialist on the Illinois Policy Team at the Ounce of Prevention Fund, a public-private partnership that seeks to close the achievement gap for at-risk children by improving the quality of and access to early education for children ages 0 to 5. Prior to joining the Ounce, Anna worked both domestically and internationally to improve quality of life for at-risk women and children. After consulting for FEMA to improve emergency planning and response for people with disabilities and other special needs, including children, she moved into the field of international development. She specialized in research on maternal and child health in developing countries, and did field work volunteering at a care home for orphans with HIV in New Delhi, India, before deciding to focus on early education policy in the US at the Ounce. Since 2011, she has been a Fellow in the National Women’s Law Center Progressive Leadership and Advocacy Network (PLAN).

PRESTON PRINCE
National Association of Housing and Redevelopment Officials
Preston took the helm of the Fresno Housing Authority in 2007, following six years as Executive Director of the Aurora, Colorado Housing Authority. In an effort to link the Fresno Housing Authority with local communities and raise the level of awareness within the county of the role housing plays for low-income households, he has forged crucial partnerships with public and private agencies, elected officials, residents, community members, Fresno businesses, schools, and nonprofits. He has worked to create vibrant and healthy communities throughout Fresno County, and has been dedicated to the broader goal of improving the overall health and educational opportunities for all Fresno County residents. Preston serves as the President, National Association of Housing and Redevelopment Officials.

LAURIE PRUSSO
Modesto Junior College
Laurie is a Professor of Child Development at Modesto Junior College and is focused on emotional and social development in young children, specifically, the effects of trauma on children and families and the role of relationships in healing. She has provided consulting services to Head Start and State funded programs, Local Planning Councils, First 5, CARES projects, School-Age programs, and others around the state. She is a Certified Positive Discipline ® Trainer and Parent Educator and presents workshops and trainings related to challenging behaviors, discipline, adult supervision and staff teams, with emotional health and social development in mind. As a consultant with WestEd, Laurie has been a trainer with the CSEFEL project. Laurie’s work has been published in professional journals, including the winter 2010 issue of CAEYC Connections.

EMILY PUTNAM-HORNSTEIN
University of Southern California’s School of Social Work
Dr. Putnam-Hornstein is an Assistant Professor at the University of Southern California’s School of Social Work and Director of the Children’s Data Network, an agency, university, and community collaborative focused on the linkage of administrative data to inform children’s policies and programs. She also maintains a research appointment at the UC Berkeley California Child Welfare Indicators Project—a longstanding child welfare data and research collaboration with the California Department of Social Services. Emily’s current research focuses on the application of epidemiological methods to improve the surveillance of non-fatal and fatal child abuse and neglect. Her research provides insight into where scarce public resources may be most efficiently targeted and informs understanding of vulnerable children within a broader, population-based context.

JENNIFER RAFFEDIE
Clinical Pediatrics at the Keck School of Medicine
Dr. Rafeedie is an Assistant Professor of Clinical Pediatrics at the Keck School of Medicine of USC based at Children’s Hospital Los Angeles. As a licensed clinical psychologist, Dr. Rafeedie has been training, teaching and providing clinical services at Children’s Hospital Los Angeles for the past 19 years. Dr. Rafeedie’s scholarship and clinical interests are in the areas of trauma, toxic stress, and attachment. For the past seven years, Dr. Rafeedie has been a key member of the Foster Care Hub at Children’s Hospital Los Angeles, the only privately-contracted Foster Care Hub in Los Angeles county. Dr. Rafeedie has been instrumental in developing clinical systems to increase the linkage of children, ages birth to 17 to needed developmental and mental health services, and is currently focused on policies related to decisions made on behalf of children in the child welfare system with the goal of increasing awareness on the impact of toxic stress.

ANGELA RAMIREZ
Preschool Teacher and Education Specialist/Coordinator, SETA Head Start and California Tribal Head Start
Angela Ramirez has worked in the ECE field for twenty-two years, as a preschool teacher as well as an Education Specialist/Coordinator for SETA Head Start and California Tribal Head Start. For the past 4 years, Angela has been a MTP Coach/CLASS Observer under the direction of the Child Development Training Consortium. She holds an AA in ECE, BA in Bilingual Multicultural Education with a minor in Special Education.

EMILIA REYES
First 5 Fresno County
Emilia has been with First 5 Fresno County since 2003. She has held the role of Grant Administrator, Finance Director, and Chief Business Officer for the commission and has recently been appointed as the new Executive Director. Emilia also serves as the Executive Director of Lighthouse for Children, Inc., a new facility opening in 2015 in downtown Fresno that will house a high quality Child Development Center, a community learning center for families and professionals, and the First 5 Fresno County administrative offices.

SUZANNE ROBERTS
Clinical Pediatrics at the Keck School of Medicine
Suzanne Roberts, MD, is a pediatrician interested in the social determinants of health. She is Assistant Professor of Clinical Pediatrics at Keck School of Medicine in the Division of General Pediatrics at Children’s Hospital Los Angeles. Since 2006, Dr. Roberts has been the medical director of the foster care HUB at CHLA, an interdisciplinary clinic providing evaluations of medical, behavioral, and developmental needs of children referred by DCFS. She has worked to promote the practice of trauma-informed foster care medicine in all the foster care HUBS in LA county. In addition, Dr. Roberts provides ongoing medical care and care coordination for children in foster care and other special needs populations such as spina bifida and developmental disabilities. She is involved in pediatric residency education at CHLA in both inpatient and outpatient settings.
SPEAKER BIOGRAPHIES

TIM ROBERTS
Alameda County Social Services

Timothy W. Roberts is a Contract Administrator in the Alameda County Social Services Agency’s (ACSSA) Administration and Finance Department. During his almost 17-year tenure with ACSSA he has also served in the capacity of Acting Executive Assistant/Public Information Officer. Prior to joining the ACSSA, Mr. Roberts worked as Communication Coordinator for the Alameda County Women and Infants Demonstration Project (WIDP). The project was a national five-year CDC-funded AIDS education/prevention project administered by the Alameda County Public Health Department (ACPHD). Mr. Roberts also served in a similar communication capacity for the Alameda County Male Action Network (ACMAN)—a male health and teen pregnancy prevention program of the ACPHD. His experience working for programs targeting teen and young adult males also includes a stint as Director of The Young Men as Fathers Program (YMFPP). The YMFPP was a parenting/mentoring program funded by the California Youth Authority. The program operated under the umbrella of the Court Appointed Special Advocates Program (CASA) which was housed in the Alameda County Probation Dept.

Mr. Roberts is a member of the Alameda County Fathers Corps’ (ACFC) Leadership Team and was a graduate of the ACFC’s first training cohort which earned him the title Father Engagement Specialist. His professional experience includes working as a print and broadcast journalist and public affairs administrator for two of Oakland-based Kaiser Permanente’s northern California medical facilities.

KAREN ROGERS
USC Keck School of Medicine

Karen Rogers, Ph.D., is a licensed clinical psychologist and Assistant Professor of Clinical Pediatrics at USC Keck School of Medicine. She is the Program Area Leader for Project Heal, the trauma treatment and training program at Childrens Hospital Los Angeles (CHLA) Mental Health Services/University of Southern California University Center for Excellence on Developmental Disabilities (USC UCEDD). She provides training in Trauma Focused Cognitive Behavior Therapy (TFCBT) and Parent Child Interaction Therapy (PCIT) for psychology interns and fellows working with a diverse community mental health population. Previously, she was Director of Prevention and Community Education at a community mental health center in New Hampshire.

KENDRA ROGERS
Community Investment, Granville Homes

Kendra Rogers is the Director of Community Investment for Granville Homes and is part of the boomerang generation of young professionals who have returned to work and live in Fresno. She is a leader in the early childhood and child advocacy fields. Formerly, she rose through the ranks of First 5 Fresno County to become its Executive Director in 2009, providing oversight for how to distribute millions of dollars to better the lives of children ages 0-5 in the County. She is a founding member of “The Children’s Movement of Fresno.” Kendra also serves on the Board of Directors for the Animal Rescue of Fresno, Rape Counseling Services of Fresno, and the National Women’s Political Caucus.

KRISTEN ROGERS
California Home Visiting Program

Kristen Rogers, Ph.D., is the Branch Chief of the California Home Visiting Program (CHVVP) in the California Department of Public Health’s (CDPH’s) Maternal, Child and Adolescent Health (MCAH) Division. She was the Section Chief of Data, Benchmarks, and Evaluation of the CHVVP for three years before taking over the Branch Chief post in 2014, and has been integrally involved in the design, implementation, monitoring, database development, and all other aspects of the home visiting program in California. Dr. Rogers conducted and taught child welfare research as a Professor in the Schools of Social Welfare and Public Health at UC Berkeley; and, most recently, was a Professor of Pediatrics in the School of Medicine at the University of California, Davis, teaching and conducting research with medical students, residents, and fellows on forensic medicine with an emphasis on the differential diagnoses of child abuse injuries including bone fractures, Shaken Baby Syndrome, subdural hematomas, retinal hemorrhages, sexual abuse injuries, and childhood environmental drug exposure due to infant/toddler aged children living in clandestine methamphetamine labs.

FRANCINE ROOD
First 5 Monterey County

Francine Rood has been the Executive Director for First 5 Monterey County since January 2004. She has worked in positions that advocate and support low income communities for almost 30 years.

BOBBIE ROSE
California Childcare Health Program

Bobbie is a Child Care Health Consultant with the California Childcare Health Program (CCHP), at the University of California San Francisco (UCSF) School of Nursing, and is a Nurse Educator with the California Sudden Infant Death (SIDS) Program. She is a pediatric nurse with over ten years of experience working in the early care an education (ECE) community and is dedicated to healthy child development through risk reduction and health promotion. Bobbie was an Alliance Team Partner for development of the IPM Toolkit for Early Care and Education Programs and works on the IPM in ECE Intervention Project in Alameda, Santa Cruz, Merced, San Francisco, and San Mateo counties. She is a former two term Steering Committee member of the Alameda County Child Care Planning Council and regular contributor to the Child Care Exchange Magazine. In 2013, Bobbie received the Health Ambassador award from the California Head Start Association.

ANGELA M. ROTHERMEL
Children Now

Ms. Rothermel is Policy Associate, Early Learning and Development, and supports Children Now’s ongoing advocacy efforts to improve California’s health, education and media policies for young children (ages 0 to 8) and their families. Her work focuses primarily on expanding voluntary home visiting programs, promoting universal developmental screenings and ensuring services to young children with developmental delays. She brings experience in collaborative strategy, and implementation of evidence-based practice at a community scale. Before joining Children Now, Ms. Rothermel held positions within various early childhood systems and policy efforts in Colorado. Ms. Rothermel has served on numerous early childhood task forces and leadership teams. Additionally, she has worked directly with early childhood education classroom staff and parents as a community representative on a local Head Start Policy Council, and as a facilitator for both the Expanding Quality for Infants and Toddlers and the Parent Leadership Training Institute curricula in Colorado.
SPEAKER BIOGRAPHIES

BEN RUBIN  
Children Now  
Dr. Rubin researches, analyzes, and advocates on a variety of health policy issues, including health coverage, health homes, and mental health services. Prior to joining Children Now, Dr. Rubin served as a Science and Technology Policy Fellow in the California State Legislature. In Sacramento, he worked in the Senate Health Committee and in the personal office of the Committee chair, Senator Hernandez, on analyzing and staffing an eclectic mix of health-related bills. While specializing in understanding how the brain mediates smell- and taste-guided behaviors, Dr. Rubin developed an interest in childhood obesity and early childhood development that led to his desire to work on policy issues affecting kids.

WES SAMMS  
California Coverage & Health Initiatives  
Hailing from the city of New Orleans, Wes joined CCHI in 2014 with eight years of experience in nonprofit administration, grants management, and direct service. He began his career as the coordinator for America’s very first AmeriCorps program exclusively for former prisoners. His exposure to health care issues expanded as he volunteered continually with New Orleans’ Latino Health Outreach Project, providing fluent Spanish-English medical interpretation and distributing worker safety gear. After finishing grad school in Kansas, he moved to California to work as the Health Care Advocate for the California Public Interest Research Group and learned the landscape of California health policy. He happily worked part-time with CCHI on various projects before accepting his current position.

DEBRA SARMENTO  
Family Resource Centers Network of California  
Debra works for the Family Resource Centers Network of California (FRCNCA) as the Manager and the Prevention Resource and Referral Services Coordinator. Since joining the FRCNCA in 2004, she has managed multiple grants and projects simultaneously including videoconferencing and webinar training grants from the California Consumer Protection Foundation and the Autistic Spectrum Disorders Resource Project funded by the Department of Developmental Services. She served as Principle Investigator for Family Support Planning Grant and Family Support 2005 Initiative Grant from the Administration on Developmental Disabilities. Responsible for managing the logistics of the 47 member Family Resource Centers Network of California, working closely with the Steering Committee and individual Early Start Family Resource Centers (ESFRC) including access to the knowledge, expertise and relationships that exist in the ESFRCs across the state. From 2008-12, she also worked for the California Association of Family Empowerment Centers and currently provides part time assistance with webinar trainings and meeting planning to Family Voices of California, California’s Family to Family Health Information Center.

SUSAN SAVAGE  
Child Care Resource Center  
Under the leadership of Dr. Susan Savage, her evaluation team has earned an excellent reputation for its work serving the program development and evaluation needs of agencies throughout California. She has led program evaluations across a diverse set of topics including child development and school readiness, impact of child care subsidies, workforce development and quality improvement, obesity prevention, disaster preparedness, and pandemic awareness. She is skilled in directing evaluation projects that include both quantitative and qualitative methods. In the area of social policy, Dr. Savage directs data collection to produce policy statements and papers that are brought to Sacramento and Washington, D.C. to help legislators make informed policy decisions. She is also experienced at developing web-based databases for tracking data from multiple locations across a large area and is now working to create a mechanism for linking child care data with other service data.

CHERIE SCHROEDER  
Woodland Community College  
Cherie is Program Director, Instructional Specialist, and foster parent with 20 years of experience in Early Childhood and Foster and Kinship Care Education. The impact of early trauma and loss on a child’s development are of particular interest. She recently completed a two-year Advanced Transdisciplinary Mental Health Practitioner endorsement in the fields of Infant/ Family and Early Childhood through WestEd and sponsored by First 5 Yolo.

PATTY SCROGGINS  
Yosemite Community College District—Child Development Training Consortium  
Patty Scroggins currently directs the statewide Child Development Training Consortium program, which is administered by Yosemite Community College District and funded primarily through the Quality Improvement Office at California Department of Education. She oversees contracts with 103 community colleges to provide educational support and guidance to over 9,000 child development students. For more than twenty-nine years, Mrs. Scroggins’ career has focused on early care and education with twenty years of administering and developing programs at community colleges. She was instrumental in establishing several children’s programs in rural Central California in areas with limited access to services. She secured funds to support the programs from a multitude of sources, including CDBG resources, Packard Low Income Investment Funds, HUD-Office of University Partnership, and both state and federal grants. Mrs. Scroggins also established NAECY accreditation at several of the centers.

JOSHUA D. SPARROW  
Brazelton Touchpoints Center  
A child psychiatrist, Dr. Sparrow’s care in the 1990s for children hospitalized for severe psychiatric disturbances, often associated with physical and sexual abuse, and for developmental delays aggravated by social and economic deprivation, prompted his interest in community-based prevention and health promotion. At the Brazelton Touchpoints Center, his work focuses on cultural adaptations of family support programs, organizational professional development, and aligning systems of care with community strengths and priorities, and has included collaborative consultation with the Harlem Children’s Zone and American Indian Early Head Start Programs among many others. He has lectured extensively, nationally and internationally, on related topics and has consulted to media programming for children and parents, including PBS Frontline and Discovery Kids. Co-author with Dr. T. Berry Brazelton of eight books and a weekly New York Times Syndicate column, “Families Today,” Dr. Sparrow also is a contributing editor to Scholastic Services’ Parent and Child magazine. In 2006, he revised with Dr. Brazelton Touchpoints: Birth to Three, 2nd Edition and in 2010, co-edited Nurturing Children and Families: Building on the Legacy of T. B. Brazelton, a textbook on the ongoing generativity of Brazelton’s seminal...
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research in a wide range of fields. Dr. Sparrow worked for several years as a preschool teacher and journalist in New York City prior to attending medical school.

KHAWILA SULEIMAN
Pediatric Developmental Services Department
Dr. Suleiman is the Medical Director for Pediatric Developmental Services Department. She also is Assistant Medical Director for the Pediatrics Department at Family Health Centers of San Diego. Dr. Suleiman provides oversight of services provided in the pediatric clinics agency wide, as well as the oversight of developmental services at all sites of a large community health care system in San Diego County. She provides leadership for various projects designed to provide integrated healthcare for children and families. Dr. Suleiman is currently a member of the implementation team of the Healthy Development Services Program—Maternal Depression Pilot Project in the Central Region. This pilot project is funded by the First 5 San Diego to provide screening, assessment and treatment for mothers experiencing mild-to-moderate depression.

KATHY TAMA
LINCC
Kathy is an expert in all aspects of designing and creating high-quality ECE programs from facility design to program design and staff development. Due to her extensive knowledge, leadership, and tenacity, Kathy is responsible for creating some of the best facilities and programs in the U.S., including Google’s, PG&E’s, and World Bank’s children’s centers. Throughout her career she has been committed to healthy and sustainable environments for children; The World Bank’s Children Centers were the first in the country to use “Green and Sustainable” materials and systems. Tama has worked with small non-profits and business to large national, international organizations and Fortune 500 corporations. She currently is an ECE consultant and as member of LINCC, authored their ECE Facility Design Criteria “Classroom Best Practices Checklist.”

NICOLE TANNER
VIVA Strategy + Communications
Nicole Tanner, Ph.D., is a Managing Partner of VIVA Strategy + Communications, a consulting firm focused on large-scale community impact projects. Nicole brings 20 years of experience in the public, non-profit, and philanthropic sectors, including facilitating strategic planning processes and organizational change, and providing strategic communications consultation and execution. Her strong leadership and communications skills, paired with her commitment to quality, have been essential for designing and implementing a diverse array of large scale, high impact projects and initiatives, including extensive work with First 5 Commissions at the county, regional, and statewide levels since 1990.

KIM THOMAS
American Academy of Pediatrics, CA Chapter 3
Kim is a Project Director who works at the San Diego and Imperial County Chapter of the American Academy of Pediatrics (AAP-CA3). Kim manages the First 5 First Steps home visiting project, a project that is implementing the Healthy Families America evidence-based program. Prior to joining the AAP-CA3, Kim worked for the Council of Community Clinics, coordinating disease and quality management programs at Community Health Centers. Her expertise is in program planning and implementation, collaboration building, program evaluation, and quality improvement.

GARY THOMPSON
Family Health Services
Gary is the Family Health Services Fatherhood Coordinator for the Family Health Services (FHS) Division of the Alameda County Public Health Department. FHS is the largest division with more than 200 staff who work in three major programs: California Children’s Services (CCS), California Health and Disability Prevention (CHDP), and Maternal and Paternal Child Adolescent Health. Gary manages two MPCAH programs: the Juvenile Probation Transition Center; and Fatherhood Initiative, a recently created male staff unit that addresses the life skill needs of local fathers and their families. He is liaison to the Urban Male Health Initiative, a prevention focused men’s health services collaboration; and the Boys and Men of Color (BMoC) Leadership Table, a major city/county cross systems reform partnership that advocates for Alameda County’s urban males and fathers. He is also a co-founder of the Alameda County Fathers Corps, a unique cross-agency effort in Alameda County involving the Department of Public Health, Alameda County Social Services Agency, and First 5 Alameda County. Prior to his tenure at Public Health, Gary was the Director of the Alameda County Interagency Children’s Policy Council. He has most recently served on the San Leandro School District Board of Education, and has been a Director of the Davis Street Family Resource Center and Brothers on the Rise Community Advisory Board.

ELISA TONG
University of California Tobacco Cessation Network
Dr. Tong is a general medicine physician whose research interest in tobacco control includes policy and cessation issues, with special interests in disparities and secondhand smoke. She leads the statewide outreach for the Medi-Cal Incentives to Quit Smoking Project, whose aim is to enroll Medi-Cal members with the free state quit line. She leads a University of California Tobacco Cessation Network project, whose aim is to address tobacco at every clinical encounter system-wide through electronic medical record modifications and system-wide outreach and education. She also conducts community-based participatory research with funding from American Cancer Society, National Institutes of Health, and California’s Tobacco-Related Disease Research Program.

TOM TORLAKSON
California State Superintendent of Public Instruction
Tom Torlakson was re-elected to a second four-year term as California’s 27th State Superintendent of Public Instruction on November 4, 2014. During Torlakson’s first term, he set out on a mission to provide a world-class education for all students from early childhood to adulthood. He directed the change to rigorous new California state standards in English, mathematics, and science. He advocated increasing investments in education, helping to pass Proposition 30 in 2012 and leading the effort to give local school districts more flexibility to make spending decisions. He promoted the idea of meeting the needs of the whole child by expanding pre-kindergarten and after-school and summer programs, increasing access to health care and mental health services, and promoting nutritious food and regular exercise. Under his leadership, the state’s high school graduation rate rose to an all-time high of 80 percent, with a graduation rate hitting nearly 95 percent for those students in career-preparation programs. Torlakson’s journey has led him from the classrooms of Contra Costa County’s Mount Diablo Unified School District (where he remains a teacher-on-leave), to the Antioch City Council, Contra...
Costa County Board of Supervisors, and the California State Senate and State Assembly.

During his tenure in the California State Legislature, Torlakson acted to protect education funding, improve student nutrition and physical education, and ensure school safety. He also championed legislation to increase funding for textbooks, computers, and other instructional materials, and promoted efforts to close the digital divide, eliminate the achievement gap, and reduce the dropout rate.

Born in San Francisco, Torlakson served as a fireman in the United States Merchant Marine, earning the Vietnam Service Medal.

ROSLYN TURNER-CLARK
SHIELDS for Families, Inc.

Dr. Turner-Clark is a licensed Marriage and Family Therapist, Educational and Behavioral Consultant, Motivational Speaker, and Clinical trainer. Dr. Turner-Clark has traveled nationally and internationally presenting workshops and seminars on mental health interventions for clinicians, counseling for clergy, leadership practices, violence prevention, crisis interventions for children hit by disaster, empowerment and healing of women, and her signature workshops “Turning dreams into Reality.” For the past 26 years, Dr. Turner-Clark has worked as a licensed psychotherapist in juvenile residential facilities, long-term foster care, as well as in-patient and private practice settings. As a master trainer she has developed the H.O.T.E.P. model of engagement of diverse families, and is a certified trainer for the California Network of Family Strengthening. Dr. Turner-Clark is the training manager at SHIELDS For Families and is professionally affiliated with: California Association of Marriage and Family Therapists, Association of Black Psychologists, Southern California Association of Chaplains, and Family Preservation Community Services Inc.

LILY VALMIDIANO
American Academy of Pediatrics, CA Chapter 3

Lillian Lim Valmidiano, MPH, is a Certified Health Education Specialist, is a Project Director at the American Academy of Pediatrics, California Chapter 3. Lillian has over 16 years of program management and program evaluation experience, including her work to develop and implement a comprehensive developmental and behavioral system of care for young children. She was the Associate Director of Education and Programs at the American Lung Association of San Diego and Imperial Counties where she managed an asthma initiative for children. In her role at the Center for Child Health Outcomes at Children’s Hospital, San Diego, Lillian worked in child health services research where she co-authored a chapter in the book, *Child Health Services Research: Applications, Innovations, and Insights*. Lillian’s direct service experience includes providing tobacco prevention and cessation services for youth and technical assistance to community-based organizations.

KAREN VAN PATTEN
El Dorado County Office of Education

Karen Van Patten, an employee of El Dorado County Office of Education, is currently an Early Learning Mentor working with Preschool Head Start teachers. She was previously a State Preschool teacher and participated in CARES Plus Intro to CLASS online training, My Teaching Partner, and received CLASS Observer Certification. Karen has seven years of experience teaching in the kindergarten classroom as well.

MICHAEL WILLIAMS
Children’s Council of San Francisco

Michael Williams is Deputy Director for Programs at Children’s Council of San Francisco. He has previously worked at Contra Costa Child Care Council and in the disability and foster care fields.

ERICA K. WOOD
Silicon Valley Community Foundation

As the Chief Community Impact Officer, Erica leads Silicon Valley Community Foundation’s efforts to identify and respond to the most challenging issues facing the San Francisco Bay Area region. In this role, she oversees the institution’s discretionary grant-making programs, strategic initiatives, research and convening activities. She also supports the institution’s public policy and advocacy work on board-prioritized issues. Erica joined the community foundation in 2003 and has held several senior leadership positions including vice president and senior vice president of community leadership and grant-making. Under her leadership, the organization has received numerous awards for its work in economic security, early learning and education, immigration and land use planning. She serves on the board of the Community Action Agency in San Mateo County and is a current fellow of the American Leadership Forum—Silicon Valley Chapter.
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