

# First 5 San Joaquin Preschool Initiative

March 2014

Literature shows that children who attend a quality preschool program are more likely to graduate from high school, more likely to be employed, and less likely to need public assistance.

Local data from the First 5 San Joaquin School Readiness Longitudinal Study also showed the positive impact of attending high quality preschool programs. Children who attended a First 5 San Joaquin preschool program had lower rates of absenteeism, lower overall rates of grade retention, and better classroom performance, compared to children who did not attend preschool.

First 5 San Joaquin Preschools provide comprehensive, tailored services to prepare high need children and families for kindergarten

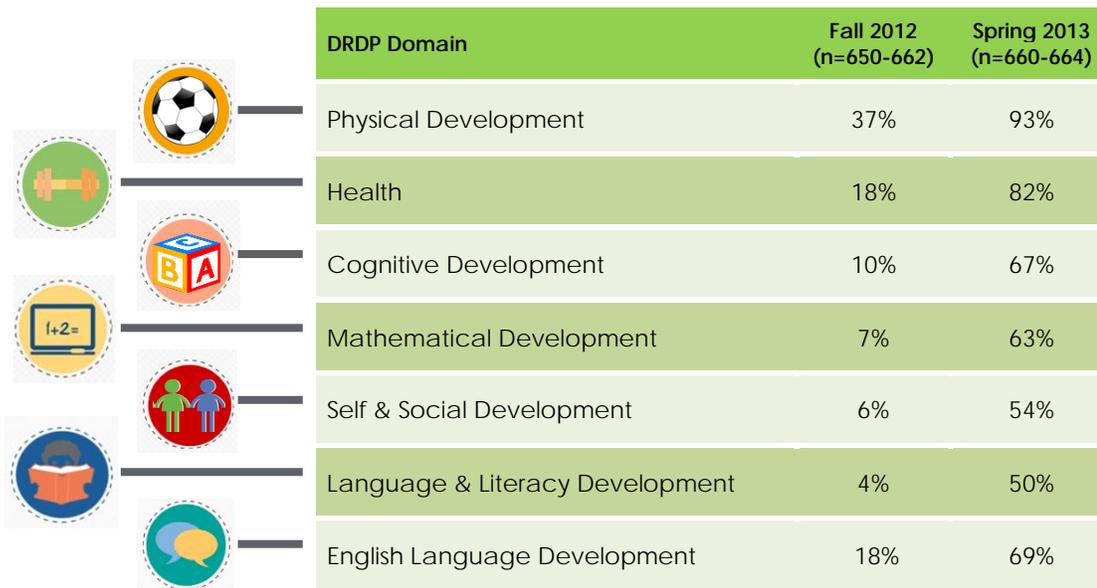
First 5 San Joaquin Preschool Initiative Services and Number Served, FY 2012/13



Service Type	# of Children Age 0-5	# of Parents/Guardians
Preschool	875	1,263
Case management	120	163
Family literacy	1,107	1,491
Kindergarten bridge	754	1,030
Parent conference	679	1,012
Parent education	317	429
Playgroup	156	173
Targeted Intervention for children with special needs	155	153
Vision screenings	1,035	703
Hearing screenings	1,095	711
Dental screenings	330	434
Health insurance screenings	2,158	2,796
Health insurance referrals	51	64
Developmental delay screenings	846	1,219
Developmental delay referrals	86	132

## After participating in a First 5 San Joaquin preschool program, a greater percentage of children are ready for kindergarten

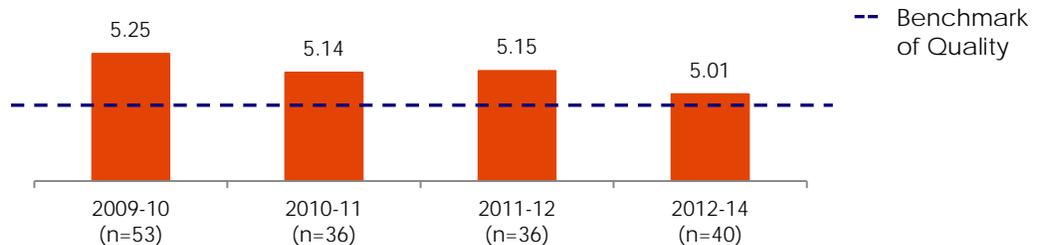
Percent of Children *Building or Integrating* all items by DRDP Domain, Comparison of Data Over Time



Nearly half of preschoolers were Dual Language Learners

## First 5 San Joaquin preschool classrooms consistently receive high scores for quality

Average ECERS Scores, 2009-2014



## Overall, the majority of parents are satisfied with their child's preschool program

Percent of Parents Who Reported being *Satisfied* or *Very Satisfied* with Components of their Children's Preschool

Preschool Component	2010/11 (n=686-690)	2012/13 (n=603-712)
Number of adults working with children	100%	100%
Equipment and materials	99%	100%
Location	100%	99%
Hours	97%	99%
Interactions between staff and children	99%	83%
Meeting individual needs of child	99%	83%
Staff languages	99%	83%
Staff communication	99%	82%
Staff experience	100%	80%

