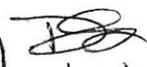


Form 2. Application for Training Approval

APPROVED 
8/26/14

I. TRAINING INFORMATION										
<p>Training Title: Ages & Stages Questionnaire</p> <p>Description of Training: The Ages & Stages Questionnaire is a developmental screening tool utilized in the Quality Start OC rating matrix. This training will teach the participants about the tool and how to use it.</p> <p>What is the origin of this training?</p> <p><input type="checkbox"/> On list of <i>EESD-Approved CARES Plus Component A Trainings</i></p> <p><input type="checkbox"/> Modified version of a training on the <i>EESD-Approved CARES Plus Component A Training</i></p> <p><input checked="" type="checkbox"/> Nationally-recognized training</p> <p><input type="checkbox"/> Locally-developed training</p> <p><input type="checkbox"/> Other _____</p> <p>Session Length: #3 total hours over #1 sessions</p> <p>Delivery Method: In-person</p> <hr/> <p>Availability of Training/Trainer: <input type="checkbox"/> Statewide <input checked="" type="checkbox"/> Orange County Only</p> <p><input type="checkbox"/> Limited to these specific organization(s): _____</p> <p>Cost of Training: <input checked="" type="checkbox"/> No cost <input type="checkbox"/> \$ _____ per person or \$ _____ per # _____ participants</p> <p><input type="checkbox"/> Other cost structure: _____</p> <hr/> <p>Training Language: <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____</p> <hr/> <p>Age Level Focus: <input checked="" type="checkbox"/> Infant <input checked="" type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool <input checked="" type="checkbox"/> Transitional Kindergarten</p> <p>Other Audience or Training Considerations: This tool is part of the RTT rating matrix</p> <p>Training Methods (check all that apply):</p> <p><input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Handouts <input type="checkbox"/> Demonstration & Practice (during training)</p> <p><input type="checkbox"/> Written Reflection <input checked="" type="checkbox"/> Hands-On Activities <input checked="" type="checkbox"/> Required Reading <input checked="" type="checkbox"/> Child Observation</p> <p><input type="checkbox"/> Self or Program Assessment <input checked="" type="checkbox"/> Facilitated Peer Discussion</p> <p><input type="checkbox"/> On-site Technical Assistance <input type="checkbox"/> Other: _____</p> <p>Early Childhood Educator Competencies addressed by this training:</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Child Development and Learning</td> <td><input checked="" type="checkbox"/> Special Needs and Inclusion</td> </tr> <tr> <td><input type="checkbox"/> Culture, Diversity, and Equity</td> <td><input type="checkbox"/> Learning Environments and Curriculum</td> </tr> <tr> <td><input type="checkbox"/> Relationships, Interactions, & Guidance</td> <td><input type="checkbox"/> Health, Safety, and Nutrition</td> </tr> <tr> <td><input checked="" type="checkbox"/> Family and Community Engagement</td> <td><input type="checkbox"/> Leadership in Early Childhood Education</td> </tr> <tr> <td><input type="checkbox"/> Dual Language Development</td> <td><input type="checkbox"/> Professionalism</td> </tr> </table>	<input checked="" type="checkbox"/> Child Development and Learning	<input checked="" type="checkbox"/> Special Needs and Inclusion	<input type="checkbox"/> Culture, Diversity, and Equity	<input type="checkbox"/> Learning Environments and Curriculum	<input type="checkbox"/> Relationships, Interactions, & Guidance	<input type="checkbox"/> Health, Safety, and Nutrition	<input checked="" type="checkbox"/> Family and Community Engagement	<input type="checkbox"/> Leadership in Early Childhood Education	<input type="checkbox"/> Dual Language Development	<input type="checkbox"/> Professionalism
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CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

Observation, Screening, Assessment, and Documentation Administration and Supervision

II. LEARNING OBJECTIVES

Please use the Competency Areas, Performance Areas, and Topics from the Early Childhood Educator Competencies available at <http://www.cde.ca.gov/sp/cd/re/ececomps.asp> to guide your development of learning objectives for three competency areas.

Objective 1	Competency Area: Observation, Screening, Assessment, Documentation
	Performance Area: Screening and Referral
	Topic(s) and Competency Context(s): Supporting Early Learning and Development, Planning and Guiding Early Learning and Development
	Specific training activity/ies that meet objective: Power point
Objective 2	Competency Area: Observation, Screening, Assessment, Documentation
	Performance Area: Interpretation, Planning, and Implementation
	Topic(s) and Competency Context(s): Creating and Maintaining Program Policies and Practices
	Specific training activity/ies that meet objective: Collaborative Work Groups
Objective 3	Competency Area: Special Needs and Inclusion
	Performance Area: Collaboration with Families and Services Providers
	Topic(s) and Competency Context(s): Planning and Guiding Early Learning and Development
	Specific training activity/ies that meet objective: Text as expert

III. QUALITY PROFESSIONAL DEVELOPMENT

Describe how this content and delivery reflects cultural awareness and diversity.

The ASQ-3 and ASQ:SE training addresses cross-cultural considerations in assessment and intervention. Cultural sensitivity recommendations are made as part of the screening process. The participants will learn how the screening tools can be adapted to meet the needs of culturally diverse families.

Describe how this training supports how adults learn (see #1, *Components of Quality Professional Development*).

This training provides a variety of activities that appeal to all the types of adult learners. An agenda and PowerPoint note taking slide will be provided to all participants. Participants will have an opportunity to reflect and share their own life experiences. Large and small group activities will actively engage adult learners. Case studies will be presented and participants will be able to conduct a mock screening from start to finish. Role play will be used as a strategy to practice conveying sensitive information. Cross cultural considerations regarding assessment and

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

intervention will be addressed.

Describe how this training will help improve educators' practices and support children's healthy development, learning, and outcomes.

This training will explain the importance of developmental screening. Educators will have a better understanding of why all children should be screened and why development should always be monitored. Educators will be able to collaborate with parents to gain a better understanding of each individual child, build relationships with families and educate parents. The training addresses ways in which educators can support children's healthy development through supportive relationships and providing appropriate activities.

Describe the method for evaluating whether the training met the learning objective(s).

Participants will have an opportunity to share if their needs have been met by filling out an evaluation at the end of the training. In addition, the presenter will provide her business card with email address for extra support and to address any inquiries.