

APPROVED

8/26/14

Form 2. Application for Training Approval

I. TRAINING INFORMATION	
Training Title: 3 part Cultural Competency Workshop	
Description of Training: Over three	3 part workshop where educators will explore culture as it relates to self-identity, staff relationships, and preparing the classroom to support principles of anti-bias education
What is the origin of this training?	
<input type="checkbox"/> On list of EESD-Approved CARES Plus Component A Trainings <input type="checkbox"/> Modified version of a training on the EESD-Approved CARES Plus Component A Training <input type="checkbox"/> Nationally-recognized training <input checked="" type="checkbox"/> Locally-developed training <input type="checkbox"/> Other _____	
Session Length: #18 total hours over #6 sessions	
Delivery Method: Choose one: In person workshop with lecture, visuals and hands on activities	
Availability of Training/Trainer: <input type="checkbox"/> Statewide <input checked="" type="checkbox"/> <u>Marin</u> County Only <input type="checkbox"/> Limited to these specific organization(s): _____	
Cost of Training: <input type="checkbox"/> No cost <input type="checkbox"/> \$_____ per person or \$_____ per #_____ participants <input checked="" type="checkbox"/> Other cost structure: \$375 per 3-hour session (6 3hour sessions =2250)	
Training Language: <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____ <i>free to CARES plus per letter from AB212 Marin COE</i>	
Age Level Focus: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool <input checked="" type="checkbox"/> Transitional Kindergarten	
Other Audience or Training Considerations:	
Training Methods (check all that apply):	
<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Handouts <input type="checkbox"/> Demonstration & Practice (during training) <input type="checkbox"/> Written Reflection <input type="checkbox"/> Hands-On Activities <input checked="" type="checkbox"/> Required Reading <input type="checkbox"/> Child Observation <input checked="" type="checkbox"/> Self or Program Assessment <input checked="" type="checkbox"/> Facilitated Peer Discussion <input checked="" type="checkbox"/> Hands-On Activities <input type="checkbox"/> On-site Technical Assistance <input type="checkbox"/> Other: _____	
Early Childhood Educator Competencies addressed by this training:	
<input checked="" type="checkbox"/> Child Development and Learning <input checked="" type="checkbox"/> Special Needs and Inclusion <input checked="" type="checkbox"/> Culture, Diversity, and Equity <input type="checkbox"/> Learning Environments and Curriculum <input checked="" type="checkbox"/> Relationships, Interactions, & Guidance <input type="checkbox"/> Health, Safety, and Nutrition <input checked="" type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Leadership in Early Childhood Education <input type="checkbox"/> Dual Language Development <input type="checkbox"/> Professionalism <input type="checkbox"/> Observation, Screening, Assessment, and Documentation <input type="checkbox"/> Administration and Supervision	

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

II. LEARNING OBJECTIVES	
Please use the Competency Areas, Performance Areas, and Topics from the Early Childhood Educator Competencies available at http://www.cde.ca.gov/sp/cd/re/ececomps.asp to guide your development of learning objectives for three competency areas.	
Objective 1	Competency Area: Choose one: Child Development and Learning
	Performance Area: Knowledge About Child Development and Learning
	Topic(s) and Competency Context(s): Factors that contribute to development; Supporting Early Learning & Dev.
	Specific training activity/ies that meet objective: Opening activity where teachers describe own childhood mealtime experiences
Objective 2	Competency Area: Choose one: Culture, Diversity and Equity
	Performance Area: Culture and Language Development and Learning
	Topic(s) and Competency Context(s): Understanding Cultural Perspectives in Self and Others: Planning and Guiding
	Specific training activity/ies that meet objective:
Objective 3	Competency Area: Choose one: Relationships with Children and Families
	Performance Area: Relationships with Children and Families
	Topic(s) and Competency Context(s): Knowledge of Families; Supporting Early Learning and Development
	Specific training activity/ies that meet objective: Checking children's books for biases and representation of families
III. QUALITY PROFESSIONAL DEVELOPMENT	
<p>Describe how this content and delivery reflects cultural awareness and diversity. The focus of this series of workshops is to support staff at all levels to reflect on their own identities and biases and to connect this information to the daily work with children, families and co-workers. Staff will also learn about anti-bias principles and concrete ways to implement some of the goals of this approach.</p>	
<p>Describe how this training supports how adults learn (see #1, Components of Quality Professional Development). This workshop supports adult learning in the following ways: opportunities for reflection verbally and in writing; lecture, small group, visuals appeal to various learning styles; participants will apply the information into the classroom with support of coaches and report at following sessions; many chances to share own knowledge and experience with others.</p>	
<p>Describe how this training will help improve educators' practices and support children's healthy development, learning, and outcomes. This training will improve practices by helping teachers to reflect on their own identities and biases and see connections to their work with children and families. Participants will identify the importance of supporting children's healthy identity development and identify tools and strategies to begin to implement these ideas.</p>	
<p>Describe the method for evaluating whether the training met the learning objective(s). Coaches will work with participants at each site and provide feedback. Through surveys participants will evaluate the workshops and themselves as well.</p>	