

10/1/2014
 APPROVED

Form 2. Application for Training Approval

I. TRAINING INFORMATION
Training Title: Developmental Screening: Using the Ages and Stages Questionnaire in Your Program
Description of Training: Participants will learn how to use the Ages and Stages Questionnaire (ASQ) in their programs as well as resources to share with families when there is a developmental concern.
What is the origin of this training? <input type="checkbox"/> On list of EESD-Approved CARES Plus Component A Trainings <input type="checkbox"/> Modified version of a training on the EESD-Approved CARES Plus Component A Training <input checked="" type="checkbox"/> Nationally-recognized training <input checked="" type="checkbox"/> Locally-developed training <input type="checkbox"/> Other <u>The ASQ is a nationally recognized tool. This training meets local needs.</u>
Session Length: # <u>2.5</u> total hours over # <u>1</u> sessions
Delivery Method: In-person
Availability of Training/Trainer: <input checked="" type="checkbox"/> Statewide <input type="checkbox"/> _____ County Only <input type="checkbox"/> Limited to these specific organization(s): _____
Cost of Training: <input type="checkbox"/> No cost <input type="checkbox"/> \$_____ per person or \$_____ per #_____ participants <input checked="" type="checkbox"/> Other cost structure: _____
Training Language: <input checked="" type="checkbox"/> English <input checked="" type="checkbox"/> Spanish <input type="checkbox"/> Other: _____
Age Level Focus: <input checked="" type="checkbox"/> Infant <input checked="" type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool <input type="checkbox"/> Transitional Kindergarten
Other Audience or Training Considerations: This training is also provided to local social service and medical providers in Sonoma County.
Training Methods (check all that apply): <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Demonstration & Practice (during training) <input type="checkbox"/> Written Reflection <input type="checkbox"/> Hands-On Activities <input type="checkbox"/> Required Reading <input type="checkbox"/> Child Observation <input type="checkbox"/> Self or Program Assessment <input checked="" type="checkbox"/> Facilitated Peer Discussion <input checked="" type="checkbox"/> Hands-On Activities <input checked="" type="checkbox"/> On-site Technical Assistance <input type="checkbox"/> Other: _____
Early Childhood Educator Competencies addressed by this training: <input checked="" type="checkbox"/> Child Development and Learning <input checked="" type="checkbox"/> Special Needs and Inclusion <input type="checkbox"/> Culture, Diversity, and Equity <input type="checkbox"/> Learning Environments and Curriculum <input type="checkbox"/> Relationships, Interactions, & Guidance <input type="checkbox"/> Health, Safety, and Nutrition

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

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| <input checked="" type="checkbox"/> Family and Community Engagement | <input type="checkbox"/> Leadership in Early Childhood Education |
| <input type="checkbox"/> Dual Language Development | <input type="checkbox"/> Professionalism |
| <input checked="" type="checkbox"/> Observation, Screening, Assessment, and Documentation | <input type="checkbox"/> Administration and Supervision |

II. LEARNING OBJECTIVES

Please use the Competency Areas, Performance Areas, and Topics from the Early Childhood Educator Competencies available at <http://www.cde.ca.gov/sp/cd/re/ececomps.asp> to guide your development of learning objectives for three competency areas.

Objective 1	Competency Area: Observation, Screening, Assessment, Documentation
	Performance Area: Screening Concepts and Practice; Referrals
	Topic(s) and Competency Context(s): Reviews the results of screenings and shares the results. Identifies the need for referrals and assists families in connecting to community resources.
	Specific training activity/ies that meet objective: Overview of the ASQ and specific training on implementation. Information on how to talk with families. Information on community resources for families.
Objective 2	Competency Area: Child Development and Learning
	Performance Area: 1. Knowledge About Child Development and Learning 2. Facilitating Child Development and Learning
	Topic(s) and Competency Context(s): Developmental Domains: Identify major milestones and apply knowledge to program planning and family communication. Individualized Developmental Expectations: Uses observation and assessment to plan and implement curriculum to support individual learning.
	Specific training activity/ies that meet objective: Training on developmental domains covered by the ASQ; training to use the ASQ to identify developmental concerns and delays; information on resources to support curriculum development.
Objective 3	Competency Area: Family and Community Engagement
	Performance Area: 1. Communication with Families 3. Community Resources
	Topic(s) and Competency Context(s): Communication Strategies; Community Partnerships
	Specific training activity/ies that meet objective: Communication Strategies: Interacts with families in a timely and professional manner to establish relationships that encourage a mutual exchange of information about children. Maintains confidentiality and ensures privacy in communications regarding children, families and staff and colleagues. Community Partnerships: Understands and describes the importance of community partners in meeting children's needs. Participates in the process for developing effective partnerships and collaboration

III. QUALITY PROFESSIONAL DEVELOPMENT

Describe how this content and delivery reflects cultural awareness and diversity.

The training will be delivered in Spanish and English. The Spanish language training will be led by an experienced bilingual, bicultural trainer. A stated and repeated theme of the training will be the importance of building relationships. Within the context of building relationships, the importance of learning about and respecting culture will be addressed. Specific examples will be included such as screening children who are dual language learners; differences in feeding and dressing timelines and expectations; differences in access to toys and materials; etc. The trainer will review and be informed by the CA ECE Competency Area on Culture, Diversity and Equity:

- Culture shapes a person's values, beliefs, worldview, experiences, and behavior.
- Values and beliefs influence child-rearing practices, teaching practices, and family-school interactions for children of all abilities.
- Equitable practices provide meaningful learning experiences and support a sense of identity, belonging, and self-esteem.
- Sensitivity to culture, diversity, and equity supports the engagement of families in everyday learning experiences.

Describe how this training supports how adults learn (see #1, *Components of Quality Professional Development*).

The training includes a variety of modalities to engage adult learners including small group discussion, hands on practice, and sharing of personal experience. Power point will be utilized to present information and accompanying handouts provided to attendees. An agenda will lay out learning outcomes and the process of the workshop. Additional post workshop technical support is available from the presenting agency through its child care consultation program. Large and small group activities will be alternated and a case study will give the participants an opportunity to practice a screening.

Describe how this training will help improve educators' practices and support children's healthy development, learning, and outcomes.

Educators will learn the importance of screening, basics of screening, strategies to build relationships and communicate with families, and how to refer families to appropriate services. The importance of universal developmental screening will be explained and emphasized. Educators will learn how the ASQ is used throughout the local community. Educators will learn how to take screening results and use them for program planning.

Describe the method for evaluating whether the training met the learning objective(s).

A post survey will be given to participants to assess the learning objectives. Educators will also be provided contact information for the trainers child care consultation project and child screening program as well as county resources. Technical assistance follow up is available.