

Form 2. Application for Training Approval

10/1/2014
 APPROVED

I. TRAINING INFORMATION
Training Title: Meaningful Writing Experiences for Young Children
Description of Training: Participants will learn about emergent writing and ways to promote language, literacy, math and science development through meaningful, engaging writing experiences for young children.
What is the origin of this training? <input type="checkbox"/> On list of <i>EESD-Approved CARES Plus Component A Trainings</i> <input type="checkbox"/> Modified version of a training on the <i>EESD-Approved CARES Plus Component A Training</i> <input type="checkbox"/> Nationally-recognized training <input checked="" type="checkbox"/> Locally-developed training <input type="checkbox"/> Other _____
Session Length: # <u>1.5</u> total hours over # _____ sessions
Delivery Method: In-person
Availability of Training/Trainer: <input checked="" type="checkbox"/> Statewide <input type="checkbox"/> _____ County Only <input type="checkbox"/> Limited to these specific organization(s): <u>Offered at Fairfield and Walnut Creek at BU Campuses. Available other locations, by special agreement</u>
Cost of Training: <input checked="" type="checkbox"/> No cost <input type="checkbox"/> \$ _____ per person or \$ _____ per # _____ participants <input checked="" type="checkbox"/> Other cost structure: <u>Travel expenses if training is requested outside Fairfield or Walnut Creek Brandman U Campuses</u>
Training Language: <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____
Age Level Focus: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool <input checked="" type="checkbox"/> Transitional Kindergarten
Other Audience or Training Considerations:
Training Methods (check all that apply): <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Handouts <input type="checkbox"/> Demonstration & Practice (during training) <input checked="" type="checkbox"/> Written Reflection <input checked="" type="checkbox"/> Hands-On Activities <input type="checkbox"/> Required Reading <input checked="" type="checkbox"/> Child Observation <input type="checkbox"/> Self or Program Assessment <input checked="" type="checkbox"/> Facilitated Peer Discussion <input type="checkbox"/> Hands-On Activities <input type="checkbox"/> On-site Technical Assistance <input type="checkbox"/> Other: _____
Early Childhood Educator Competencies addressed by this training: <input checked="" type="checkbox"/> Child Development and Learning <input type="checkbox"/> Special Needs and Inclusion <input type="checkbox"/> Culture, Diversity, and Equity <input checked="" type="checkbox"/> Learning Environments and Curriculum <input type="checkbox"/> Relationships, Interactions, & Guidance <input type="checkbox"/> Health, Safety, and Nutrition

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

- | | |
|---|--|
| <input type="checkbox"/> Family and Community Engagement | <input type="checkbox"/> Leadership in Early Childhood Education |
| <input type="checkbox"/> Dual Language Development | <input type="checkbox"/> Professionalism |
| <input checked="" type="checkbox"/> Observation, Screening, Assessment, and Documentation | <input type="checkbox"/> Administration and Supervision |

II. LEARNING OBJECTIVES

Please use the Competency Areas, Performance Areas, and Topics from the Early Childhood Educator Competencies available at <http://www.cde.ca.gov/sp/cd/re/ececomps.asp> to guide your development of learning objectives for three competency areas.

Objective 1	Competency Area: Child Development and Learning
	Performance Area: Facilitating Child Development and Learning
	Topic(s) and Competency Context(s): Preschool Development and Learning/ Planning and Guiding Early Learning and Development
	Specific training activity/ies that meet objective: Lecture, Discussion about Emergent Writing, purpose of writing; brainstorming
Objective 2	Competency Area: Observation, Screening, Assessment, Documentation
	Performance Area: Observations, Assessment, Interpretation, Planning & Implementation
	Topic(s) and Competency Context(s): Observation, Strategies for Documentation, Interpretation of Documentation
	Specific training activity/ies that meet objective: Child observation and discussion, Analysis and discussion of authentic writing sample
Objective 3	Competency Area: Learning Environment and Curriculum
	Performance Area: Curriculum and Curriculum Planning
	Topic(s) and Competency Context(s): Observation, Documentation, Planning and Implementation
	Specific training activity/ies that meet objective: Facilitated Peer Discussion, Written reflection

III. QUALITY PROFESSIONAL DEVELOPMENT

Describe how this content and delivery reflects cultural awareness and diversity.

All children are exposed to writing in their environment; however, the languages, types of writing, and concepts of writing will vary based on the children's individual cultural and linguistic background. The session includes attention to these factors.

Describe how this training supports how adults learn (see #1, Components of Quality Professional Development).

Participants will be introduced to information via mini-lecture and then asked to apply the

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

information through facilitated discussion and analysis of work samples. Participants will reflect on current practices and plan to implement new activities.

Describe how this training will help improve educators' practices and support children's healthy development, learning, and outcomes.

Understanding the purpose of written language and how writing develops will help educators select meaningful, developmentally appropriate writing experiences for young children.

Describe the method for evaluating whether the training met the learning objective(s).

Participants will complete an "exit ticket" including three things they learned and one thing they will try.