

10/2/14

Form 1. About the Applicant (All applicants submit this form)

APPROVED

Date of application: August 28, 2014

Applicant Name: First 5 Tuolumne would like to use webinars from Head Start and Early Head Start

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City: Sonora

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Applying as: Organization

All applicants submit the following documents demonstrating trainer qualifications:

If individual (include all):

- Transcript verifying BA in ECE or related field
- Resume showing three years of experience in ECE or education
- Verification of experience training adults, either:
 - Written recommendations from two sources that can attest to your experience and competency, or
 - Proof of faculty status

If organization:

- Documentation of organizational capacity to utilize trainers with BA in ECE or related field, experience in ECE or education, experience teaching adults, and specialized knowledge in the topic

Seeking approval for (please complete the checklist associated with the approval option):

New Component A Training
Please attach:

- Form 2. Sections I, II, III
- Training Syllabus

OR

New Trainer for Existing EESD-Approved Training
Please attach:

- Form 2. Section I only
- Certificate or letter from the tool's authors or authorizing entity verifying current "trainer" status and/or approval to train on their tools, curriculum, or materials

CARES Plus Program - Component A Training/Trainer Approval Protocol and Forms

Form 2. Application for Training Approval

I. TRAINING INFORMATION	
Training Title: All Head Start and Early Head Start webinars. Examples: (1)Teacher Time and (2) Early Essentials	
Description of Training: See attached description of webinars: (1) Teacher time - preschool teachers; and (2) Early Essentials - infant and toddler teachers.	
What is the origin of this training? <input type="checkbox"/> On list of <i>EESD-Approved CARES Plus Component A Trainings</i> <input type="checkbox"/> Modified version of a training on the <i>EESD-Approved CARES Plus Component A Training</i> <input checked="" type="checkbox"/> Nationally-recognized training <input type="checkbox"/> Locally-developed training <input type="checkbox"/> Other _____	
Session Length: #17+ total hours over #multip sessions 1.5 hr each DS	
Delivery Method: On-line	
Availability of Training/Trainer: <input checked="" type="checkbox"/> Statewide <input type="checkbox"/> _____ County Only <input type="checkbox"/> Limited to these specific organization(s): _____	
Cost of Training: <input checked="" type="checkbox"/> No cost <input type="checkbox"/> \$_____ per person or \$_____ per #_____ participants <input type="checkbox"/> Other cost structure: _____	
Training Language: <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____	
Age Level Focus: <input checked="" type="checkbox"/> Infant <input checked="" type="checkbox"/> Toddler <input checked="" type="checkbox"/> Preschool <input type="checkbox"/> Transitional Kindergarten	
Other Audience or Training Considerations:	
Training Methods (check all that apply): <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Demonstration & Practice (during training) <input checked="" type="checkbox"/> Written Reflection <input type="checkbox"/> Hands-On Activities <input type="checkbox"/> Required Reading <input checked="" type="checkbox"/> Child Observation <input type="checkbox"/> Self or Program Assessment <input type="checkbox"/> Facilitated Peer Discussion <input type="checkbox"/> Hands-On Activities <input type="checkbox"/> On-site Technical Assistance <input type="checkbox"/> Other: _____	
Early Childhood Educator Competencies addressed by this training: <input checked="" type="checkbox"/> Child Development and Learning <input type="checkbox"/> Special Needs and Inclusion <input type="checkbox"/> Culture, Diversity, and Equity <input checked="" type="checkbox"/> Learning Environments and Curriculum <input checked="" type="checkbox"/> Relationships, Interactions, & Guidance <input type="checkbox"/> Health, Safety, and Nutrition <input checked="" type="checkbox"/> Family and Community Engagement <input type="checkbox"/> Leadership in Early Childhood Education <input type="checkbox"/> Dual Language Development <input checked="" type="checkbox"/> Professionalism	

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Observation, Screening, Assessment, and Documentation Administration and Supervision

II. LEARNING OBJECTIVES

Please use the Competency Areas, Performance Areas, and Topics from the Early Childhood Educator Competencies available at <http://www.cde.ca.gov/sp/cd/re/ececomps.asp> to guide your development of learning objectives for three competency areas.

Objective 1	Competency Area: Child Development and Learning
	Performance Area: Knowledge about Child Development and Learning
	Topic(s) and Competency Context(s): Developmental Domains; Planning and Guiding Early Learning and Development
	Specific training activity/ies that meet objective: Teaching strategies and supporting research, a creative classroom activity or video examples.
Objective 2	Competency Area: Learning Environment and Curriculum
	Performance Area: Environments, schedules and routines
	Topic(s) and Competency Context(s): Schedules and daily routines
	Specific training activity/ies that meet objective: Teaching strategies and supporting research, a creative classroom activity or video examples.
Objective 3	Competency Area: Professionalism
	Performance Area: Professional Development
	Topic(s) and Competency Context(s): New Ideas
	Specific training activity/ies that meet objective: Teaching strategies and supporting research, a creative classroom activity or video examples.

III. QUALITY PROFESSIONAL DEVELOPMENT

Describe how this content and delivery reflects cultural awareness and diversity.
All Head Start and Early Head Start training materials reflect cultural awareness and diversity.

Describe how this training supports how adults learn (see #1, Components of Quality Professional Development).
Relevant, meaningful, addresses diverse learning styles and modes (visual, audio, text), allows for feedback and interaction.

Describe how this training will help improve educators' practices and support children's healthy development, learning, and outcomes.
All Head Start and Early Head Start training are developed with this goal in mind. They support quality, effectiveness, professionalism. They include best practices and new research. Their

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instructors are knowledgeable about real classroom situations and challenges.

Describe the method for evaluating whether the training met the learning objective(s).

We will ask students to write a reflection after each session, reflecting on lessons learned, new ideas to try, new ideas that emerged, etc.