



DUAL LANGUAGE LEARNER PILOT



DLL Input Group Webinar

July 31, 2017

1:00–2:00 p.m. (PST)

Webinar:

[https://attendee.gotowebinar.com/
register/422184260937868033](https://attendee.gotowebinar.com/register/422184260937868033)

Conference call-in number:

888-942-9867

Participant passcode:

1022015

Meeting Goals

- Share F5CA DLL Pilot goals and priorities
- Provide background on selected evaluation contractor
- Describe key DLL Pilot evaluation plans and products
- Share other F5CA DLL-related activities and obtain feedback on the draft DLL Resource Bibliography

DLL Pilot Update

- The DLL Pilot Project is designed as a study of existing approaches and strategies, and the conditions under which they are effective.
- The DLL Pilot Evaluation RFP was released April 24, 2017.
- American Institutes for Research (AIR) was awarded the contract on July 12.

F5CA DLL Pilot Goals and Priorities

DLL Pilot Goals

- Increase early educator use of culturally and linguistically responsive practices in the teaching of DLLs
- Identify effective, high-quality strategies, supports, and services benefitting young DLL children and their families
- F5CA Strategic Plan Objective 1.2.2:
Support and pilot culturally and linguistically effective strategies to engage Dual Language Learners in early learning settings.

Pilot Priorities

- Setting type (including alternative settings)
- Children ages birth through five (including infants/toddlers)
- Languages (including languages other than Spanish)
- Language match between early educator and child



Requirements for Participating Early Learning Settings

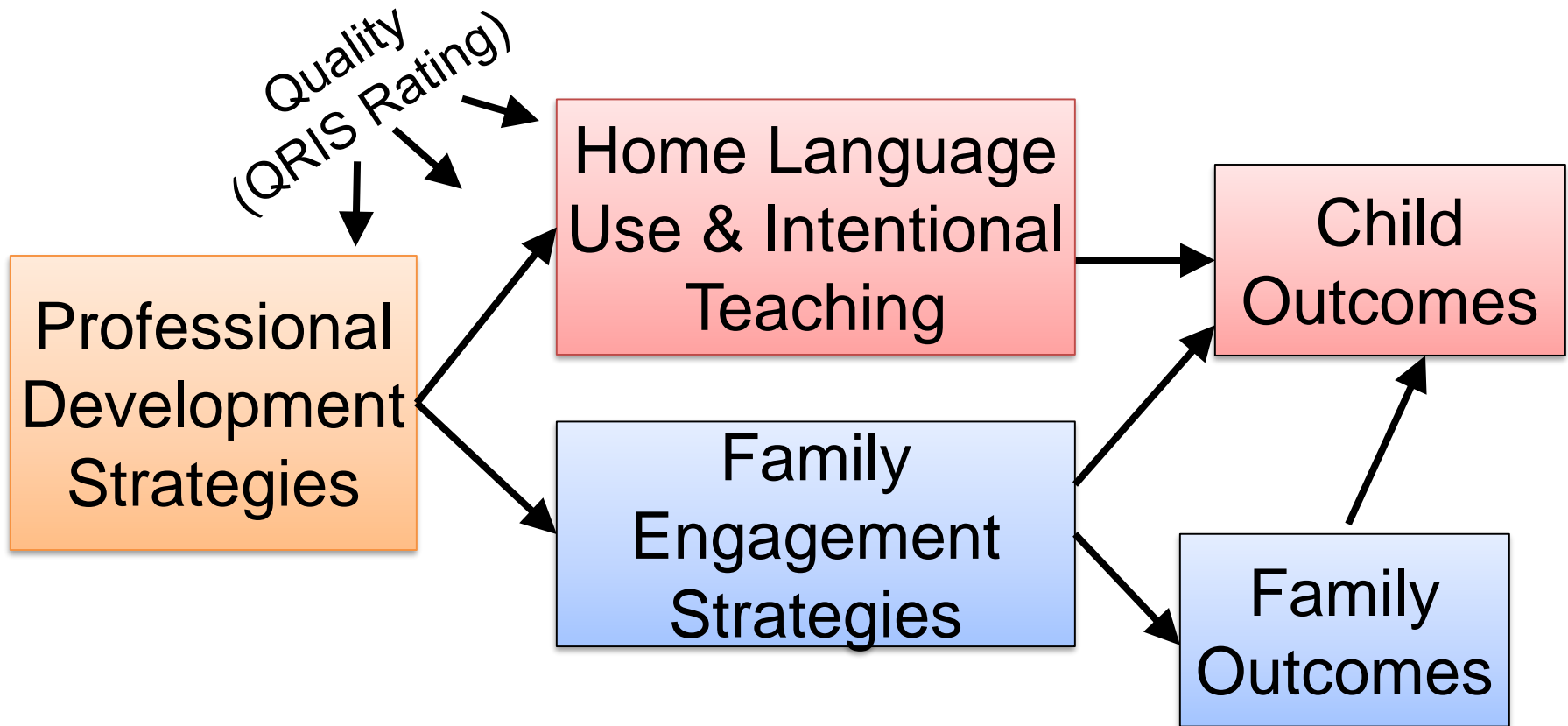
- Participate in the local CA-QRIS
- Provide targeted messaging about the benefits of bilingualism
- Have existing intentional teaching, family engagement, and professional development strategies

About the Selected DLL Pilot Evaluator

Strengths of the AIR Proposal

- History of QRIS evaluation in California and ideas about Rating Matrix revisions for DLL concerns
- Staff résumés show extensive expertise in early learning, DLL issues, and evaluation
- Strong evaluation design that:
 - Considers languages beyond English and Spanish
 - Addresses comparison groups
 - Engages and incentivizes participants

Simplified Model Guiding the Four Studies*



*This graphic is from AIR's Proposal, page 9



AIR: Four Proposed Studies

Study	Focus of Study	Outcomes
1	Variation and effectiveness of DLL strategies for children's outcomes	<ul style="list-style-type: none">• DLL Learning• DLL Development
2	Variation in PD characteristics and links to effective strategies	<ul style="list-style-type: none">• Teacher knowledge and attitudes• Use of effective strategies
3	Variation and effectiveness of family engagement for family outcomes	<ul style="list-style-type: none">• Parents' beliefs• Use of home learning activities• Use of home language
4	Effectiveness of QRIS ratings and observation tools for capturing quality	<ul style="list-style-type: none">• Classroom interactions/environment• DLL Learning• DLL Development

*Adapted from Exhibit 2.2, page 10-12 of AIR's proposal



AIR: Proposed Data Sources

- Administrative data
- Site administrator surveys
- Educator surveys
- Classroom observations
- Child assessments
- Parent surveys
- Educator interviews/focus groups
- Parent interviews/focus groups

AIR will collaborate and share-out findings throughout the evaluation.

Who?

- F5CA Staff and Commissioners
- First 5 County Commissions
- DLL Pilot Input Group
- CA-QRIS Consortia
- DLL early learning settings

How?

- Annual presentations
- Interactive discussions
- Workshops with stakeholders
- Conferences (including F5CA Annual Summit)
- Research briefs

Proposed Research Briefs

- The Landscape of Supports for Home Language Use in ECE Settings
- The Range of Family Engagement Strategies for Families of DLL children
- What Works for DLLS? Effective Strategies for Supporting Language Development and Learning
- Supporting Educators' Use of Effective Strategies for DLLs: Promising Practices for Professional Development
- CA-QRIS Ratings and Measures of Quality for DLLs

Questions?



DLLPilot@first5.ca.gov

Other F5CA DLL-Related Activities

Other F5CA Activities

Moving the Needle – Bilingualism as an Asset

- Participated in several Promising Futures events
- Included positive messaging through our *Talk. Read. Sing.*® campaign
- Contributed op-ed to online newspaper
- Created DLL Fact Sheet and Working Paper
- Drafted DLL Resource Bibliography

FIRST 5 CALIFORNIA
Dual Language Learner Pilot Fact Sheet



“One language sets you in a corridor for life. Two languages open every door along the way.”

– Frank Smith

First 5 California Dual Language Learner (DLL) Pilot Opportunity

California’s early learning settings serve children ages 0 to 5 from a wide variety of backgrounds and experiences shaped by culture, traditions, and routines in their families and communities. California has an estimated 1.8 million DLL children in this age group—more than any other state. Sixty percent of California’s children ages 0 to 5 live in households where a language other than English is spoken. DLLs are children who are learning two or more languages at the same time.

Through a DLL Pilot, First 5 California (F5CA) has the opportunity to identify effective strategies that support dual language development across early learning settings, engage families to support their children’s dual language development, and deliver effective professional learning opportunities so educators, caregivers, and center staff can effectively support the learning and development of young DLLs.

The U.S. Departments of Health and Human Services and Education, in their joint Policy Statement on Supporting the Development of Children who are Dual Language Learners in Early Childhood Programs note, “The lack of proven instructional practices and evidence-based models that effectively support the development and learning of children who are DLLs is also a contributor to the achievement gap.”

F5CA DLL Pilot Goals

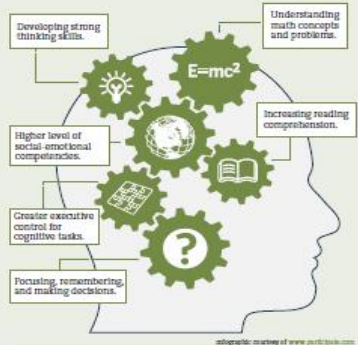
By partnering with local programs, the F5CA DLL Pilot will identify and then disseminate: (1) culturally and linguistically responsive teaching strategies, curricular approaches, and professional development to promote dual language

acquisition; (2) appropriate child and program assessment tools to better support children who are DLLs; (3) practices to empower and partner with families of DLLs and optimize home language; and (4) public awareness messages about the benefits of being bilingual.

The F5CA DLL Pilot will further the ultimate goal for California’s young DLLs to thrive, develop bilingual ability, be ready for kindergarten, and succeed in school and beyond.

Benefits of a Bilingual Brain

Research shows that bilingual children have an easier time with these key brain functions:



Six Reasons to Raise a Bilingual Child

1. It is easier to learn another language from birth than it is during any other time in life. Babies can start off with two first languages.
2. Bilingualism helps children develop superior reading and writing skills.
3. Bilingual children tend to have overall better analytical, social, and academic skills than their monolingual peers.
4. Bilingual children tend to have higher self-esteem and self-confidence. Knowing more than one language helps children feel at ease in different environments.
5. Bilingual adults tend to have more career prospects and higher average salaries than monolingual adults.
6. A bilingual brain is quicker and nimbler. As adults, bilinguals tend to be more resistant to Alzheimers and other forms of dementia.

Evaluation

An external evaluation contractor will work collaboratively with the F5CA DLL Pilot implementers to assess overall effectiveness of local DLL approaches, and to identify strategies and practices that support the learning and development of young DLLs. F5CA will share the findings of the F5CA DLL Pilot to inform the California Quality Rating and Improvement System and those implementing First 5 IMPACT (Improve and Maximize Programs for All Children Thrive) across the state, as well as state and local policy makers.

Positive Messaging

A baby’s brain develops at fantastic speed beginning at birth. Parents and caregivers can have a powerful and positive impact on a baby’s brain growth through loving, verbal engagement through talking, reading, and singing right from the start. F5CA provides positive messaging about the benefits of bilingualism and early brain development as part of a parallel approach to the F5CA DLL Pilot implementation. F5CA has highlighted the many benefits of bilingualism in its statewide *Talk, Read, Sing*® campaign.



Target Population

The F5CA DLL Pilot will serve California’s diverse population of children ages 0 to 5 and their families across early learning settings.

Funding and Timeframes

The anticipated investment for the F5CA DLL Pilot is approximately \$20 million over five years (FYs 2016–17 through 2020–21), while requiring local investments to complement state funds. Funding is made available through the California Children and Families Act, a 1998 voter-approved tobacco tax.

Implementation Date

The F5CA DLL Pilot is scheduled to launch in January 2018.

For more information:
DLLPilot@first5.ca.gov

DLL Resources At-A-Glance

Resource Title	Type of Resource	Website	Age Group	Free Resource?*
All About Young Children	National	https://allaboutyoungchildren.org/english/	0-5	Yes ★
Assessing Spanish–English Bilingual Preschoolers: A Guide to Best Approaches and Measures	National	http://products.brookespublishing.com/Assessing-SpanishEnglish-Bilingual-Preschoolers-P156.aspx	3-5	No ◆
Best Practices for Planning Curriculum for Young Children: Family Partnerships and Culture	California	http://www.cde.ca.gov/sp/cd/re/documents/familypartnerships.pdf	0-5	Yes ★
California Early Childhood Online (CECO)	California	http://caearlychildhoodonline.org	0-5	Both ★ ◆
California Infant/Toddler Learning & Development Foundations	California	http://www.cde.ca.gov/sp/cd/re/documents/itfoundations2009.pdf http://www.cde.ca.gov/sp/cd/re/documents/itcurriculumframework.pdf	0-3	Yes ★
California MAP to Inclusion & Belonging: Making Access Possible – Dual Language Learners	California	http://cainclusion.org/camap/resources-and-links/cultural-competency-resources-in-multiple-languages/	0-5	Yes ★
California Preschool Learning Foundations and Curriculum Frameworks	California	http://www.cde.ca.gov/sp/cd/re/psfoundations.asp http://www.cde.ca.gov/sp/cd/re/psframework.asp	3-5	Yes ★
★ Free resource				
◆ Fee required				

Are there missing resources, based on these criteria?

- Children ages birth to five
- Home language as the foundation for second language learning
- Specific strategies to support DLLs in early learning settings and in the home
- Evidence-based

Are these the right categories?

- Age Group: 0–3, 3–5, or 0–5
- State/National
- Whether or not the resource is free

What are other recommendations to make this resource most useful to early learning settings with young DLLs?

Questions.?



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