

FIVE YEAR FRAMEWORK FOR SCALING QUALITY IN CALIFORNIA

This DRAFT document summarizes key investments from CDE and First 5 California that support Quality Counts California.

These investments are summarized under the major elements of the Q, R, I, and S.

This first draft reflects only state activities, not the essential work of the regions or the local communities. We need your thought leadership to capture the richness and detail of your local systems work so we have a shared roadmap for California's early childhood system.

This working draft will help capture state, regional and local activities.

This chart documents existing funding, including from:

- **First 5 California: Systems/IMPACT contract (green), T/TA (yellow)**
- **CDE: CCDF (blue), Prop 98 (purple)**

Items that need funding/support are noted with a *

There is overlap among the activities in this framework and many could go in different areas. For the purpose of structuring this document, activities were sorted as follows:

- Q = Engaging and informing parents and programs
- R = Rating programs
- I = Strategies to support quality improvement
- S = Building a sustainable early learning system

The sorting of these topics can be changed as needed.

PLEASE FILL IN YOUR COUNTY: _____



WORKING DRAFT: September 12, 2017

This first draft is purposefully not reflective of all activities needed to build a quality early learning system. OUR WORK TOGETHER IS TO ADD TO AND REFINE THIS DOCUMENT SO IT BEST REFLECTS OUR SHARED WORK

Quality

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE
Outreach and Communications				
Finalize brand for CA-QRIS	Develop communications strategy: messaging, multi-media, materials	Implement communications strategy		* Build demand: parents turn to quality rating not Yelp

Other QUALITY Areas of Work



Rating

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE
Rating Matrix				
Finalize rating matrix	Finalize rating process and implement new rating system	Assessor management system includes work with partners	Assessor management/rating: continue working with partners	
Decide who is responsible for ratings	(including appropriate assessor to program ratio, anchor system)	Revisit tools in RM to assess if meeting needs of DLLs		
Complete standards/ capacity/ scheduling audit to create consistent standards across funding streams	Create consistent standards/ capacity/ scheduling across funding streams; leverage field staff from DSS and CDE for rating	Title 5 and Head Start phase in shared standards, assessment		
Certification Grants				
	Certification grants (\$1M) to create reliability on tools	Determine if assessors are at regional or state level; realign staff and funding as needed		

Other RATING Areas of Work

Improvement

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE
Coaching Training and Certification				
Discovery/Design: Synthesize best practices from CA counties, nationally to create CA certification	Pilot, Refine, Finalize	Statewide Implementation	Statewide Implementation	
Determine how to integrate DLL resources into certification process				
Family Engagement				
Discovery, Revise, Adapt	Implement training, develop TTT, local resources	Implement TTT, state implementation of resources	Statewide Implementation	
Registry/Training Approval				
Trainers use existing registry	QRIS outreach: trainers, observers, settings all use Registry	Statewide implementation for QRIS	* CCDF funds Registry/Trainer Approval	
Discovery: Training Competencies for Approval process	Training approval process adopted in Registry	Plan for Training Approval developed and implemented statewide		
Additional \$2.5M invested in statewide registry				
Higher Education				
Engage higher education in Quality Counts California design and implementation with state, local consortia	Higher education fully engaged in state/local consortia	Higher education improves coursework/ teacher preparation	* Higher ed requirements for teacher prep aligned with Quality Counts California	
		Faculty teach QRIS model and components		

Other IMPROVEMENT Areas of Work



System

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE
Evaluation				
Design, adopt tools/ Align CDE, F5; Develop RFPs. Determine success narrative given what matters to decision makers	Summarize landscape	Conduct focused study on interim outcomes: system, program quality, educators, children	Legislative reports to inform funding requests	
Data System				
Explore feasibility of single statewide system	F5CA develop RFP; competitively select vendor	Implement and transition to new data system		
Report data according to agreed upon shared data definitions	Collect consistent data. Roll up into consistent success narrative.	Use data to make case for policy and funding changes.		
Decision Making and Governance				
Finalize decision making and governance model	Implement governance model, adapting as needed			
Capacity Building				
Build regional and local capacity to implement EC systems through professional learning communities	Provide support to implement PLCs, expand local capacity			
	Provide SMEs to address targeted concerns selected by consortia			
Provide focused support to rural and new to QRIS consortia				
Tap expertise of experienced communities through peer learning				

Sustainable Funding

Financing-streamline and align current funding; Create a policy and funding legislative agenda	Begin coordinated advocacy process for improved policy and sustainable funding	Continue coordinated advocacy for improved policy and sustainable funding		
CSPP QRIS Block Grant: ongoing sustainability (\$50M)				
	Explore possible models for tiered reimbursement; draft model for California and complete cost modeling	Legislation for tiered reimbursement passed	Implement tiered reimbursement	
	I/T QRIS Block Grant: \$5M	* I/T QRIS Block Grant: \$10M	* Transition from I/T QRIS Block Grant and IMPACT to Quality Counts California Block Grant of \$10M/year	
	Explore tax credits for parents, programs, and teachers to encourage quality programs	Build support for tax credits	Implement diverse funding options for parents to encourage choosing quality programs	
Identify local models for funding	Provide TA to locals on strategic financing; articulate sustainability trade-offs			

Other SYSTEM Areas of Work