



First 5 IMPACT:

**Improve and Maximize
Programs so All Children
Thrive**

“Making Connections”

First 5 Association of California
Small County Summit

November 16, 2015



Making Connections Meeting Agenda

- Share First 5 California's T&TA design to support First 5 IMPACT at county and state level
- Review T&TA needs identified in the Small Population County Funding Augmentation (SPCFA) Framework Implementation Plans (FIPs)
- Connecting FIPs to Phase 2 High-Quality Action Plan
- Take a “walk through” of the Phase 2 Action Plan Sample Responses and guidance

State-Wide T&TA Support for Regional CA-QRIS Hubs and First 5 IMPACT Consortia

The purpose of the T&TA Hubs is to improve the efficiency of the early childhood system.

Two essential roles:

- Basic coordination, project management, and systems-building activities
- Specialized support for counties

F5CA's TA Design Systems Support for QRIS

- Support Implementation of T&TA Hubs
- Build Capacity in Small Counties
- Support Assessor Management
- Increase Availability of Research-based T&TA along the CA-QRIS Continuum

F5CA's TA Design Early Educator Workforce Supports

- Improve Coach Competency
- Support Best Practices in Strengthening Families
- Increase Availability of Qualified Trainers

F5CA's TA Design

Public Policy and Public Outreach Supports

- Facilitate a CA-QRIS Conference
- Create uniform messaging around the importance of Quality Improvement, including QRIS

Small County T&TA Needs

FIPs indicated several broad areas of T&TA:

- Sharing and Networking
- Evaluation Support
- Professional Development (PD) and Training Needs

Determine methods of delivery (e.g., webinars, conference calls, in-person meetings, file-sharing, communities of practice, workgroups, one-on-one TA)

Making the Connection – FIPs and the Phase 2 High-Quality Action Plan

The FIP High-Quality template identified SPCFA-funded programs or strategies with activities and expected outputs or outcomes.

These programs or strategies, wholly or partially funded by SPCFA, are excellent entry points for local consortia to consider for First 5 IMPACT.

Go deeper or more broadly with First 5 IMPACT funds.

**Small Population County Funding Augmentation (SPCFA)
 Framework Implementation Plan Focused Investment Area C: Promoting Early Learning and
 Healthy Development Outcomes for Children
 High-quality Plan Template (Revised May 2015)**

First 5 County Name	First 5 Modoc	Projected Program Funding [1]	
SPCFA-Funded Program or Strategy	Surprise Valley Joint Unified School District "Strong Start for Children and Families"	FY 2015-16	FY 2016-17
Target Population	0-5 Children	\$ 30,000.00	\$ 30,000.00
Focused Investment Area [2]	Engaging and supporting families	Wholly Funded: <input checked="" type="checkbox"/>	Partially Funded: <input type="checkbox"/>
Program Standard [3]	Promising practice local model.		
Goal	Increase opportunity and access to early childhood education at the Surprise Valley Child Development Center.		
Training & Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement			

Activities to Implement the SPCFA-funded Program or Strategy	Expected Output or Outcome of Activity [4]	Responsible Parties [5]	Timeline [6]
<p>1. Financial support provided for up to (12) slots. 2. Assessment of each child will be completed using the DRDP tool. 3. A minimum of (2) professional development trainings will be required for teachers and (1) for aides covering topics such as infant/toddler development, child development, early education, and/or curriculum development. These opportunities will be provided using online trainings/seminars, conferences, and/or the California Department of Education Training Resources. 4. Increased parent participation in parent meetings focusing on supporting child development. Increased parent participation will be supported by parent notification before each meeting, verbal reminders by teachers, and by reminders to parents that 75% of meetings must be attended for continued grant funding for their child.</p>	<p>1. Increase # of children attending early educational care from birth to 5 years of age from 8:00 am to 5:00 pm, Monday through Friday, 12 months a year. Based on current numbers the infant room will serve three children and preschool room will serve nine. 2. 100% of children attending this program will be assessed. Assessments will be shared with parents and used to transition children into their next educational setting. 3. Professional development trainings will be tracked via sign in sheets or with certificates of completion. 100% of trainings will be completed by staff. 4. Increase parent participation to parent meetings with a minimum 75% attendance. Parent evaluations will occur at each meeting on what aspects parent/families found helpful and what approaches they will implement. Documentation will be kept.</p>	<p>Surprise Valley Joint Unified School District</p>	<p>2015-2017</p>

FIP Sample Program – 1

First 5 Modoc funds 12 slots in a Joint Unified School District with the following activities:

- DRDP assessments completed for each child
- Minimum of 2 professional development trainings on infant/toddler and preschool child development, and curriculum development
- Parent meetings focused on child development, and early learning setting transitions

FIP Sample Program – continued

Local Systems Integration

- Development of PD topics and parent meetings supported with strong collaboration from community partners
- Will hold a community-wide event

Evaluation

- Sign-in sheets, DRDP assessments, parent satisfaction surveys, and quarterly review of reports with follow-up as required

Making the Connection: SPCFA-Funded Child Slots and First 5 IMPACT

Going broader and deeper:

- Broaden the reach – increase the number of participating sites in the Quality Improvement activity (e.g., invite family child care providers)
- Deepen the quality – add activities that connect to elements on the CA-QRIS Framework

Making the Connection: SPCFA-Funded Child Slots and First 5 IMPACT

Possible Elements from the CA-QRIS Framework:

- Teacher-Child Interactions – Classroom Assessment Scoring System[®] (CLASS[®]) training or coaching on elements of effective adult-child interactions
- Family Engagement – training for providers on Strengthening Families or a curriculum/intervention, such as Parents as Teachers or The Incredible Years
- Child Observational Assessments – training for staff on DRDP or coaching on how to incorporate assessment results into curriculum and the classroom routine

Making the Connection: SPCFA-Funded Child Slots and First 5 IMPACT

Possible Elements from the CA-QRIS Framework:

- School Readiness – training for providers on the California Foundations and Frameworks
- Professional Development – teaching staff to use the Competencies Self-Assessment Tool to map their skills to the California ECE Competencies
- Developmental and Health Screenings – Purchase ASQ kits and train site staff to conduct annual developmental screening; provide funding to sites to create take-home developmental screening kits for parents to use with their children

First 5 County Name	First 5 Del Norte	Projected Program Funding [1]	
SPCFA-Funded Program or Strategy	Family Resource Center	FY 2015-16	FY 2016-17
Target Population	0-5, All County	\$74,000	\$75,000
Focused Investment Area [2]	Engaging and Supporting Families	Wholly Funded: <input checked="" type="checkbox"/>	Partially Funded: <input checked="" type="checkbox"/>
Program Standard [3]	Evidence Based Model/Framework		
Goal	Using the Five Protective Factors Framework, strengthen and empower families by helping them meet primary needs, access community resources, build upon family strengths, and improve family relations to improve outcomes for both families and our community.		
Training & Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement	Training and technical assistance needed to develop quality assessments, surveys, and evaluation tools. Training and assistance needed to provide professional development to our staff.		
Activities to Implement the SPCFA-funded Program or Strategy	Expected Output or Outcome of Activity [4]	Responsible Parties [5]	Timeline [6]
Parent Café	Increase parental knowledge across all areas of child development including health and nutrition, early literacy, and healthy family relationships.	First 5	October 2015-June 2016
Parenting Now Playgroups	Expand confidence and support new parents in each step of their child's development while building a community support system.	First 5 and community partners	October 2015-June 2016
Family Enrichment Programs	Strengthening family relationships in educational low cost/no cost activities. Modeling healthy behaviors to families and children in foster care and with high needs.	First 5	October 2015-June 2016
Community Events	Increased number of families at First 5 Family Resource Center activities and events, increased new parents using First 5 resources, increased community partnerships	First 5 and community partners	October 2015-June 2016
Local Systems Integration (7)	Develop agreement with partners within the Family Resource Center to coordinate points of contact with families around School Readiness and parent education.	First 5, RemiVista, CAPC, Community Food Council, DNCCC, RCAA, Inclusion Education, PCFA	October 2015-June 2016
Evaluation [8]	Through evaluation surveys, personal narratives and increased data collection, increase parental confidence, healthy families, and school readiness skills	First 5	October 2015-June 2016

FIP Sample Program - 2

First 5 Del Norte funds a Family Resource Center (FRC):

- Parent Cafés
- Parenting Now Playgroups
- Family Enrichment Programs

Local systems are integrated through agreements with FRC partners.

Evaluation is conducted through surveys, personal narratives, and data collection.

Making the Connection: SPCFA-funded Family Resource Center and First 5 IMPACT

Broaden participation and/or deepen quality improvement efforts of existing programs:

- Outreach to nearby family child care homes to include more families in Parent Café activities to improve health, nutrition, and early literacy education
- Include FRC staff in training on California's Foundations and Curriculum Frameworks

Making the Connection

SPCFA-funded FRC and First 5 IMPACT

Possible Elements from the CA-QRIS Framework:

- Family Engagement – introduce an evidence-based curriculum to build on existing strategies
- Health, Nutrition, and Physical Activity – add a nutrition and cooking component to existing activities
- Conduct an Environment Rating Scale and use results to improve the playgroup environment

Phase 2 High-Quality Action Plan Sample Responses

- Provided to support Lead Agencies in the development of their Action Plans
- Sample responses are not indicative of all models a consortia could choose to implement
- Samples come from multiple sources

**FORM 3. First 5 IMPACT Phase 2 High-Quality Action Plan –
Implementation Step Layer Funding**
SAMPLE RESPONSES

***Disclaimer:** First 5 California is providing this to support Lead Agencies in the development of their High-Quality Action Plans. The sample responses are not indicative of all the models which consortia could choose to implement. They are pulled from a variety of sources including, but not limited to, Race to the Top-Early Learning Challenge Action Plans and CARES Plus Quality Performance Reports.*

The First 5 IMPACT Phase 2 High-Quality Action Plan is due December 11, 2015.

For access to Phase 2 First 5 IMPACT Implementation Step funds, each participating Lead Agency and local consortium must develop a First 5 IMPACT High-Quality Action Plan (Action Plan). This Action Plan includes a description of how First 5 IMPACT funds will support the local CA-QRIS (Rating Matrix and Continuous Quality Improvement Pathways).

In addition to the Action Plan, the following forms also must be submitted:

- Form 4 First 5 IMPACT Five-Year Budget Table
- Form 5 First 5 IMPACT Annual Budget Table
- Form 6 First 5 IMPACT Annual Budget Narrative
- Form 7 First 5 IMPACT Performance Measure Targets

In Closing

Are you feeling overwhelmed, struggling, and wondering can this be done?

Keep it simple, forge ahead, and jump on the QRIS train. First 5 CA *will* be patient. It does *not* all have to be figured out by December 11. You *will* have the room and time to start building a system. Your ideas *will* change as you learn about new possibilities. There *is* flexibility. You *can* revise plans and budgets.

Our goal is to make sure you *are* successful!

Contact Information

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