

# **CARES Plus Participant Survey Results, FY 2012-13**

**Presented at the  
Children and Families Commission Meeting  
October 24, 2013**

October, 2013



# CARES Plus Participant Survey, FY 2012-13

## Outline

- Program and Evaluation
- Participant Characteristics
- Program Participation
- Participant Satisfaction
- Summary of Findings

# CARES Plus Participant Survey, FY 2012-13

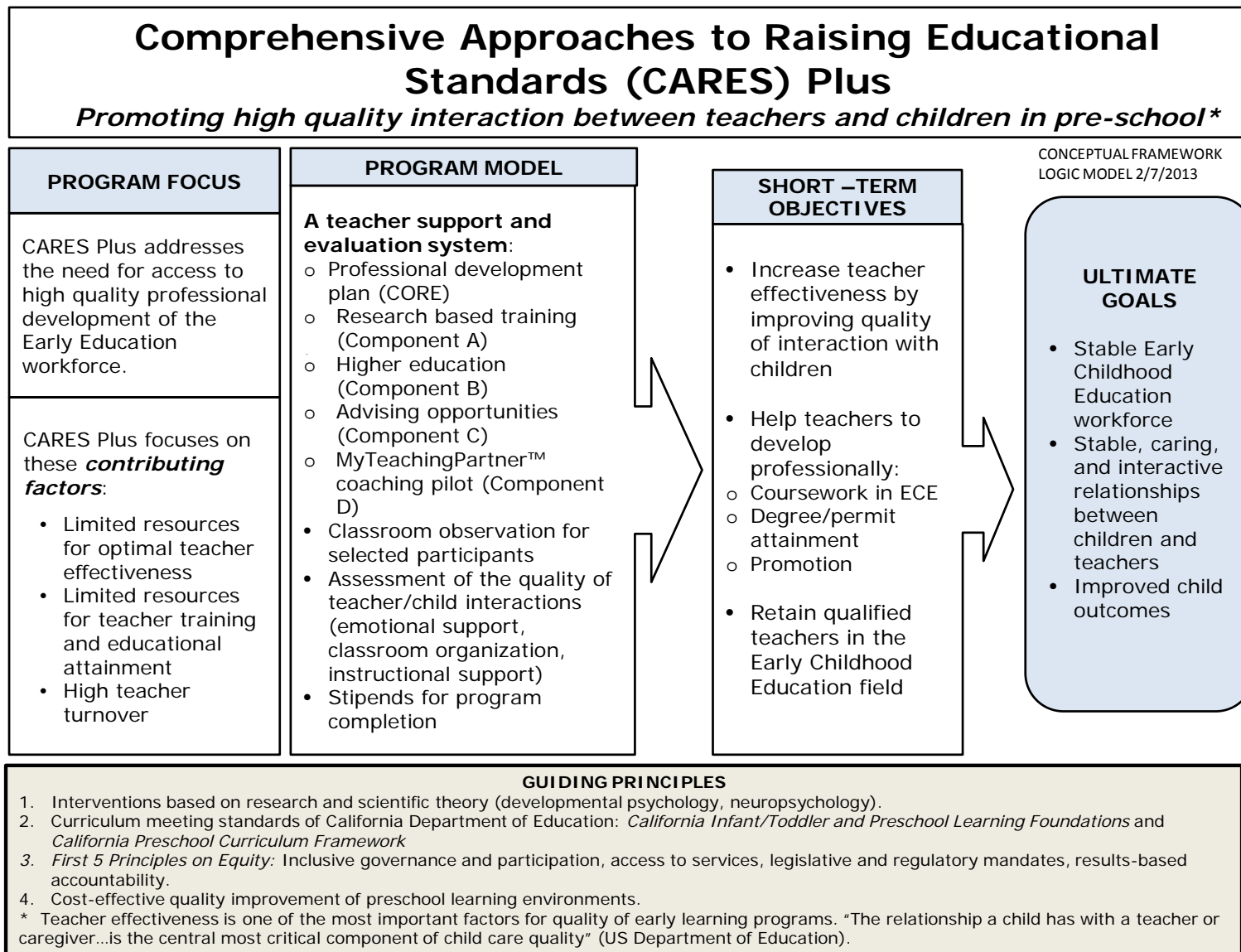
## Program and Evaluation

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# CARES Plus Logic Model



# CARES Plus Program

## Requirements: CORE and One Component or More

CORE	<ul style="list-style-type: none"> <li>• Introduction to the CLASS™</li> <li>• Looking at CLASSrooms™</li> <li>• CARES Plus Tobacco Training: Kids and Smoke Don't Mix</li> <li>• Annual meeting with a CARES Plus Advisor, completion a Professional Growth Plan, approved component requirements (elective, identified below), and completion of an annual participant survey.</li> </ul>
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Component A	<ul style="list-style-type: none"> <li>• Minimum of 21 hours of CDE-approved professional growth training</li> <li>• CLASS observation (if randomly selected)</li> </ul>
Component B	<ul style="list-style-type: none"> <li>• Minimum of six units of higher education towards a degree in ECE, CD or related field</li> <li>• CLASS observation (if randomly selected)</li> </ul>
Component C	<ul style="list-style-type: none"> <li>• Serve as CARES Plus Advisor</li> </ul>
Component D	<ul style="list-style-type: none"> <li>• My Teaching Partner (MTP™) one-on-one professional growth coaching</li> <li>• Required to participate in CLASS™ observation</li> </ul>

# CARES Plus Program Evaluation: Three Views of the Program

- Lead Agency View: Quality Performance Report (QPR)
  - Purpose: Qualitative assessment of program successes and challenges from Lead Agency point of view
- Research-Based Assessment View: Observations with Classroom Assessment Scoring System (*CLASS*<sup>™</sup>)
  - Purpose: Structured observation to assess quality of teacher-child interaction (validated instrument)
- Participant View: Online Survey
  - Purpose: Quantitative and qualitative assessment of satisfaction, successes, and challenges of the program from participants' point of view

## **CARES Plus Participant Surveys: Three-Year Overview**

<b>Fiscal Year</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14 (Planned)</b>
Number of Questions	7	24	24
Languages	English and Spanish	English and Spanish	English and Spanish
Required?	Voluntary	Voluntary	Required
Participants Contacted	3,775	5,950	5,000 +
Respondents	967	1,574	5,000 +
Response Rate	26%	26%	Near 100%

# CARES Plus Participant Survey, FY 2012-13

## Participant Characteristics



# CARES Plus Participant Survey, FY 2012-13

## Participant Characteristics

### Gender

- 98% Female

### Setting Type

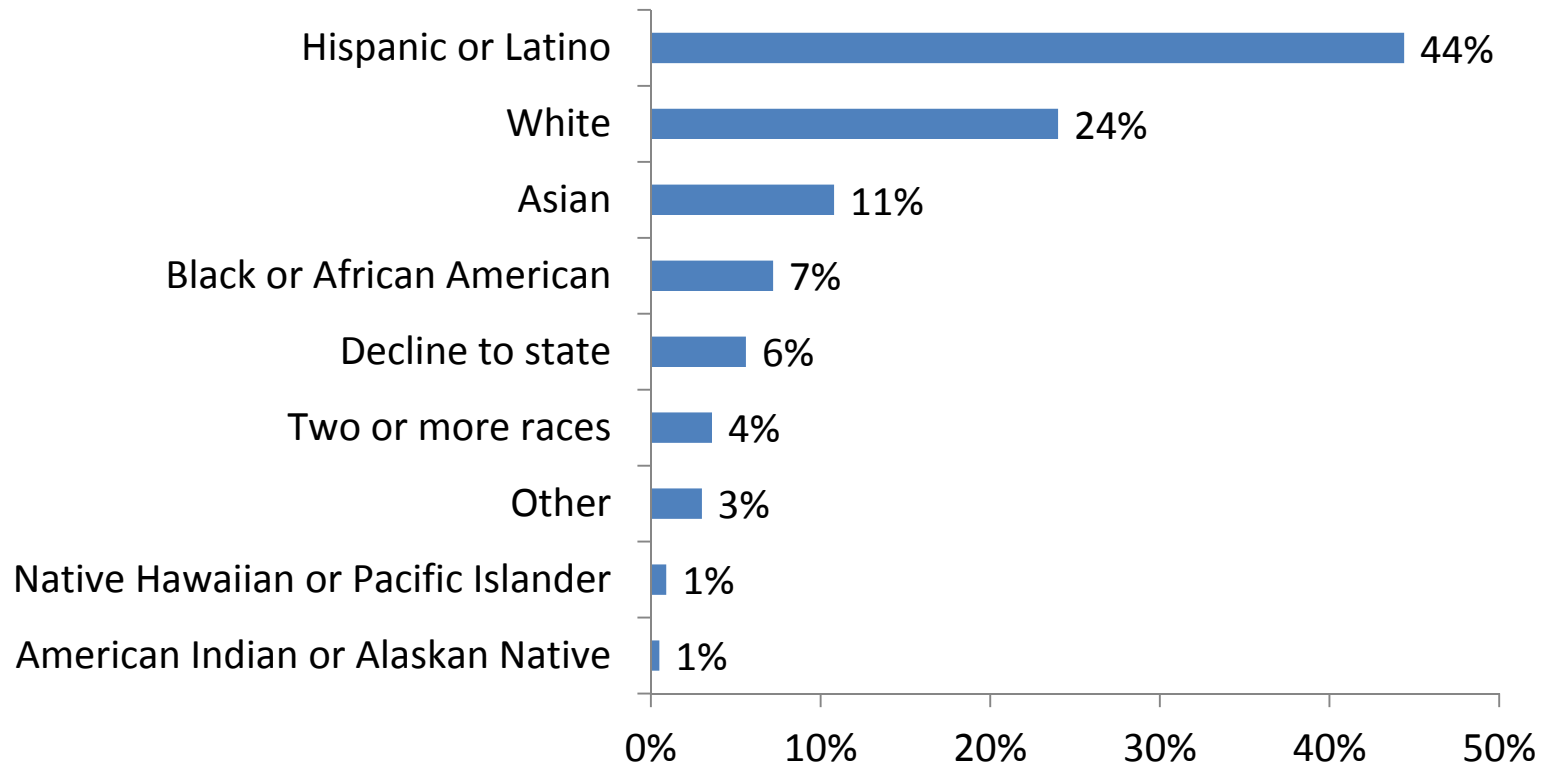
- 83% in center-based setting
- 17% in family child setting

### Age of Children in Classroom

- 58% preschoolers
- 27% toddlers
- 15% infants

# CARES Plus Participant Survey, FY 2012-13

Which racial and/or ethnic category do you most identify with?



n=1,536 respondents

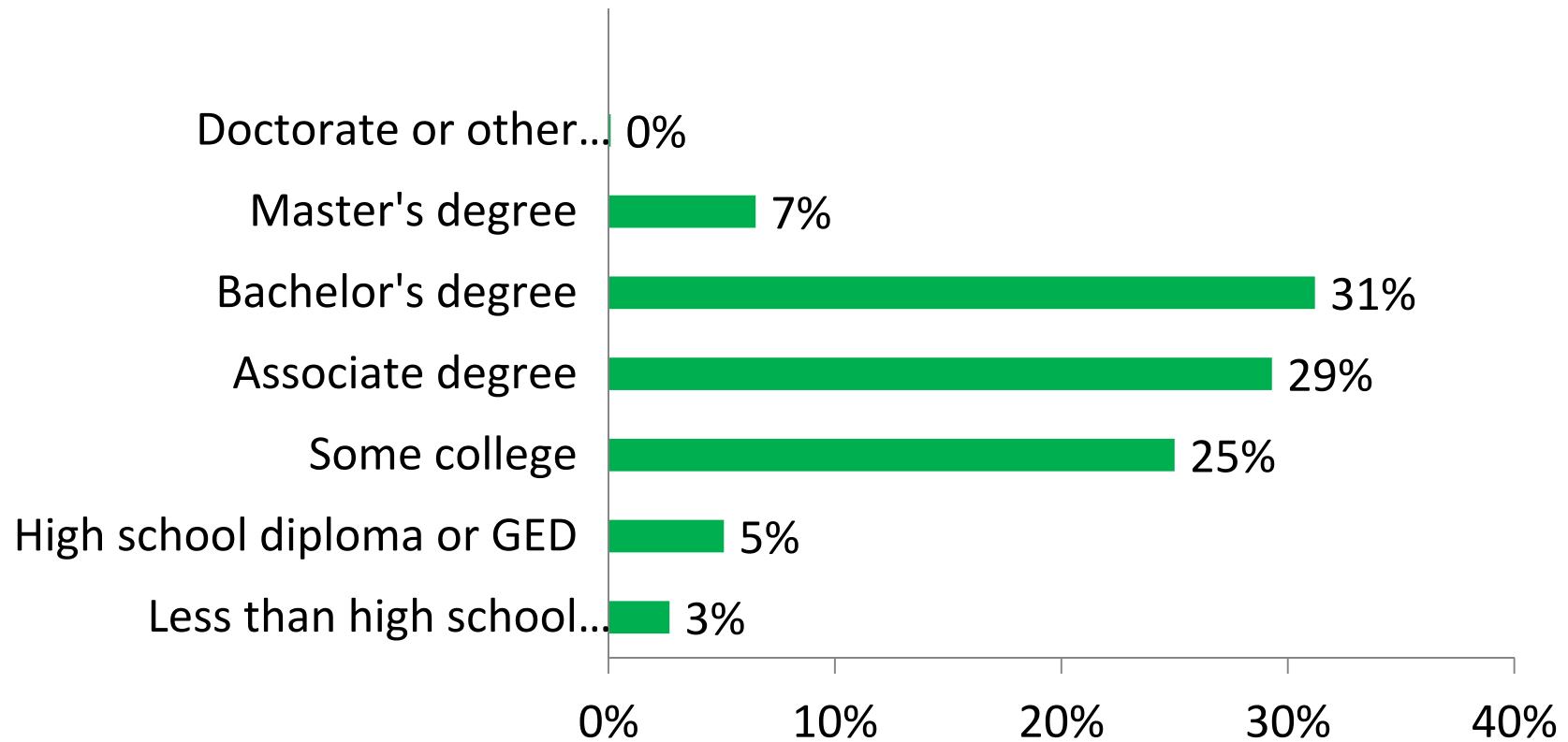
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# CARES Plus Participant Survey, FY 2012-13

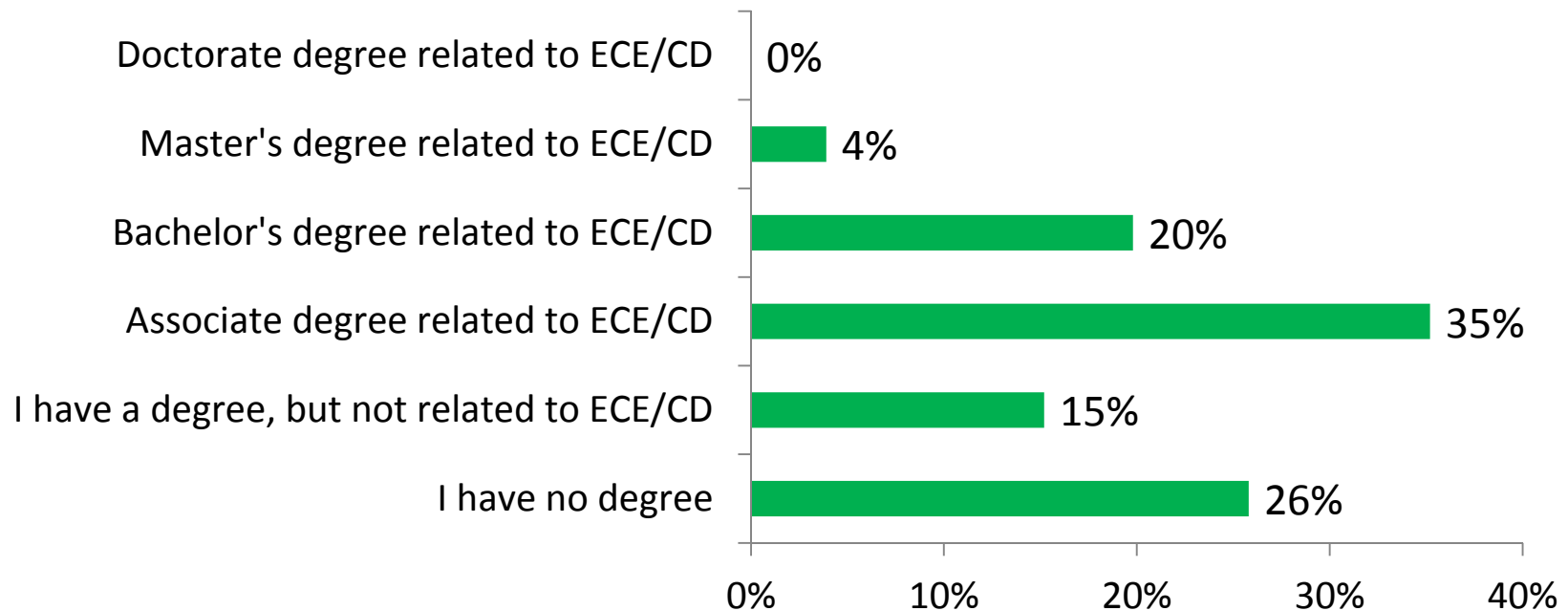
## What is your highest level of education?



n=1,535 respondents

# CARES Plus Participant Survey, FY 2012-13

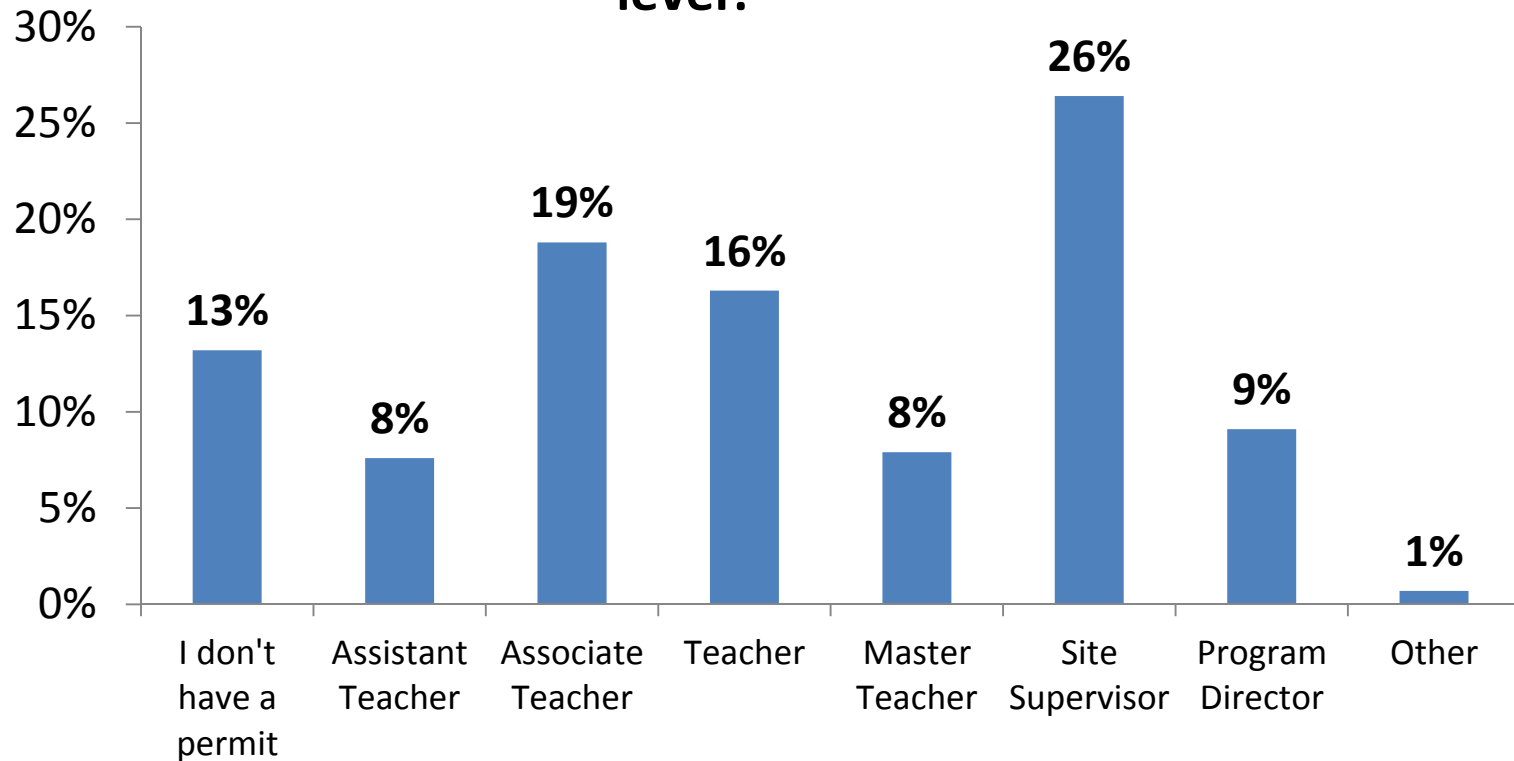
**Which degrees have you obtained that are related to Early Childhood Education or Child Development?  
(Check all that apply)**



n=1,672 responses

# Cares Plus Participant Survey, FY 2012-13

What is your current California Development Permit level?



n=1,525 respondents

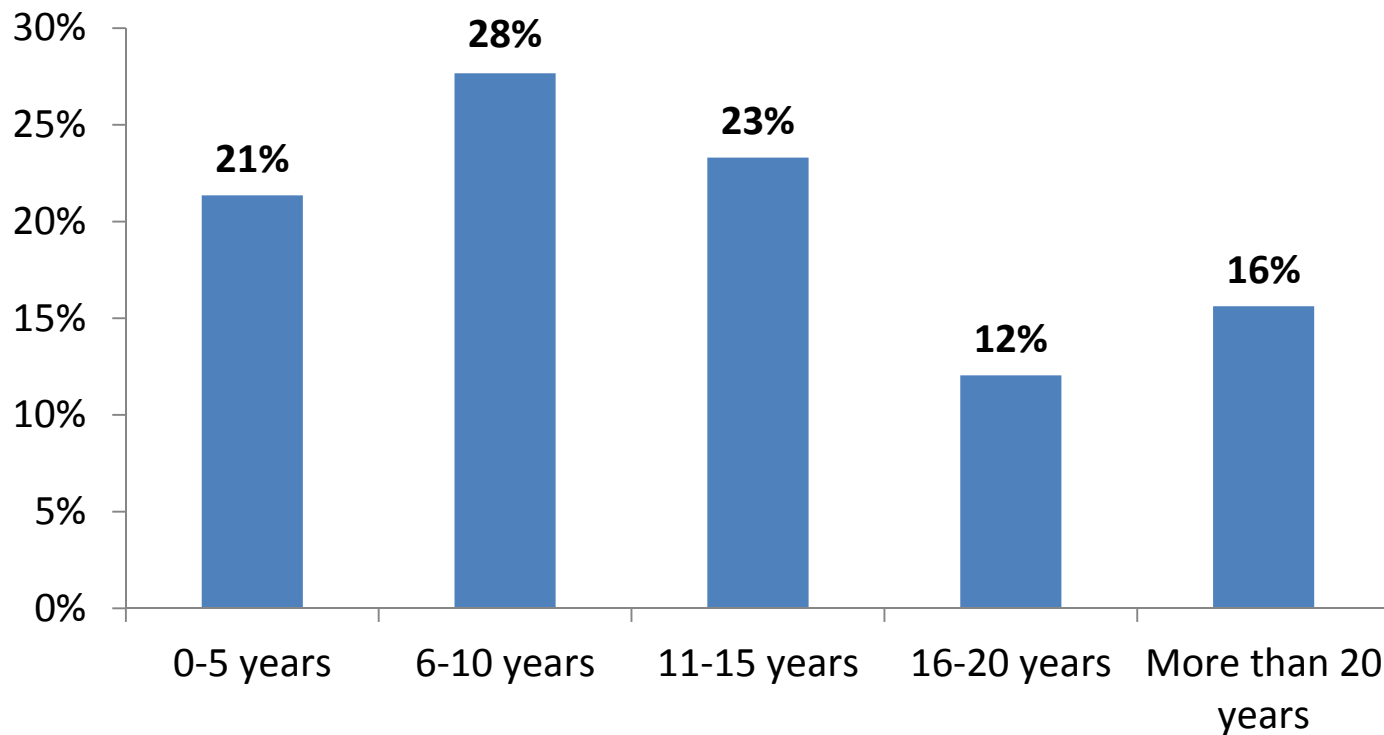
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# CARES Plus Participant Survey, FY 2012-13

How many years have you worked in the early care and educational field?



n=1,536 respondents

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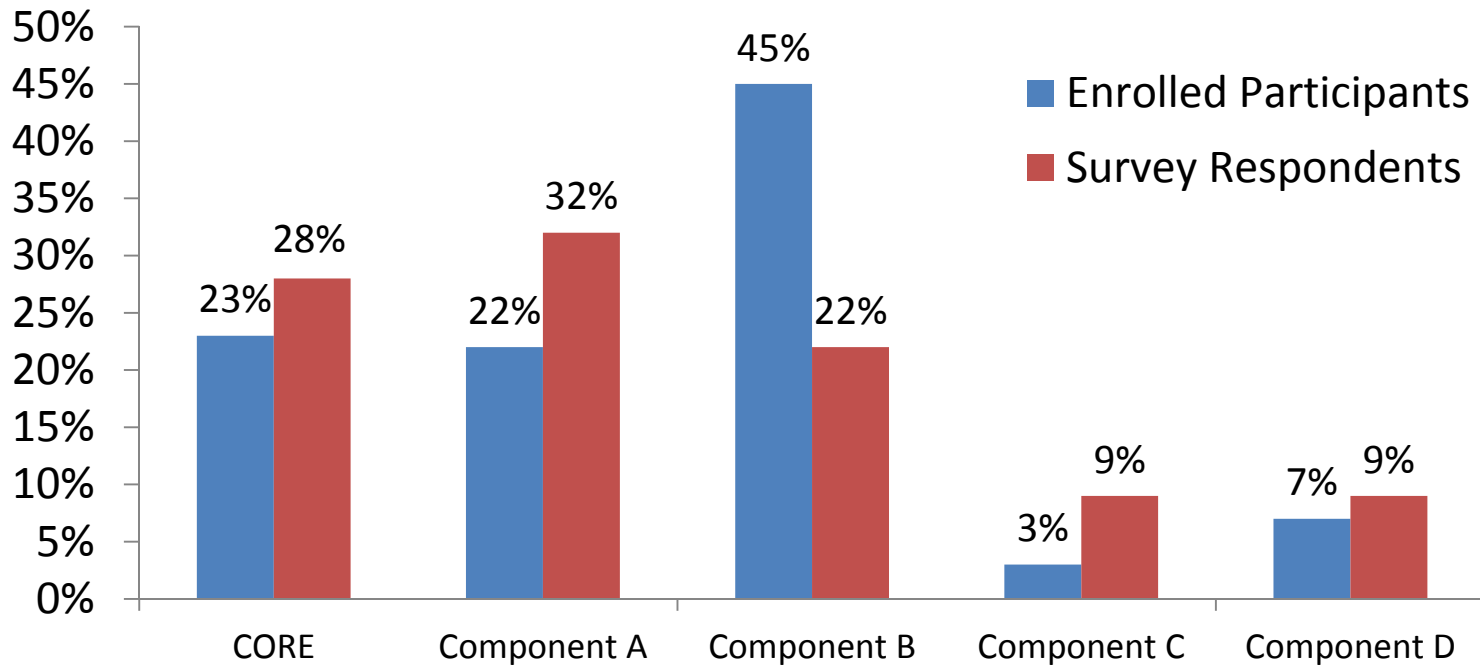


# CARES Plus Participant Survey, FY 2012-13

## Program Participation

# CARES Plus Participant Survey, FY 2012-13

Which CARES Plus component(s) did you participate in this school year?  
(Check all that apply)



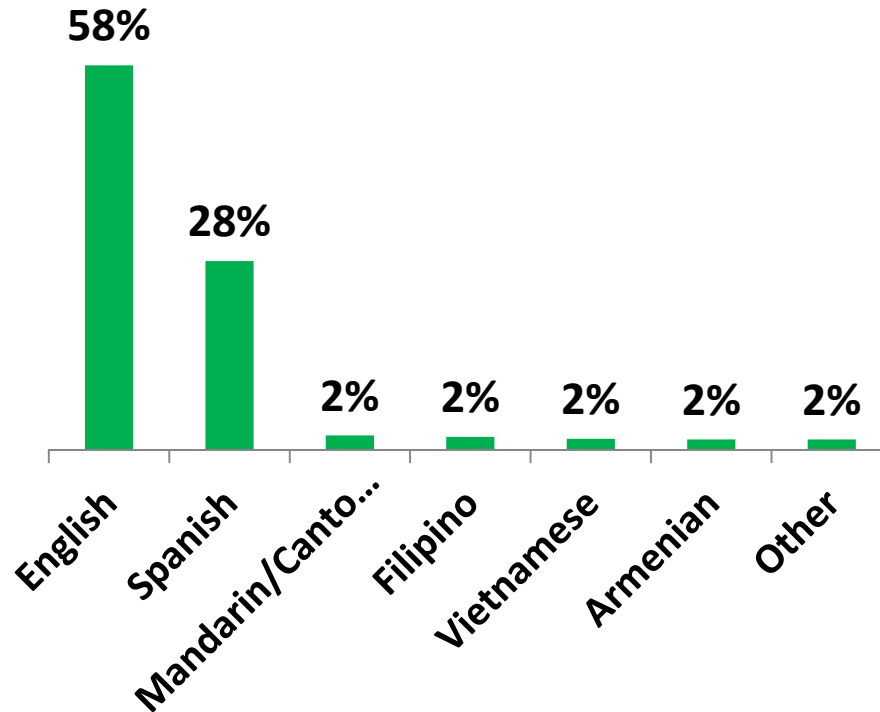
Enrolled participant responses n=4,931. Survey responses n=1,964.



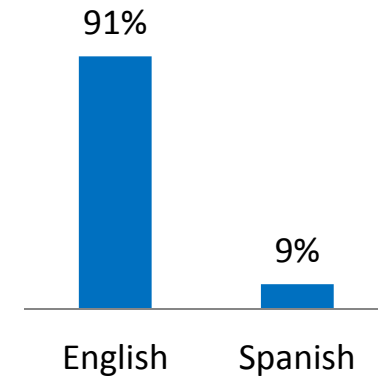
# CARES Plus Participant Survey, FY 2012-13

## Language

What is your primary language?



In which language did you receive most of your CARES Plus training during the past school year?\*



\*Additional languages offered to participants for MTP™ coaching included: Farsi, Hebrew, Cantonese, Mandarin, and Filipino (Visaya). Both graphs, n=1,536 respondents.

## **CARES Plus Participant Survey, FY 2012-13**

### **Were Participants Able to Complete the Program?**

- 95% of participant completed (or were scheduled to complete) all program requirements
- Reasons for non-completion include:
  - Schedule conflicts
  - Family conflicts
  - Access issues

# CARES Plus Participant Survey, FY 2012-13

## Expectations for Future Work in Early Care and Education

- 93% of participants expect to be working in ECE in the next 5 years
- 79% think the CARES Plus program has “very much” helped them continue working in this field (with another 18% saying program participation has helped them ‘somewhat’)

n=1,536 respondents

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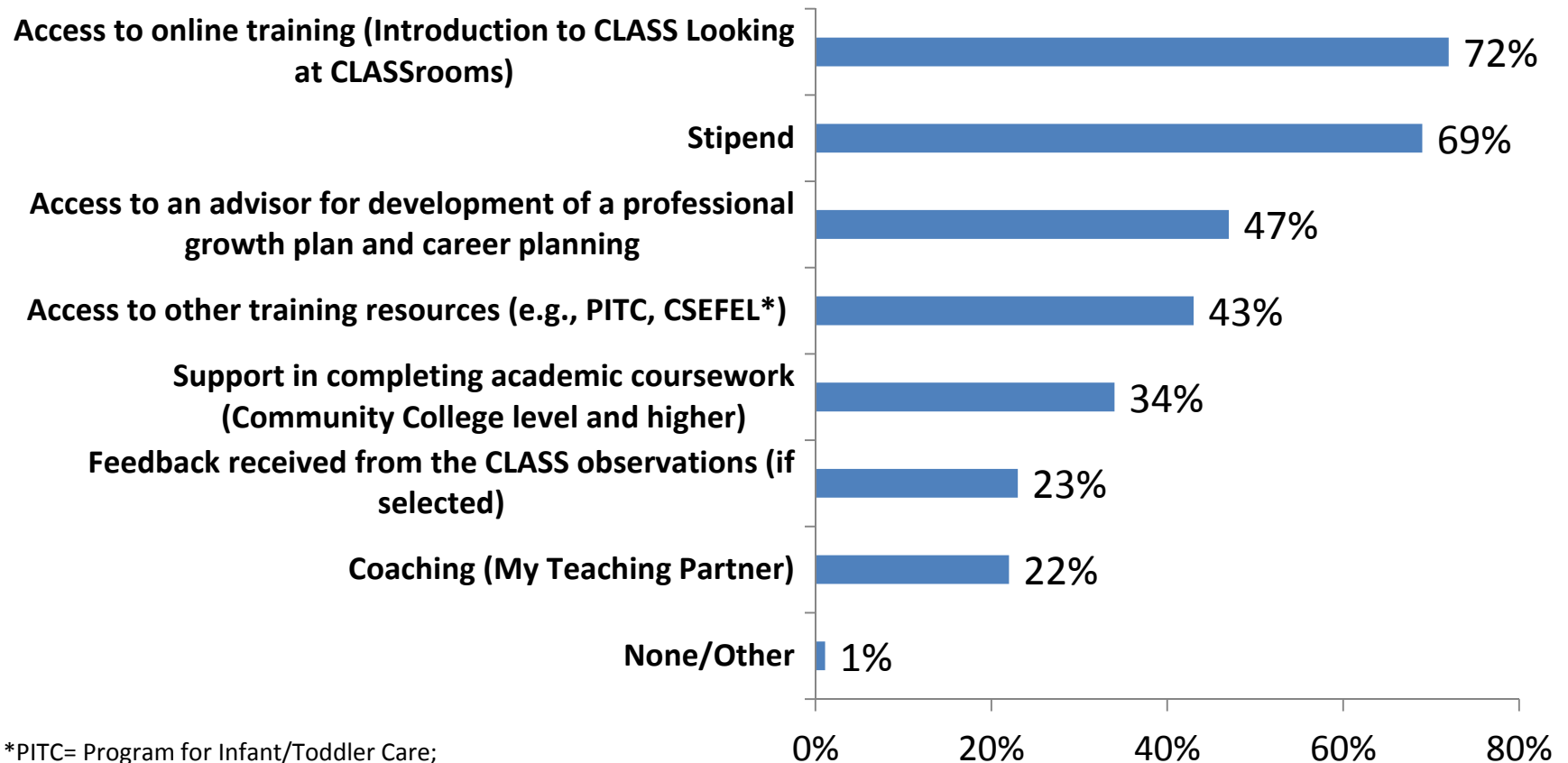


# CARES Plus Participant Survey, FY 2012-13

## Participant Satisfaction

# CARES Plus Participant Survey, FY 2012-13

Which features of CARES Plus did you find beneficial?  
(Check all that apply)



\*PITC= Program for Infant/Toddler Care;  
CSEFEL=Center on the Social and Emotional  
Foundations for Early Learning

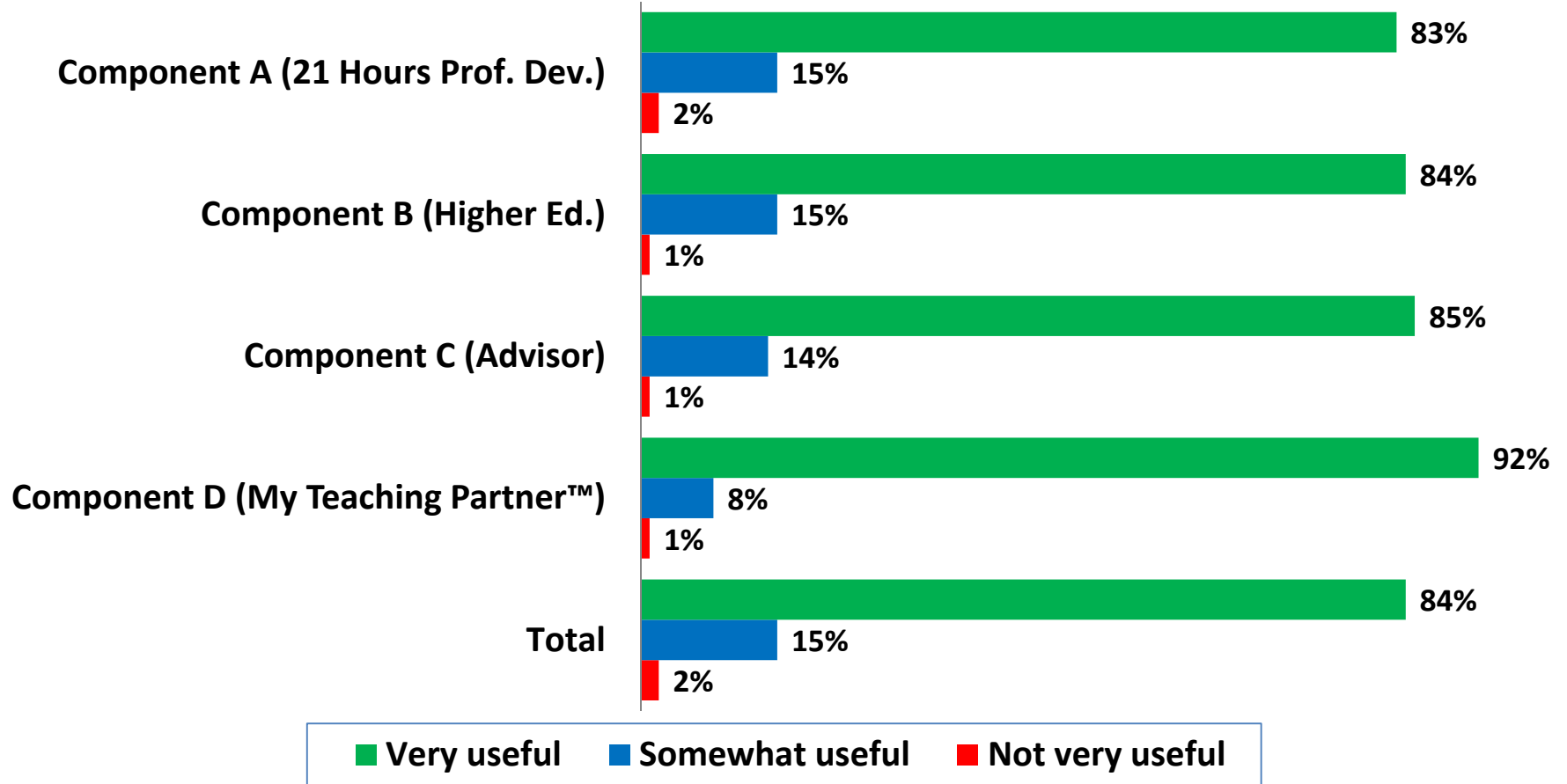
n=1,574 respondents  
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# CARES Plus Participant Survey, FY 2012-13

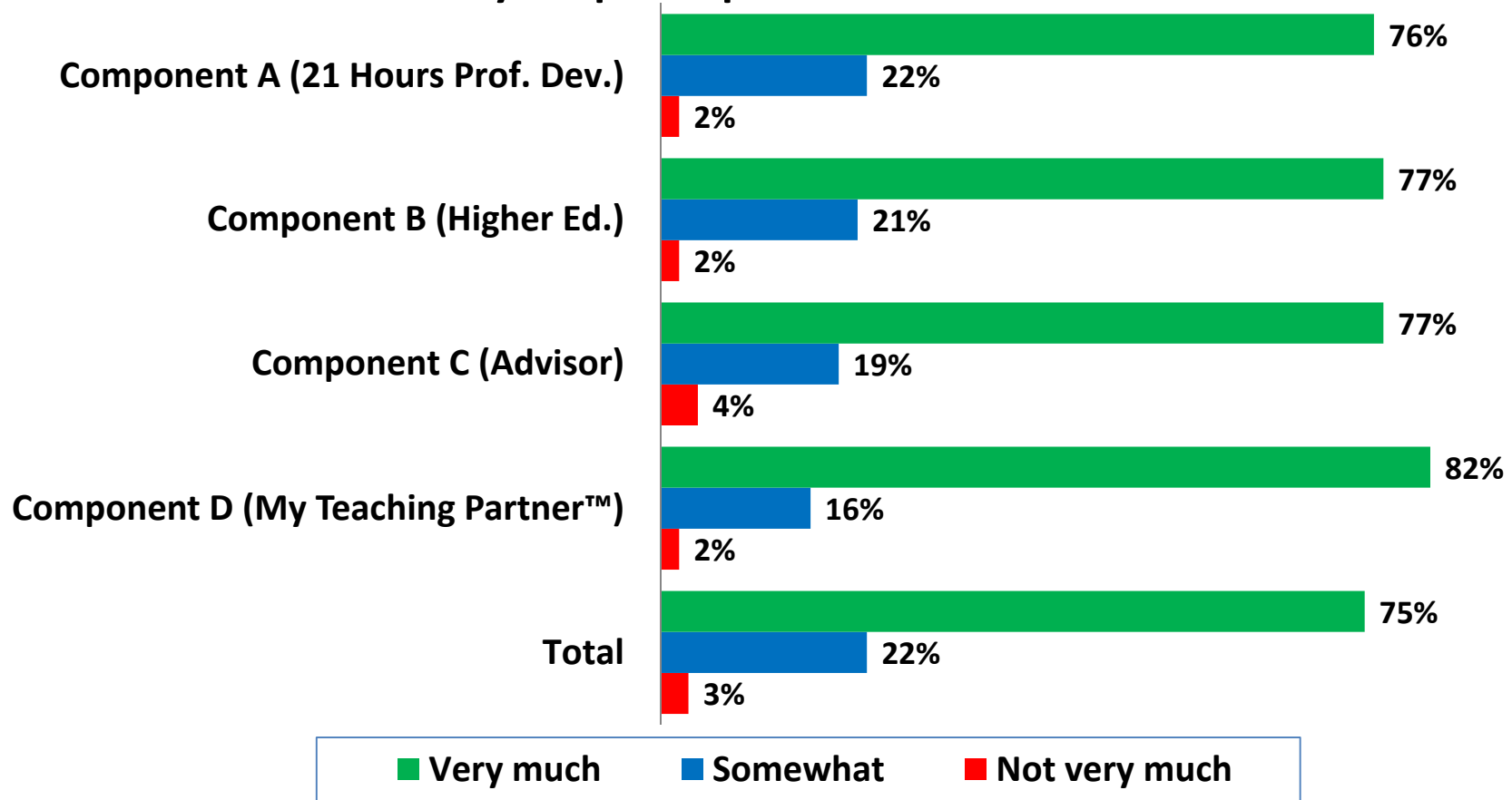
How useful was your CARES Plus learning experience in terms of your professional development?



Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,574

# CARES Plus Participant Survey, FY 2012-13

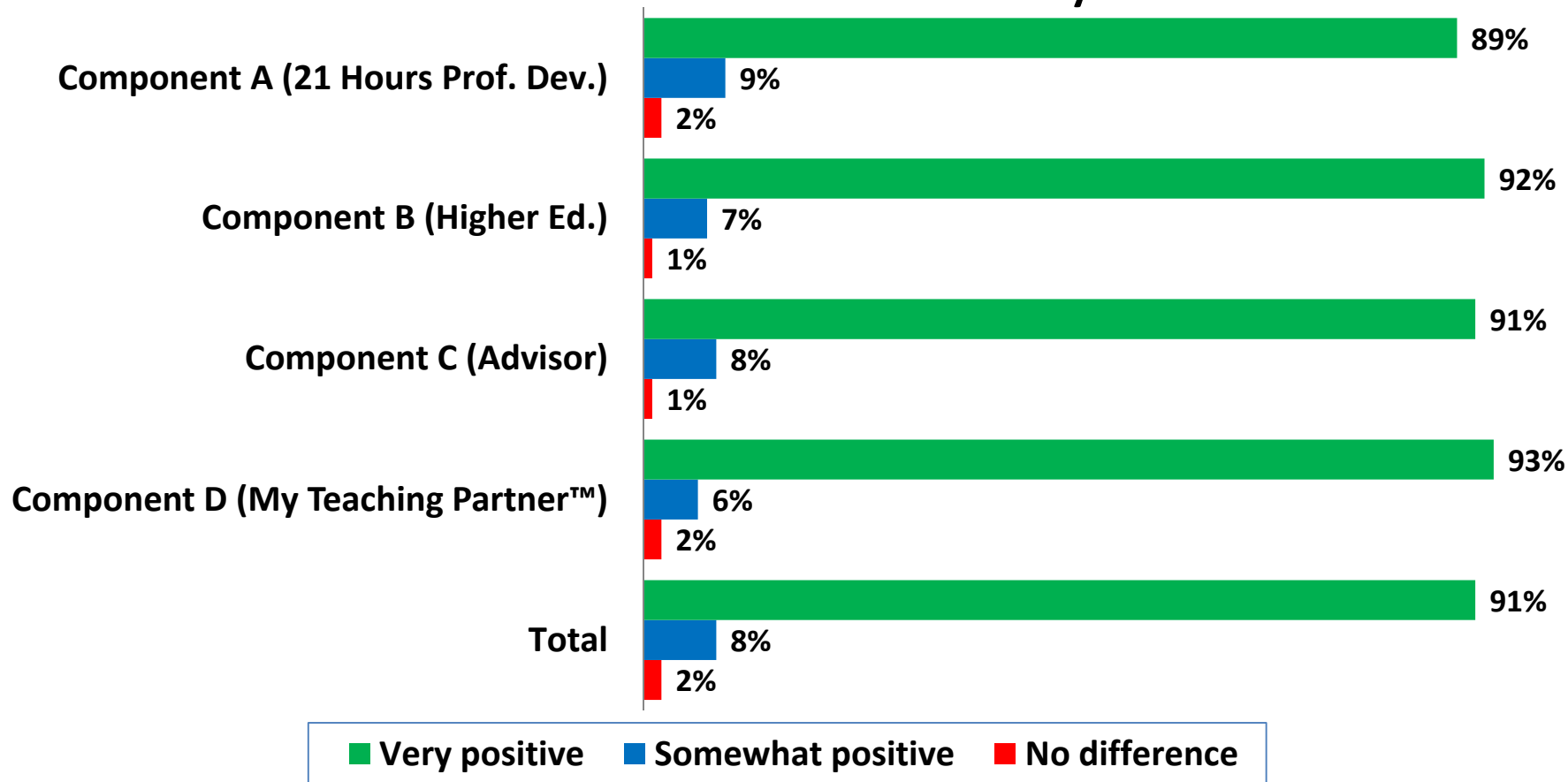
Do you feel that you are a better teacher because of your participation in CARES Plus?



Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,574

# CARES Plus Participant Survey, FY 2012-13

What effect do you think your CARES Plus experience will have on the children in your care?

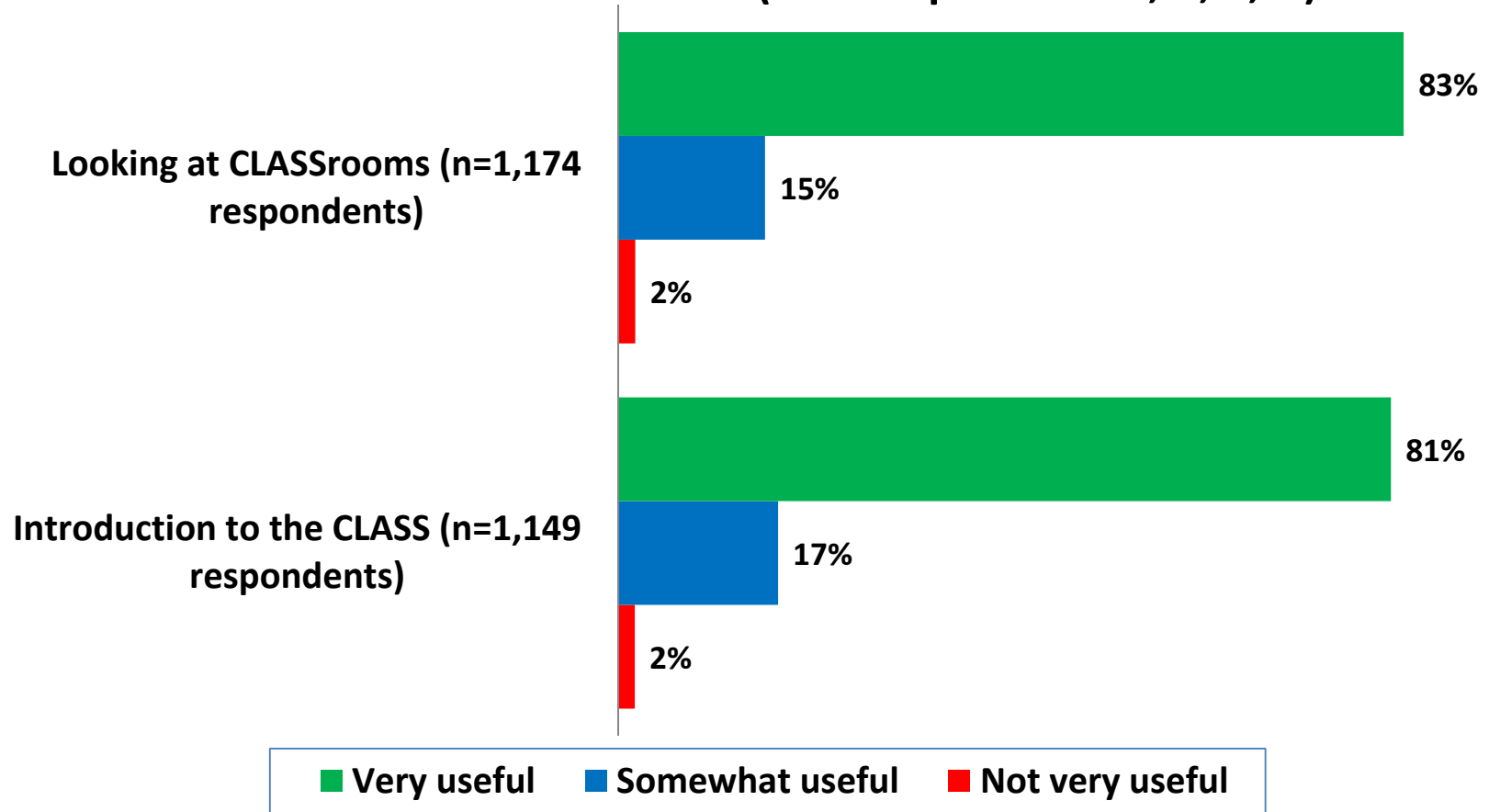


Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,536



# CARES Plus Participant Survey, FY 2012-13

If you participated in CORE this school year, how useful did you find these online courses? (All Components: A, B, C, D)



Respondents: LAC n=1,174, Intro to the CLASS n=1,149

## CARES Plus Participant Survey, FY 2012-13

**Narrative Comments: Do you have additional comments or suggestions you would like to share about CARES Plus?**

- 673 of the 1,574 respondents provided written comments that could be coded for *tone* and *theme*
- Tone:
  - 84% positive, 16% negative
- Themes for program improvement:
  - Advisors (participant access, limited training)
  - Online access
  - County communications with participants

# CARES Plus Participant Survey, FY 2012-13

## Summary of Findings

The majority of participants across CORE and Components A through D:

- Completed requirements (>92%)
- Indicated a high level of program satisfaction (>84% very positive)
- Attributed likelihood of staying in ECE to CARES Plus
- Said they are a better teacher as a result of participating

# CARES Plus Participant Survey, FY 2012-13

## Acknowledgments

### First 5 California Staff

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