



Supporting Referral and Evaluation

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about Supporting Referral and Evaluation. Follow the link below to access this resource or pull it off your bookshelf.

GENERAL EARLY CHILDHOOD RESOURCES

Early Childhood Development—U.S. Department of Health & Human Services, An office of the Administration for Children & Families—Birth to 5: Watch Me Thrive!

<http://www.acf.hhs.gov/programs/ecd/child-health-development/watch-me-thrive>

EXPLORE: This video and website information explain the impact and importance of early intervention and screening for children birth to five years old.

Extension—Tips for Child Care Providers to Communicate with Parents Concerns about Children's Development

http://www.extension.org/pages/28228/tips-for-child-care-providers-to-communicate-with-parents-concerns-about-childrens-development#.VW_efc9Viko

EXPLORE: This article provides tips for caregivers when working with families throughout the referral process. See the section “Specific Tips for Communicating Concerns with Parents.”

Center for Parent Information and Resources—U.S. Department of Education, Office of Special Education Programs—Public Awareness and the Referral System

<http://www.parentcenterhub.org/repository/referral/>

EXPLORE: This resource is a public awareness program informing state residents that early intervention services are available and provide a referral system. This website helps families of infants and toddlers referred for diagnostic evaluation find answers to questions about the referral process.

University of North Carolina, FPG Child Development Institute, National Early Childhood Technical Assistance Center—Compiled by Sharon Ringwalt—Developmental Screening and Assessment Instruments with an Emphasis on Social and Emotional Development for Young Children Ages Birth through Five

<http://www.nectac.org/~pdfs/pubs/screening.pdf>

EXPLORE: This resource provides a chart of developmental screening and assessment instruments that are commonly used in developmental evaluation of young children. The instruments listed have an emphasis on social and emotional development for young children ages birth through five years.

National Head Start Association, National Association for the Education of Young Children—Division for Early Childhood of the Council for Exceptional Children—Frameworks for Response to Intervention in Early Childhood: Description and Implications

<http://dec.membershipsoftware.org/files/Position%20Statement%20and%20Papers/Framework.pdf>

EXPLORE: The purposes of this joint paper are to help professionals working in early childhood recognize common features of response to intervention (RTI) frameworks, understand why RTI might look different across states and programs, and open discussion among early childhood professionals about the implementation of RTI frameworks in early childhood. See the “Defining RTI in EC” section (pp. 5–6).

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CALIFORNIA RESOURCES

State of California Department of Developmental Services—What is Early Start?

<http://www.dds.ca.gov/EarlyStart/WhatsES.cfm>

EXPLORE: This website provides information about early intervention services to infants and toddlers with delays and their families in the state of California, including eligibility, cost, and how the referral process works.

State of California Department of Developmental Services—Family Resource Centers

<http://www.dds.ca.gov/EarlyStart/FamilyResources.cfm>

EXPLORE: This website describes Family Resource Centers, which are available for families of children who are infants or toddlers in California. See the links under “Resources” to access the Family Resource Centers Network of California website and the *Family Resource Centers Network Booklet* PDF.

State of California Department of Education—Reasons for Concern That Your Child or a Child in Your Care May Need Special Help (brochure) (2004)

http://www.dds.ca.gov/earlystart/docs/ReasonsForConcern_English.pdf

EXPLORE: This resource lists key developmental milestones that can be indicators for concern if they are not met.

WestEd Center for Prevention & Early Intervention—California Statewide Screening Collaborative, California Department of Developmental Services, Early Start and Health Services Section—Developmental and Behavioral Screening Guide for Early Care and Education Providers (2015)

http://www.wested.org/wp-content/files_mf/1429744369aECEScrngGde_final_042315_v34b.pdf

EXPLORE: This guide supports early care and education providers to learn the signs of developmental concerns and how to act early to ensure that children and families receive the extra support they need and are linked to appropriate services.

For more information on supporting referral and evaluation, go to E4's PD2GO website.