

Master Plan for Early Learning and Care



### California for All Kids Plan a great start for their future—and ours



"The Master Plan unlocks the innovative spirit of California helping us create a comprehensive early learning and care system that produces big returns in better education, health, and economic outcomes.

Children, families, the future for our state — everyone wins when we build a California for all kids."

 Mark Ghaly,
Secretary, California Health and Human Services



# **By 2030**

California's early childhood system delivers on the promise of a *California for All Kids*, improving life outcomes for young children by...

- Providing comprehensive early learning and care for infants and toddlers
- Ensuring that all families can easily identify, access, and choose care that meet their needs
- Promoting school readiness through universal preschool
- Growing the quality, size, and stability of the early care and learning workforce





MASTER PLAN FOR Early Learning and Care Home Go

**Goals & Strategies** 

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### Strategies Equitable Treatment of Children



#### THIS IS CALIFORNIA

Dr. Joseph Johnson, Executive Director of the National Center for Urban School Transformation at San Diego State University, explains what the workforce needs to know to effectively support African-American boys.



### **DR. JOSEPH JOHNSON**

Executive Director of the National Center for Urban School Transformation (NCUST) at San Diego State University





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Creating A California For All Kids through equitable early learning and care



Download the full Master Plan (only available in English)



Summary



Berr and Paur Berr and Paur



Families & Children Supporting families as their child's best advocates and teachers **>** 

Families & Children Ensuring that those who need services most get them 🌖

System & Infrastructure Using data to bring equity to the forefront of change 🌖

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Caregivers & Educators

workforce 🏻 🔿



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Sliding Scale Fee

#### Families & Children

Promoting practices that ensure equitable early learning for all young children



lined Eligibility

THIS IS CALIFORNIA Jamie shares how her son with disabilities experienced suspensions from an early learning program and how she advocated for him to receive equitable care.

Video with descriptive audio

Printable transcript

California For All Kids means that we have to build on California's current early learning and care system to create a new family-centered system driven by inclusion and governed by equity. We need to change our laws, practices, and mindsets to overcome discriminatory practices, embrace diversity, and remove barriers—especially for the most vulnerable. At California For All Kids, inclusion and responsiveness will align early learning and care with the needs of all children.

That's why it is vital that our early learning and care environments proactively include and serve the diverse children and families of California. In our plan, families can easily determine their eligibility for services, the workforce is trained, and guidance is crafted to ensure equitable treatment of all children. Data are analyzed to assess practices and policies, and funding promotes quality and continuity.

#### **Strategies**

Equitable Treatment of Children X



The Master Plan is organized into 4 goals with 14 strategies. Explore the goals and strategies.

GOAL 1 Programs Unify and strengthen programs and services to support children's learning and development	STRATEGIES Infant & Toddler Care Universal Preschool Paid Family Leave (PFL) Equitable Treatment of Children
GOAL 2 Workforce Support children's learning and development by enhancing educator competence, incentivizing and funding career pathways, and implementing supportive program standards	STRATEGIES Workforce Competency Career Pathways Program Standards
GOAL 3 Funding Unify funding to advance equity and opportunity	STRATEGIES Sliding Scale Fee Reimbursement Rate
GOAL 4 Administration Streamline early childhood governance and administration to improve equity	STRATEGIES Streamlined Eligibility Integrated Data System Data Use Facilities Shared Services Networks

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GOAL Administration STRATEGY Integrated Data System

#### We have a plan to...



Families & Children

**Promoting practices** that ensure equitable early learning for all young children



Families & children

Supporting families as their child's best advocates and teachers



Families & Children

Ensuring that those who need services most get them



**Caregivers & Educators** Bringing equity to the workforce

System & infrastructure

Using data to bring equity to the forefront of change

View all Goals & Strategies  $\bigcirc$ 



### Goals

4 goals drive Access, Quality, Opportunity and Affordability

### GOAL1 Programs

Unify and strengthen programs and services to support children's learning and development

### GOAL 2 Workforce

Support children's learning and development by enhancing educator competencies, incentivizing career pathways, and implementing supportive program standards

### GOAL3 Funding

Unify funding to advance equity & opportunity

### GOAL 4 Governance & Administration

Streamline early childhood governance and administration to improve equity



### Goal1—Programs

Unify and strengthen programs and services to support children's learning and development

### Infant & toddler care

Simplify programs, streamline family eligibility, build workforce capacity, and reform funding

### **Universal preschool**

**Expand Transitional** Kindergarten to include all 4-year olds with options for Family Child Care Homes and Centers that meet comparable requirements; provide two-year preschool experience for incomeeligible 3-year olds and children with disabilities

### Paid family leave

Expand access by increasing wage replacement for lowincome families; expand duration of leave as resources allow

# Equitable treatment of children

Use data to identify and support dual language learners and children with disabilities; prepare the workforce to address needs; eliminate suspension and expulsions; incentivize inclusion

### **Goal 2**—**Workforce**

Support children's learning and development by enhancing educator competencies, incentivizing career pathways, and implementing supportive program standards

### Workforce competency

Revise workforce standards to reflect the competencies the workforce needs to support optimal child development and learning —

- child development
- learning environments
- responsive interactions
- observations and assessment
- understanding of DLLs, children with disabilities, and traumainformed practices
- family engagement

#### **Career pathways**

Provide multiple entry point and pathways with stepping stones through competencies by increasing professional learning opportunities that contribute to career options, improving higher education pathways, provide financial incentives

#### **Program standards**

Streamline and align program standards to support the effectiveness of the system



### Goal 3 — Funding

Unify funding to advance equity and opportunity

### Sliding scale fee

Eliminate the eligibility cliff and support continuity of care by piloting and bringing to scale options for sliding scale fees

### **Reimbursement rate**

Adopt a cost-driven, tiered-reimbursement rate structure that reflects equity, simplicity and quality

#### **Base Rate + Adjustments for**

- Market/Zone
- Quality
- Child Characteristics



### Goal 4 — Governance & Administration

Streamline early childhood governance and administration to improve equity

### **Streamlined eligibility**

Remove access barriers by using eligibility for other programs as a proxy for early learning and care eligibility

#### Integrated data system

Build an integrated data system to improve the experience of families, streamline administration, and support equity

#### Data use

Use data to assess and respond to equity

#### **Facilities**

Provide resources and supports to expand and improve early learning and care facilities

### Shared system networks

Create and support networks to streamline and add efficiency to operations and increase access to support and professional learning



Transforming the system will cost \$2 to \$12 billion over ten years, supported by

- Public investments
- Business contributions
- Philanthropy
- Family fees



## Strong alignment

BIDEN PLAN	MASTER PLAN
Provide families with up to 12 weeks of paid family and medical leave	Paid family leave expansion to include more families and time for them to bond with their new children
Ensure access to high-quality, affordable child care and offer universal preschool to three-and four-year olds	Universal preschool including all four-year olds and a two-year preschool experience for all three year-olds living in poverty
Treat caregivers and early childhood educators with respect and dignity, and give them the pay and benefits they deserve, training and career ladders to higher-paying jobs	Increasing funding to contribute to increased compensation, support, and quality for the early learning and care workforce that attracts more to the profession and supports retention and advancement of those that are part of it now
Build safe, energy-efficient, developmentally appropriate child care facilities, including in workplaces	Invest in infrastructure, including child care facilities



# California for All Kids

Plan a great start for their future and ours

