

# **F5CA Investments**

**Commission  
Meeting  
January 27, 2022**



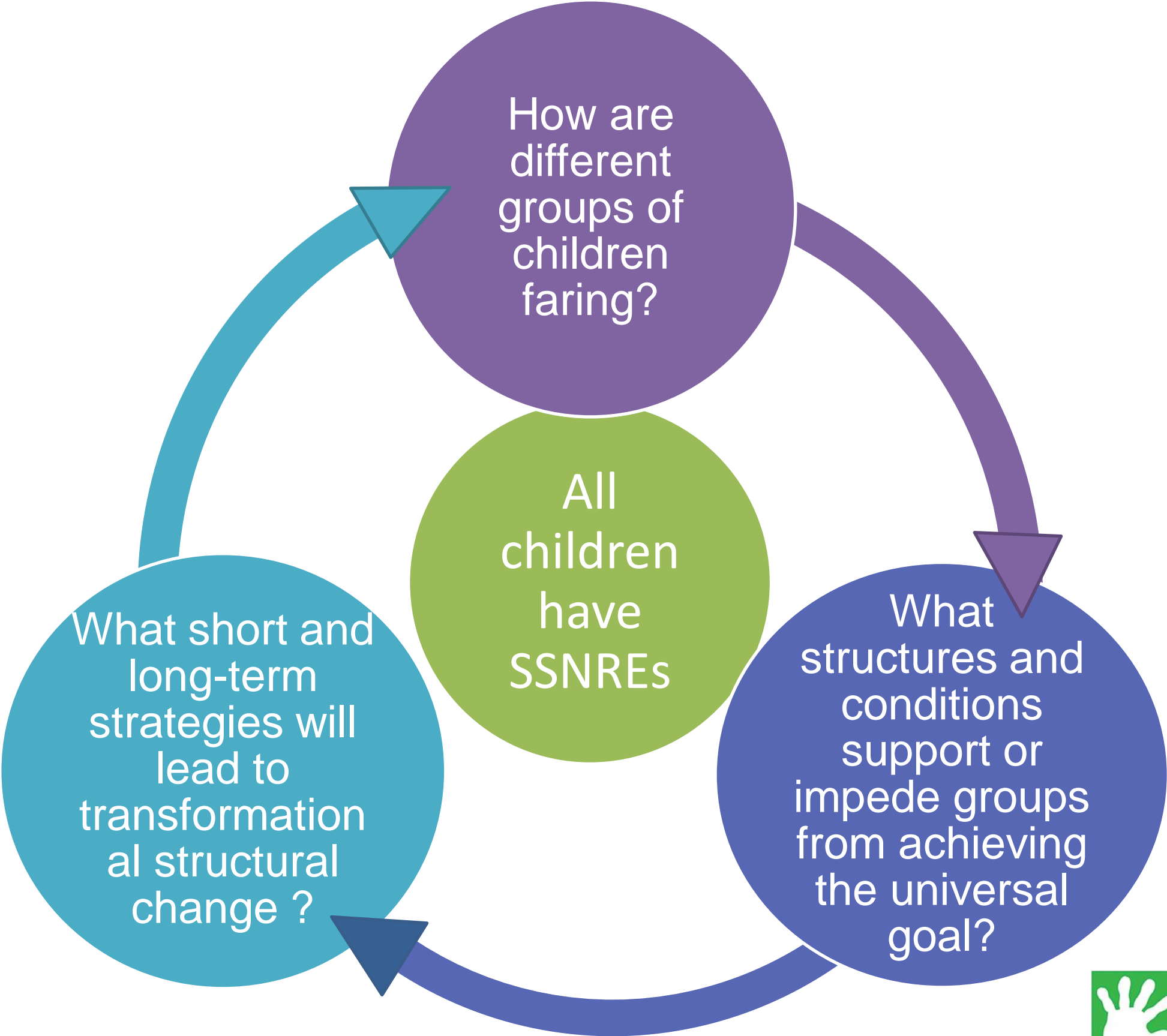
# Purpose

Provide brief summary overview of current investments, potential future direction, and connection to the North Star, in preparation for the spring Budget Retreat.

# North Star

*Trauma-informed, healing-centered, and culturally responsive systems promote the safe, stable, nurturing relationships and environments necessary to eliminate inequities and ensure healthy development for all children.*

# Centering Equity



# Data-Driven System Levers

*Advocate Broadcaster, Catalyst, Convener/Connector*

External and Governmental  
Affairs Division

Program, Innovation, and  
Evaluation Division



*Parents/Caregivers, Providers, Programs, Agency Leads, Policy Makers*

# Early Learning Programs and Partnerships (ELPP) Office

## Current Investments:

- California Family Book Distribution Partnership
- IMPACT 2020
  - Local Consortia
  - Regional Hubs
  - Statewide Infrastructure
  - Shared Services Pilot
  - Evaluation



# ELPP Office

## Alignment to North Star Statement

Targeted approaches address:

- High-impact children such as those living in poverty, who are dual language learners, or have special needs, and their families
- Early Learning and Care (ELC) Workforce

Investments address structures and conditions to promote SSNREs by providing:

- Welcoming, safe, and enriching environments that foster learning and support social emotional development
- Coaching and resources to support the workforce, including virtual coaching, supplies, support for distance learning, and trauma-informed care training



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# ELPP Office

## What We've Learned

**Book Distribution** increased access to quality books that are age-appropriate encourage parent/child bonding, building resiliency and providing positive childhood experiences (PCEs) buffering against adverse childhood experiences (ACEs) and promoting SSNREs.



## Potential New Investments

Implement a sustainable, statewide early literacy program to expand access to age-appropriate, linguistically and culturally diverse books.





# ELPP Office

## What We've Learned

**IMPACT 2020 funding to local consortia and Regional Hubs** is essential to supporting ELC sites to focus on addressing emerging health and safety needs, COVID prevention practices and resources, parent engagement, child social-emotional needs, and trauma-informed practice systems designed to promote SSNREs.



## Potential New Investments

- Expansion of coaching, available to all but prioritized to sites lacking other state resources and financing and those just beginning their quality improvement journey
- Continued quality improvement funding to counties and regions with a focus on promoting SSNREs in high impact settings through family strengthening strategies and professional development on trauma-informed care



# ELPP Office

## What We've Learned

A strong and coordinated statewide ELC infrastructure is essential to support the workforce, already fragile and exacerbated by COVID-19. Continuing inequalities in pay, access to professional development, and in-job supports have been further exposed, highlighting the dire need for a redesign that aligns standards, leverages and expands existing systems, and supports a path toward an equitably compensated and well qualified workforce.



## Potential New Investments

Support evolution of QCC through a new investment in IMPACT that includes:

- A professional development system focused on high quality coaching
- Revised quality standards that incorporate equity throughout
- Continuous improvement and data collection processes
- Streamlined costs to expand access





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# Prevention, Equity, and Opportunity (PEO) Office

## Current Investments:

- Dual Language Learner (DLL) Pilot (with R&E)
- Home Visiting Statewide Workforce Study
- Home Visiting Coordination
- Refugee Family Support
- Small Population County Funding Augmentation

# PEO Office

## Alignment to North Star Statement

Targeted approaches address:

- DLL children and families
- Refugee children and families
- Families who could benefit from home visiting
- Families in small population, poor, rural counties

Investments address structures and conditions to promote SSNREs by providing (Challenges exacerbated by the COVID-19 pandemic):

- Workforce preparation/retention
- Availability/access to culturally and linguistically responsive services
- Service coordination and leveraging



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# PEO Office

## What We've Learned

**DLL Pilot:** Counties are implementing promising practices to support culturally and linguistically responsive practices to promote bilingualism. However, dedicated funding is needed to expand effective practices and ensure all children have SSNREs.



## Potential New Investments

- Integrate Dual Language Learner (DLL) Pilot into Quality Counts California, through
  - Rating Matrix
  - Identification of DLLs
  - Assessments (especially Asian languages)
  - Training and coaching
  - Translation
- Messaging campaign about the benefits of multilingualism for different audiences



# PEO Office

## What We've Learned

**Home visiting** and prevention services supported by state and federal funding are limited.

Further, lack of common data and agreed upon equity-driven quality indicators (HV, DLL, systems change) impedes system coordination and limits understanding of who is served by systems designed to promote SSNREs.



## Potential New Investments

- Research the population(s) served by home visiting and effective methods to elevate family voices in decision making.
- Fund evaluation of prevention services that use a healing-centered, trauma informed, and culturally responsive approach to increase the availability of evidence-based programs eligible for funding.
- Continue supporting county coordination focusing on data consistency.



# PEO Office

## What We've Learned

A well-prepared home visiting and family support workforce is essential to reach more families and achieve desired outcomes. This includes ensuring the well-being of the workforce, promoting a workforce from the community, and implementing training and supervision within a trauma-informed, healing centered, and culturally responsive system.



## Potential New Investments

- Develop workforce competencies for home visitors and supervisors.
- Fund additional analysis of home visiting workforce data to better understand workforce retention and well-being.



# Research and Evaluation (R&E) Office

## Investments:

- California Health Interview Survey
- Emergency Child Care Bridge Evaluation
- ECE Workforce Study
- IMPACT 2020 Evaluation
- Kit for New Parents Evaluation
- DLL Pilot Study (with PEO)





# R&E Office

## Alignment to North Star Statement:

Targeted approaches/studies address:

- Learning about California's children, families, and providers through a statewide lens
- Assessing the effectiveness of investments, policies, and approaches to reaching children and families that lead to child and family well-being

To ensure F5CA meets the Audacious Goal, R&E is developing:

- More consistent data to understand equity across all our investments
- Variety of accessible formats to communicate reach and effectiveness of investments (visualization, briefs, info-graphics)



# R&E Office

## What We've Learned

From CHIS, we learned the importance of population-level data to monitor and understand well-being of families with young children to inform F5CA investments and statewide policy



## Potential New Investments

- Develop consistent data related to equity across investments, programs, and contracts in parallel with population-level data
- Develop dashboards or visualizations to make disparities understandable, including reduction of inequities across time via F5CA investments



# R&E Office

## What We've Learned

From our IMPACT investment, we learned that children in sites with higher ratings have better outcomes, yet ratings can be difficult and costly



## Potential New Investments

- Investigate how to streamline ratings to make them more affordable and inclusive
- Effective strategies for engaging Family Child Care settings in quality improvement
- Support statewide early childhood data ecosystem development (including workforce, professional development, site-level-quality improvement, child outcomes)



# R&E Office

## What We've Learned

Ensuring systems are trauma-informed, healing-centered, and culturally responsive is vital. In addition, systems are siloed across sectors. However, we have little data to understand how our investments are impacting local systems change and integration.



## Potential New Investments

- Identify frameworks that help understand systems change through an equity lens (with F5 Association) and benchmarks to measure state and local progress in improving and coordinating systems.
- Evaluate intersection of services such as early care and education with child welfare services.





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# External and Governmental Affairs (EGA) Office

## Current Investments:

- State & Federal Advocacy
- Kit for New Parents
- Media Campaign

# EGA Office

## Alignment to North Star Statement

Targeted approaches address:

- Legislative measures and budget proposals that support trauma-informed, healing-centered, and culturally responsive systems.
- Parents and caregivers in Head Start, Medi-Cal, who are non-English speakers, who live in underserved communities, and/or have experienced ACEs.

Investments target structures and conditions to promote SSNREs via a concerted policy agenda, support and development of advocacy coalitions, engagement of family supporting stakeholders, and focus groups and input from parents themselves on the needs and resources that would serve them best.

# EGA Office

## What We've Learned

From our advocacy investment, coordinating support across organizations and their networks, and leveraging media opportunities are essential to successfully advocating for young children and their families.

However, there remains a gap in institutional and legislative awareness of the issues and systems particular to young children; for example, early childhood mental health needs for children ages 0 to 5.



## New Investments

- Federal Advocacy
- Strategic Advocacy Support Services (Request for Proposal in progress)

# Questions?





# Thank you!

